

District School Board of Indian River County
1990 25th Street, Vero Beach, FL 32960
Business Meeting
Agenda

Date: August 12, 2014

Time: 6:00 p.m.

Room: Teacher Education Center (TEC)

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

- I. CALL MEETING TO ORDER – Chairman Johnson
- II. WORDS OF INSPIRATION by Ms. Jimenez
- III. PLEDGE OF ALLEGIANCE TO THE FLAG
- IV. ADOPTION OF ORDERS OF THE DAY
- V. PRESENTATIONS
No presentations
- VI. CITIZEN INPUT
- VII. CONSENT AGENDA
 - A. Approval of Minutes – Dr. Adams**
 - 1. School Grade Data Information Workshop held 7/22/2014
 - 2. Goals Discussion Session held 7/22/2014
 - 3. Discussion Session held 7/22/2014
 - 4. Business Meeting held 7/22/2014
 - 5. Special Meeting to hold Public Hearing and Adopt Tentative Budget and Millage Rates held 7/31/2014

Superintendent recommends approval.
 - B. Approval of Personnel Recommendations – Mr. Fritz**

Attached is a list of personnel recommendations that includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

C. Approval of Correction to 2014-2015 Instructional 196-Day Calendar – Mr. Fritz

The calendar proposed to and approved by the School Board on June 24, 2014, was correct. However, the notes section at the base of the page, entitled “Non Workdays”, listed the incorrect starting date for spring break. The calendar correctly showed the start date for spring break as March 30 and notes incorrectly listed March 20. The recommended action is to approve the calendar as proposed, with the date correctly denoted as “March 30 thru April 1”. Superintendent recommends approval.

D. Approval of Donation – Mr. Morrison

Wabasso School received a donation in the amount of \$2,000 from the fraternal Order of Eagles/Aerie & Auxiliary #4374. The funds will be used to support the educational experiences of the Wabasso School student body. Superintendent recommends approval.

E. Approval of Florida Power and Light Underground Distribution Facilities Installation Agreement Citrus Elementary School New Cafeteria Project – Mr. Morrison

Approval is recommended for the attached Underground Distribution Facilities installation Agreement between the School Board of Indian River County and Florida Power and Light (FPL). The Agreement is for underground distribution facilities consisting of a 277/480 volt, three phase underground electrical service, with facilities to be located on the Citrus School property in easements as required by FPL. The electrical service is necessary for the Citrus Elementary New Cafeteria Project. Superintendent recommends approval.

F. Approval of Underground Easement to Florida Power and Light Citrus Elementary School New Cafeteria Project – Mr. Morrison

Approval is recommended for the attached assignment of an Underground Easement for Service granted to Florida Power & Light located on the Citrus Elementary School property as per attached Sketch and Description of Easement. This non-exclusive easement is necessary for the construction, operation, and maintenance of underground electric utility facilities (including cables, conduits, appurtenant equipment, and appurtenant above-ground equipment) to be installed from time to time; with the right to reconstruct, improve, add to, enlarge, change the voltage; as well as, the size of and remove such facilities or any of them within an easement as described in Exhibit “A” (“Easement Area”). Superintendent recommends approval.

G. Approval to Award RFP 2015-02 to Various Vendors for Grounds Maintenance for Three (3) Elementary Schools - Mr. Morrison

An RFP was promulgated for grounds maintenance at Citrus, Dodgertown, and Fellsmere Elementary. The awarded vendor shall provide all labor, materials, and equipment necessary to maintain each campus which includes mowing, weeding, edging, and trimming. The total net financial impact to the District for all three schools is \$29,500 for the 2014-2015 fiscal year. Award was not made on the basis of price alone but to the proposer whose submission contained the most advantageous combination of fees, qualifications, equipment, personnel, and experience. The Purchasing Department is recommending primary award to A-1 Lawn Maintenance for Fellsmere Elementary School and to Decorative Concrete Landscape Designs, Inc., for Citrus and Dodgertown Elementary Schools as the best responsive and responsible bidders meeting specifications, terms, and conditions. Secondary award is recommended to A-1 Lawn Maintenance for Citrus and Dodgertown and to Decorative Concrete Landscape Designs, Inc., for Fellsmere. Superintendent recommends approval.

H. Approval of New Petty Cash Assignments for FY 2014-2015 – Mr. Morrison

Attached is the list of newly assigned individuals who will be authorized to obtain petty cash for the General Fund and Food Service Fund for FY2014/2015. Superintendent recommends approval.

I. Approval of Student Exchange Agreement with Okeechobee County 2014-15 – Mr. Rynberg

Approval is requested to let students exchange between Okeechobee and Indian River County for the 2014-15 school year. Superintendent recommends approval.

J. Approval of Early Learning Coalition Contract Renewal with Extended Day Program 2014-2015 – Mr. Rynberg

This is an Extended Day Program request for the renewal contract with the Early Learning Coalition to provide services for the before and after school care. This contract is effective from July 1, 2014, through June 30, 2015. Superintendent recommends approval.

VIII. ACTION AGENDA

A. Approval of 2013-2014 Equity Report – Mr. Fritz

Approval is requested for the *Annual Equity Report* for 2013-2014 that is submitted to the Department of Education. Superintendent recommends approval.

B. Approval of Memorandum of Understanding between School District of Indian River County (SDIRC) and Indian River County Education Association (IRCEA) for New Employee Salary Placement Schedule – Mr. Fritz

During spring of 2014, the parties tentatively agreed to a salary placement schedule and mutually ratified the Collective Bargaining Agreement, including the salary schedule. IRCEA leadership and SDIRC staff worked cooperatively to address concerns over equitable placement of new employees on the salary schedule as compared with placement of continuing instructional employees. The proposed Memorandum of Understanding is a good faith attempt to alleviate the concerns. Under the MOU, new employees will be placed on the schedule based on years of instructional experience. However, the memorandum adjusts placement to the cell one year less than their total experience, creating “equal status” with existing personnel. New instructional employees, then, will be granted performance increments in the same manner as existing employees upon direct receipt to SDIRC of their evaluations from their previous district. Those hired prior to tentative agreement to this MOU shall not be impacted. Due to the need for prompt implementation, this MOU is being brought to the School Board prior to IRCEA ratification. The MOU would not become effective until ratification by both parties. Superintendent recommends approval.

C. Approval to Rename Highlands Elementary School – Dr. Adams

Mrs. Diane Fannin, Principal of Highlands Elementary School, is requesting a school name change. As prescribed by School Board Policy 7250 - COMMEMORATION OF SCHOOL FACILITIES, a name selection committee was formed. The committee had a unanimous vote in favor of the proposed name, “Indian River Academy.” Superintendent recommends approval.

D. Approval to Piggyback The Cooperative Purchasing Network (TCPN) Contract #R4976 and to Issue Purchase Orders to Contrax Furnishings for Playgrounds at Wabasso School and Pelican Island Elementary - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority is limited to purchase commodities and/or contractual services where the total amount does not exceed \$50,000 and does not exceed the applicable appropriation in the District Budget. This request is to grant the authority for the Superintendent to issue all purchase orders under this bid, including those that may be in excess of \$50,000, for the installation of new playground equipment at two schools due to aging and/or safety concerns. The estimated financial impact to the District is \$414,725. The schools and costs are as follows:

Wabasso School	\$139,689.47
Pelican Island Elementary	\$275,035.29

Pricing is as per the TCPN Contract #R4976. This bid expires June 15, 2015. Please see the attached bid documentation and copies of the quotes. Superintendent recommends approval.

E. Approval to Accept Superintendent's Retirement Request – Chairman Johnson

On July 22, 2014, Dr. Frances J. Adams notified the District School Board of her desire to retire effective June 30, 2015. As in all retirement requests, her retirement is pending attestation from FRS (Florida Retirement Service). Chairman recommends approval.

Added on August 11, 2014:

F. Approval of Memorandum of Understanding between the School District of Indian River County (SDIRC) and Indian River County Education Association (IRCEA) – Mr. Fritz

IRCEA leadership and School District Staff have worked collaboratively to clarify application of retroactive pay for the 2012-13 contract year. The parties have tentatively agreed to apply retroactive pay only to teachers who were employed on the date of agreement ratification and bargaining unit members who retired from the School District during June of 2013. This memorandum is subject to mutual ratification. The memorandum is recommended for School Board approval now, but would not go into effect until IRCEA ratifies as well. The District team appreciates the cooperation of IRCEA in reaching this tentative agreement. Superintendent recommends approval.

IX. SUPERINTENDENT'S REPORT

X. DISCUSSION

No discussion items

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Johnson

XII. INFORMATION AGENDA

No information items

XIII. SUPERINTENDENT'S CLOSING

XIV. ADJOURNMENT – Chairman Johnson

Anyone who needs a special accommodation may contact the School District's American Disabilities Act Coordinator at 564-3071 (TTY 564-8507) at least 48-hours in advance of the meeting. NOTE: Changes and amendments to the agenda can occur 72-hours prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administrative Center at 1990 25th Street, Vero Beach, FL 32960, unless otherwise specified. Meetings may broadcast live on Comcast/Xfinity Ch. 28, AT&T Uverse Ch. 99, and the School District's website stream; and may be replayed on Tuesdays and Thursdays at the time of the original meeting. For a schedule, please visit the District's website at www.indianriverschools.org/iretv. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

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The District School Board of Indian River County met on July 22, 2014, at 9:30 a.m. The workshop was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Carol Johnson, Vice Chairman Matthew McCain, and Board Members: Claudia Jiménez, and Karen Disney-Brombach. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present. Board Member, Dale Simchick, was not present.

2013-2014 School Grades Workshop Minutes

- I. Workshop was called to order by Chairman Johnson.
- II. Purpose of the Workshop – Dr. Adams
Dr. Adams stated that the workshop was called to present additional data to fully understand what the data meant to Indian River County schools. She introduced Brian McMahon, Performance Data Analyst.
- III. Presentation – Dr. Adams
Dr. Adams turned the presentation over to Mr. McMahon and Mr. Rynberg. Mr. McMahon, using a PowerPoint presentation, began by quoting; *“Education is growth...- by John Dewey”*. He said that you never reach a goal because education never ends. Mr. McMahon said that the purpose of the workshop was to give the Board insight as to where the numbers started and where the numbers were today. He stated that beginning with the 2011-2014 school year, the State instituted a “Safety Net” provision in the school grading system. The safety net provided that no school would drop more than one letter grade each year. This provision remained in effect through the 203-2014 school year.

Mr. McMahon gave examples of why school grades did not depict true growth/proficiency of schools. He presented information that gave the actual reading and math proficiency scores showing the percentage of growth as compared with the 2012-2013 year; actual grade improvement without the safety net; actual points earned; overall learning gains; and lowest quartile learning gains. Mr. McMahon stated that the State’s School Grading System contained a complex set of rules with provisions for both bonus points and penalties. He said that if a school did not show adequate progress of the lowest quartile of students, the grade earned would automatically be lowered. Mr. McMahon said that Osceola Magnet and Pelican Island both had their grades lowered one level for 2013-2014. He said that Osceola received a B grade but actually earned an A. Mr. McMahon said that they may appeal the grade. He said that the grading system contained a lot of if this, if that, if this... The new Commissioner recognized the problem and was taking away all of the, if this, if that’s because it was not fair or equitable. Mr. McMahon reviewed the new changes to the grading system.

Mr. McMahon stated that the Schools of Innovation (Glendale, Highlands, and Dodgertown) were given greater flexibility in their approach to educating students. All three schools saw tremendous changes and were no longer considered failing. Dr. Adams said that the school improvement was due to the leadership, teachers opening up to technology support, and a change in school culture. Dodgertown had a gain of 65%. Mr. McMahon said that Glendale's team was hungry for data. Dr. Adams said that all of the schools were good schools. She said that it was about explaining the data to the parents and community. Dr. Adams said that there was no blame or shame. She said that the District made gains and there was work to be done.

Mr. McMahon talked about what to expect for high school grades. He said that the State continued to raise the bar as high schools made improvements. He said that a high school could show significant growth but go down one grade. Dr. Adams said that the high school grades included a lot more data in addition to FCAT. Mr. McMahon explained the changes to the State's grading for high schools. Dr. Adams said that delays in getting information from the State was frustrating for the District. She said that they were going into a new year with new Florida Assessments and without information. Mr. McMahon said that it was up to the District, not the State, to decide whether or not to hold teachers harmless.

Dr. Adams said that the good news was that the standard diplomas were now uniformly applied throughout the U.S.A. She also noted that she just received news that Fellsmere Elementary was the only school that remained in the lowest 300. The District would add an extra hour of instruction every day for the school. Dr. Adams said that approximately 90% of the students were minority and on free and reduced lunch.

Highlighted Areas

Summer Enrichment Programs had over 1500 students participating.

Windsor provided \$75k for Summer Literacy on the Lagoon program.

Vocational Programs ranked first in the State for average FTE earned per high school

Evan MacKay received second place at Intel International Science and Engineering Fair.

Lyndsey Matheny was one of five finalists for Florida Teacher of the Year.

AP and IB Program Success, National Merit Program, and Service Academies

IRFIL Indian River Fellowship for Instructional Leaders, Foundations, Professional Development

Early Warning System

IV. Adjournment – Chairman Johnson

With no further discussion, the workshop adjourned at approximately 11:15 a.m.

The District School Board of Indian River County met on July 22, 2014 at 1:00 p.m. The discussion was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Carol Johnson, Vice Chairman Matthew McCain, and Board Members: Claudia Jiménez, Karen Disney-Brombach, and Dale Simchick. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Goals Discussion Minutes

- I. Discussion was called to order by Chairman Johnson.
(Mr. McCain was not present.)

- II. Presentation of District Goals – Dr. Adams
Dr. Adams presented a very, very rough draft of the Superintendent’s Goals for 2014-2015. She said that the format was similar to what administrators would be using. The goals were listed under the heading of Focus Areas, with a Vision. Each goal included indicator(s) that would list action taken to meet the goals. Dr. Adams said that what was not included was the action plan.

It was suggested by a Board Member that the Board look at last year’s goals and what goals needed to be followed up; i.e., Survey—what was done with the information from the survey.

(Mr. McCain was present.)

Board Members brought up and discussed the Moonshot Moment, artifacts for public speaking, timeline with strategies, reports, and school culture/climate. Dr. Adams said she would add as number 3, Student Relationships. Board Members brought up differences in site-based management that should be District based, inconsistencies within a school site, consequences for adults versus students for the same infraction, receiving feedback from colleges on student readiness, addressing rumors, change ACE to a School of Innovation, bringing Board and community up to date on student programs, need for additional SRO Officers, restorative justice program, information on use of dollars from Safe Schools funding, teacher training for diverse populations, and schedule a workshop with School Health Advisory Council. Chairman Johnson reminded the Board that they would have at least one new Board Member in November that should be part of the process and workshops.

III. Next Steps – Chairman Johnson

Dr. Adams asked Board Members to look at what was presented. The next discussion session for goal setting was scheduled for August 12. The goals would be placed on the August 26 business meeting for approval.

V. Adjournment –Chairman Johnson

With no further discussion, the session adjourned at approximately 2:28 p.m.

The District School Board of Indian River County met on July 22, 2014, at 3:30 p.m. The discussion was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Carol Johnson, Vice Chairman Matthew McCain, and Board Members: Claudia Jiménez, Karen Disney-Brombach, and Dale Simchick. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D'Agresta, School Board Attorney, were also present.

Discussion Session Minutes

- I. Discussion was called to order by Chairman Johnson.
Chairman Johnson announced that Dr. Adams had three items that she wanted to discuss with the Board.

- II. ITEMS PLACED ON AGENDA BY BOARD MEMBERS – Chairman Johnson
 - A. **Dale Simchick**
Mrs. Simchick inquired as to the timeline for the Superintendent search. Chairman Johnson said that she would bring it up at the next discussion session.
 - B. **Karen Disney-Brombach**
No items.
 - C. **Claudia Jiménez**
 1. School Health Advisory Committee Update
Ms. Jiménez asked Board Members to review the annual report from the School Health Advisory Committee.
 2. Retroactive Pay Update – not discussed
 3. Student Code of Conduct – Discussed under Superintendent Items
 4. Legislative Platform
Ms. Jiménez presented a very rough draft of the Board's Legislative Proposal for the Board to discuss and to provide feedback. She envisioned having a draft ready for the next discussion session on August 12 and the proposal ready for adoption at the August 26 business meeting. Suggestions by Board Members included: Adding the District's position on the appropriation of funds from vouchers; removing critical operating needs; deleting or changing the 2 mills language to 1.5 mills; moving dual enrollment up on the unfunded mandate list; deleting school grading scale; and adding, as number 6 on the unfunded mandate list, funding for lowest 300 schools.
 5. New Board Member Orientation
Ms. Jiménez reported that she was working on a list of documents that would be beneficial to new Board Members and she asked for feedback.
 6. Article on Legislative Changes to Third Grade Retentions
Dr. Adams said that she did not see the article. She did say that when a student was left behind one grade, there were serious implications.
 - D. **Matthew McCain**
No items.

E. Chairman Johnson

1. Superintendent's Evaluation Instrument

Board Members discussed adding a box to the first page of the Professional Standards to indicate the final outcome. This change would be brought to the Board for approval. No other changes would be made to the instrument.

III. BOARD COMMITTEE REPORTS – Chairman Johnson

Mrs. Disney-Brombach gave a report on the Metropolitan Planning Organization meeting in regard to the All Aboard Florida Railroad initiative. She also reported on the changes to the Medicaid system.

Ms. Jimenez reported on the Economic Development Council. The bulk of the meeting was a report on the County-wide Economic Development Positioning Analysis.

IV. ITEMS PLACED ON AGENDA BY THE SUPERINTENDENT – Dr. Adams

A. Purchase Orders for Reoccurring Expenses

Mr. Morrison explained the purpose of the business meeting agenda item regarding a request to authorize the Superintendent to approve reoccurring expenditures. He said that past practice was that individual invoices over \$25,000 would be brought to the Board for approval. Board policy wording changed in August 2013, in that the authority was increased to \$50,000; however, the unintended consequence was that all requests to pay a specific vendor that exceeded \$50,000 would require Board approval. Mr. Morrison said that this would include the FPL electric bills, etc. Mr. Morrison said that the District was looking into language changes to Board policy to reverse the unintended consequence. It was noted by a Board Member that the Board intent was to keep the legal fees in check, not to preclude payment for reoccurring expenditures.

B. Code of Student Conduct

Dr. Adams asked the Board if they had any questions or concerns regarding the adoption of the Code of Student Conduct that was on the business meeting agenda for adoption. Hearing no comment, she said that the Code was recommended for adoption after the public hearing at 6 p.m.

Moving forward, Dr. Adams said that she had a couple of things that were brought to her attention by Ms. Jimenez that she would like to bring back to the Board at the August 12 business meeting for technical corrections. Dr. Torres-Martinez brought up the changes suggested by Ms. Jimenez that could be included in an introductory cover letter from the Superintendent and changes that would be brought to the Board in the form of a resolution. Board Members discussed the zero tolerance statement. A statement was made that the schools should provide a welcoming school environment in which students wanted to attend. It was noted by Dr. Adams and Mrs. D'Agresta that the zero tolerance language was the same language as was written and adopted in Board policy. The Board policy, under the rule making process, would not be able to be changed at the 6 p.m. meeting. A compromise would be to have Dr. Adams include a philosophical message in the form of a cover letter with the distribution of the Code of Student Conduct. A Board Member noted that the timing was not

acceptable because there was no opportunity to table the motion on the Code of Student Conduct. Mrs. D'Agresta answered questions on procedure.

C. Name Change for Highlands Elementary School

Mrs. Fannin, Principal at Highlands Elementary School, talked about the purpose and process regarding the recommendation for a name change. Mrs. Fannin said that the Committee unanimously recommended, "Indian River Academy". Mrs. D'Agresta spoke to next steps that would require bringing it before the Board. The Board was required to vote in favor of the name change with a super majority vote (4-1). Dr. Adams said that she would bring the name change to the next business meeting.

V. ADJOURNMENT – Chairman Johnson

With no further discussion, the session adjourned at approximately 4:45 p.m.

The District School Board of Indian River County met on July 22, 2014, at 6:00 p.m. The business meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Carol Johnson, Vice Chairman Matthew McCain, and Board Members: Claudia Jiménez, Karen Disney-Brombach, and Dale Simchick. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

Business Meeting Minutes

- I. Meeting was called to order by Chairman Johnson.
- II. Invocation was given by The Rev. Fr. (Father) Jason A. Murbarger, Assistant to the Rector at Trinity Episcopal Church.
- III. PLEDGE OF ALLEGIANCE TO THE FLAG – Mr. McCain
- IV. ADOPTION OF ORDERS OF THE DAY – Chairman Johnson
Chairman Johnson called for a motion. Mrs. Disney-Brombach moved approval of the Orders of the Day, moving P to Q and Q to P. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.
- V. PRESENTATIONS
 - A. **All Aboard Florida Passenger Rail Initiative – Mr. Roberts**
Russell “Rusty” Roberts, lobbyist for Florida East Coast Industries, a parent company of the rail project, spoke in favor of the All-Aboard Florida project that would bring 32 trains a day through Vero Beach. Board Members were given an opportunity to ask questions; i.e., what benefit was there for Indian River County, sound mitigation, and safety upgrades. Mr. Roberts said that the project was a couple years away from the operation date.
- VI. CITIZEN INPUT
Greg Smith requested to speak on environmental education.
- VII. CONSENT AGENDA
Mrs. Disney-Brombach moved approval of the Consent Agenda. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Minutes – Dr. Adams

1. Performance Contracting held 6/24/2014
2. Business Meeting held 6/24/2014
3. Special Business Meeting held 7/1/2014
4. 2014-2015 Preliminary Budget and Millage Levy Workshop held 7/1/2014
Superintendent recommended approval.

B. Approval of Personnel Recommendations – Mr. Fritz

Attached was a list of personnel recommendations that included personnel additions, terminations, and/or changes. Superintendent recommended approval.

C. Approval of the 2014- 2015 Charter School Transportation Agreements – Mr. Fritz

Attached were the 2014-2015 Transportation Agreements with Imagine Charter School, North County Charter School, Sebastian Charter Junior High School, and St. Peter’s Academy to provide transportation, substitute bus drivers, and spare buses for students of the charter schools. These agreements were for one year. The charter schools agreed to reimburse the District for the actual costs associated with transporting students. Superintendent recommended approval.

D. Approval of Donations – Mr. Morrison

1. Osceola Magnet School received a donation in the amount of \$2,000 from Mrs. Rose Moore via The Temple Beth Shalom of Vero Beach. The funds would be used for the Installation of the Rhythm Garden or for programming/resources associated with the Rhythm Garden at Osceola Magnet School.
2. Dodgertown Elementary school received a donation in the amount of \$3,000 from the Mardy Fish Foundation. The funds would be used for afterschool enrichment activities for the students of Dodgertown Elementary School. A donation in the amount of \$1,500 was received from The Highlands, Seattle, WA. The funds would be used to fund the Masquerade Ball Family Night at Dodgertown Elementary School.

Superintendent recommended approval.

E. Approval to Dispose of Surplus Property – Mr. Morrison

This request was for approval to dispose of surplus property in accordance with Florida Statutes 274.05 and 274.06. The attached lists represented property to be deleted from various inventories and/or for items that had been declared surplus. After Board approval the property would be recycled and/or auctioned. Also in pursuant to Chapter 274.02 F.S., annual inventories were performed at each school/department for the fiscal year ending June 30, 2014. Attached was a list of property not reconciled by Physical Plant and Exceptional Student Education. It was requested that this property be deleted from the Fixed Asset Ledger. Superintendent recommended approval.

F. Approval of Release of Final Payment to Mid-State Mechanical Contractors for the Highlands Elementary Mechanical Room Rehabilitation Project (SDRIC #2014-420) – Mr. Morrison

Approval was recommended for release of Final Payment in the amount of \$7,633 to Mid-State Mechanical Contractors for the Highlands Elementary Mechanical Room Rehabilitation Project (SDRIC #2014-420). On March 14, 2013, Purchase Order #01304437 in the amount of \$162,054 was issued. The base bid was \$154,395 (low of the 3 prequalified bidders) with Alternate 1 for \$7,659. This project included the installation of a new chiller and Mechanical room updates. This project was completed within budget. The final payment was to install an electromagnetic flow meter and replace a defective circuit breaker. Superintendent recommended approval.

G. Approval to Renew RFP 2014-01 for Lawn Maintenance at Various Schools - Mr. Morrison

Pursuant to School Board Policy 6320 and the terms and conditions of RFP 2014-01, the Purchasing Department requested approval to renew this RFP award to listed vendors for one additional year and to grant authority to the Superintendent to issue all purchase orders under this RFP. The estimated financial impact to the District for the 2014-2015 School Year was \$21,120. Awarded vendors were A-1 Lawn Maintenance for Beachland, Liberty Magnet, Sebastian Elementary, and Vero Beach Elementary; Decorative Concrete for Osceola Magnet and Treasure Coast Elementary; and Down to Earth for Rosewood Magnet. All specifications, terms, conditions, and pricing would remain the same. This was the first of two renewals. Please see attached copies of the renewal letters. Superintendent recommended approval.

H. Approval to Renew RFQ 2013-22 for Architectural Services for Small and Large Projects - Mr. Morrison

Pursuant to School Board Policy 6320 and the terms and conditions of RFP 2013-22, the Purchasing Department requested approval to renew this RFQ with five listed firms for one additional year. Awarded firms include Donadio & Associates, Architects, P.A.; BRPH Companies Inc.; Edlund, Dritenbas, Binkley Architects and Associates; Song + Associates, Inc.; and Tercilla Courtemanche Architects, Inc. All specifications, terms, and conditions would remain the same. This was the first of two renewals. Please see attached copies of the renewal letters. Superintendent recommended approval.

I. Approval of 2014-2015 Transportation Bus Routes - Mr. Fritz

Approval was requested for the 2014-2015 Bus Transportation Routes for Indian River County Schools. Bus Routes were subject to change throughout the school year depending upon student utilization of services and school program needs. Superintendent recommended approval.

J. Approval of Title I, Part A, Improving the Academic Achievement of the Disadvantaged 2014-15– Mr. Rynberg

Title I, Part A, was intended to help ensure that all children had the opportunity to obtain a high-quality education and to reach proficiency on challenging State academic standards and assessments. As the largest federal program supporting elementary and secondary education, Title I targeted these resources to the Districts and schools where the needs were the greatest. FY 2014-2015 Allocation: \$5,145,874.98. Superintendent recommended approval.

K. Approval of Title I, Part C Migrant Education Program for 2014-15 – Mr. Rynberg

The purpose of this program was to ensure that the special educational needs of migrant children were identified and addressed. This program supported high-quality, comprehensive educational programs for migrant children in order to help reduce the educational disruptions and other education related problems that resulted from frequent moves. This program also attempted to ensure that migrant students who moved between states were not put at a disadvantage because of disparities in curriculum, graduation requirements, content, and student academic achievement standards. The program promoted interstate and intrastate coordination of services for migrant children, including providing for educational continuity through the timely transfer of pertinent school records. FY 2014-2015 Allocation: \$57,778.00. Superintendent recommended approval.

L. Approval of Title II, Part A, Teacher and Principal Training and Recruiting Fund for 2014-15 – Mr. Rynberg

Local Educational Agencies (LEAs) and schools were held accountable for improvements in student academic achievement. Projects were intended to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly-qualified teachers in the classroom and highly-qualified principals and assistant principals in schools. FY 2014-2015-2014 Allocation: \$690,618.00. Superintendent recommended approval.

M. Approval of Title III, Part A, English Language Acquisition, Language Enhancement, and Academic Achievement Act for 2014-15 - Mr. Rynberg

The funding purpose and priorities were to improve the education of English Language Learners (ELLs) by assisting them in learning English and meeting the challenging and rigorous State academic content and student academic achievement standards. FY 2014-2015 Allocation: \$198,369.44.00. Superintendent recommended approval.

N. Approval of Contract Renewals for Childcare Providers for 2014-15 – Mr. Rynberg

The contracts outlined the respective responsibilities of the School District and local childcare providers to continue services to children of teen parents participating in the District's Teen Parent Program. In accordance with Florida Statute 1003.54, School Districts were required to provide childcare services to the children of teen parents participating in this dropout prevention program. Indian River County utilized several local centers for this purpose. Currently under this proposal were the following childcare providers: Bright Beginnings, First Impressions Daycare and Preschool, Tiny Treasures/Learning Nest, RCMA/Whispering Pine, Ross Small World

Childcare, The Tot Spot, TLC of Sebastian, Turner's Childcare, and Williams Childcare. Cost to the District was offset by the FTE earned by the program. Superintendent recommended approval.

O. Approval of Out-of-County Student Admissions for 2014-15 – Mr. Rynberg

Sixteen parents requested permission for their children to attend schools in Indian River County. The approved out-of-county requests signed by the Principals of the requested schools and release letters from the students' home counties were attached. Thirteen students were coming from Brevard County and three students were coming from St. Lucie County for the 2014-2015 school year. Superintendent recommended approval.

P. Approval of Students Leaving Indian River County for 2014-15 – Mr. Rynberg

Seventeen parents who resided in Indian River County were requesting permission for their children to attend school in other counties. Fourteen parents were requesting their students attend in Brevard County, two parents were requesting their students attend in St. Lucie County and one parent was requesting their student attend in Okeechobee County for the 2014-2015 school year. Superintendent recommended approval.

Q. Approval of Out-of-County Student Admissions to Charter Schools for 2014-15 – Mr. Rynberg

Seven parents requested permission for their children to attend charter schools in Indian River County. Three students would be attending from Brevard County, two students would be attending from Osceola County, and two students would be attending from St. Lucie County. The release letters have been received from the students' home counties and the acceptance letters for four students to attend Imagine Charter School and three students to attend Sebastian Charter Junior High were attached for the 2014-2015 school year. Superintendent recommended approval.

Dr. Adams asked Mr. Rynberg to introduce Deborah Berg, the new Elementary Director for Curriculum and Instruction. Mr. Fritz talked about the new Director of Transportation, Mr. Shawn Tucker.

VIII. ACTION AGENDA

A. Public Hearing and Adoption of Code of Student Conduct – Dr. Adams

On June 24, 2014, the Board reviewed the Code of Student Conduct and moved approval to set the Public Hearing date for the adoption of the Code of Student Conduct, in compliance with School Board Policy 5500 Student Conduct under Chapter 120 F.S. The policy adoption process was followed in accordance with Florida Administrative Procedures Act, Statute Statutes, and School Board Policy 0170 Duties. Superintendent recommended approval.

Public Hearing

Chairman Johnson asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Adams said, "Yes." Chairman Johnson recessed the meeting to conduct the Public Hearing.

Chairman Johnson announced that the Public Hearing was in session. She asked Dr. Adams if there were any written responses to be read. Dr. Adams said, "No." The public was invited to address this issue.

Citizen Input:

Althea McKenzie

Dr. Warrior

Luke Flynt

Chairman Johnson asked Dr. Adams and Mrs. D'Agresta to respond. Board Members were given an opportunity to ask questions and discuss their concerns.

Hearing no further requests to speak, Chairman Johnson announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

Chairman Johnson called for a motion. Mr. McCain moved approval of the Student Code of Conduct. Mrs. Simchick seconded the motion. Board Members, Mrs. D'Agresta, and Dr. Adams spoke to the motion. Dr. Adams said that she would bring the Student Code of Conduct to a workshop setting with the Board to discuss the Board's concerns and to consider additional changes, if needed. The Board voted in favor of the motion with a 3-2 vote. Mrs. Simchick, Mr. McCain, and Chairman Johnson voted in favor of the motion. Ms. Jimenez and Mrs. Disney-Brombach voted against the motion.

B. Approval of Individuals with Disabilities Education Act (IDEA, Part B Grant/IDEA, Part B, Preschool Grant) for 2014-15 – Mr. Rynberg

Each year the School District was given the opportunity to apply for these federal funds. Funding was based upon the number of students with disabilities served during the past year by the Survey 2 Child count. Monies from these grants must be used for services to students with disabilities only and cannot be used to supplement services provided to all children. Total amount of IDEA Grant was \$4,205,312.00. Superintendent recommended approval.

Chairman Johnson called for a motion. Mr. McCain moved of Individuals with Disabilities Education Act (IDEA, Part B Grant/IDEA, Part B, Preschool Grant) for 2014-15. Mrs. Disney-Brombach seconded the motion and it carried unanimously, with a 5-0 vote.

C. Approval to Terminate Support Staff Employee – Mr. Fritz

The Superintendent recommended termination of support staff employee, Beatrice Anderson. The grounds for this termination were contained within the attached Charging Letter. Superintendent recommended approval.

Chairman Johnson called for a motion. Mr. McCain moved approval to terminate Support Staff Employee, Beatrice Anderson. Ms. Jimenez seconded the motion and it carried unanimously, with a 5-0 vote.

D. Approval to Terminate Support Staff Employee – Mr. Fritz

The Superintendent recommends termination of support staff employee, Tearcka Phinizee. The grounds for this termination are contained within the attached Charging Letter. Superintendent recommended approval.

Chairman Johnson called for a motion. Mrs. Simchick moved approval to terminate Support Staff Employee, Tearcka Phinizee. Ms. Jimenez seconded the motion and it carried unanimously, with a 5-0 vote.

E. Approval of Performance Contract, Master Agreement Template – Mr. Morrison

Approval was recommended for the attached Contract Template to be used between the School District of Indian River County and an Energy Services Contractor (ESCO) to provide Performance Contracting (PC) Services to the District. The Master Agreement contained the terms and conditions of how a PC was developed, operated, and terminated. Superintendent recommended approval.

Chairman called for a motion. Mr. McCain moved approval of Master Agreement Template for Performance Contracting. Mrs. Simchick seconded the motion and it carried unanimously, with a 5-0 vote.

F. Approval to Award Master Agreement with Schedule A, Exhibits A & B to Florida Power and Light Energy Services and ConEdison Solutions– Mr. Morrison

Approval was recommended for the attached Master Agreement and Attachments between SDIRC and FPL/ConEd Energy Services Contractor(s) to provide Performance Contracting Services (ESCO) to the District. FPL would work on Vero Beach High School and Oslo Middle School. ConEd would work on Sebastian River High School

and Gifford Middle School. The purpose of the attachments was to authorize the ESCO's to develop an "Invest Grade Audit" (IGA). This Audit would be used to define the various Energy Saving Measures (ECM's) and the costs that would be used to determine the financial implications of each PC for further Board discussion. The "Feasibility Study Price" was the cost to generate the IGA. This cost would be incorporated into a future PC if there was one. If the Board decided not to proceed with a PC in all or in part, then there was no cost to the District for the IGA for the unused portion of IGA. Attached: Schedule A, "Form of Feasibility Study Authorization Form", Exhibit A "Feasibility Study", and Exhibit B "Feasibility Study Price". Superintendent recommended approval.

Chairman Johnson called for a motion. Ms. Jimenez moved approval of the award of master agreement, with Schedule A, Exhibits A & B to Florida Power and Light Energy Services and ConEdison Solutions. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

G. Approval to Piggyback School District of Palm Beach County Bid and Issue Purchase Orders to Food Fantasies Inc. d/b/a Frozen Treats for Fruit Juices - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority was limited to purchase commodities and/or contractual services where the total amount did not exceed \$50,000 and did not exceed the applicable appropriation in the District Budget. This request was to grant the authority for the Superintendent to issue all purchase orders under this bid, including those that may be in excess of \$50,000. The estimated financial impact to the District was not to exceed \$100,000 with reimbursement as juice was a component of the meal. Pricing as per the School District of Palm Beach County's bid 10C-69DC. This bid would expire June 15, 2015. Please see the attached bid documentation. Superintendent recommended approval.

Chairman Johnson called for a motion. Mrs. Simchick moved approval to piggyback School District of Palm Beach County's bid and to issue purchase orders to Food Fantasies Inc., d/b/a Frozen Treats for Fruit Juices. Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

H. Approval to Issue Purchase Orders to Advanced Placement Programs and International Baccalaureate for AP and IB Tests - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority was limited to purchase commodities and/or contractual services where the total amount did not exceed \$50,000 and did not exceed the applicable appropriation in the District Budget. This request was to grant the authority for the Superintendent to issue all purchase orders under this item including those that may be in excess of \$50,000. The estimated dollar amount to Advanced Placement Program was not to exceed \$137,000 (\$89 per student). The estimated dollar amount to International

Baccalaureate was \$113,000 (\$108 per student). Purchases would be made in accordance with Florida Administrative Code 6A-1.012(11)(b). See attached backup. Superintendent recommended approval.

Mrs. Disney-Brombach left the room.

Chairman Johnson called for a motion. Mr. McCain moved approval to issue purchase orders to Advanced Placement Programs and International Baccalaureate for AP and IB Tests. Mrs. Simchick seconded the motion and it carried unanimously, with a 4-0 vote.

I. Approval to Renew RFP 2013-03 for Mobile Fueling of Buses - Mr. Morrison

Pursuant to School Board Policy 6320 and the terms and conditions of RFP 2013-03, the Purchasing Department requested approval to renew this RFP. The Purchasing Department requested approval to renew the RFP for one additional year to On-Site Fuel Service Inc., for the fueling of School District buses and for the Board to grant authority to the Superintendent to issue all purchase orders under this RFP including those that may be in excess of \$50,000. The estimated financial impact to the District for the 2014-2015 School Year was not to exceed \$320,000. This would be the final renewal. All specifications, terms, conditions, and pricing would remain the same. Please see attached copy of the renewal letter. Superintendent recommended approval.

Chairman Johnson called for a motion. Mrs. Simchick moved approval to renew RFP 2013-03 for mobile fueling of buses. Mr. McCain seconded the motion and it carried unanimously, with a 4-0 vote.

J. Approval to Piggyback City of Port St. Lucie Bid and Issue Purchase Orders to Port Consolidated Inc., for the Purchase of Unleaded and Diesel Fuel - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority was limited to purchase commodities and/or contractual services where the total amount did not exceed \$50,000 and did not exceed the applicable appropriation in the District Budget. This request was to grant the authority for the Superintendent to issue all purchase orders under this item, including those that may be in excess of \$50,000, for diesel fuel at an estimated amount of \$83,600 and for unleaded fuel for an estimated amount not to exceed \$140,000 for the 2014-2015 School Year. Pricing was as per the City of Port St. Lucie's bid 20130038-0-2013/HQ. This bid would expire June 30, 2015. Please see the attached bid documentation. Superintendent recommended approval.

Chairman Johnson called for a motion. Ms. Jimenez moved approval to piggyback City of Port St. Lucie's bid and to issue purchase orders to Port Consolidated Inc., for the purchase of unleaded and diesel fuel. Mr. McCain seconded the motion and it carried unanimously, with a 4-0 vote.

K. Approval to Award RFP 2014-29 to Bill Bryant and Associates Inc. for the Renovations at Adult Education - Mr. Morrison

An RFP was promulgated for miscellaneous renovations at Adult Education per engineered drawings provided by MBV Engineering. The cost of this project was \$75,410 that included the base bid plus an alternate for an interior office door. In addition, a 10% contingency would be reserved in the amount of \$7,541 and would only be used if directed by the District. Award was not on the basis of price alone, but to the proposer whose submission contained the most advantageous combination of price, qualifications, experience, and references. The Purchasing Department recommended the award and issuance of all subsequent purchase orders under this RFP that included those that may be in excess of \$50,000 to Bill Bryant and Associates, Inc., as the best responsive and responsible bidder meeting specifications, terms, and conditions. Funding for this project was from Adult Education's general fund. Please see attached backup. Superintendent recommended approval.

Chairman Johnson called for a motion. Ms. Jimenez moved approval of the award of RFP 2014-29 to Bill Bryant and Associates Inc., for the renovations at Adult Education. Mr. McCain seconded the motion and it carried unanimously, with a 4-0 vote.

L. Approval to Award RFP 2014-25 to Express Reel Inc., for Athletic Field Management – Mr. Morrison

An RFP was promulgated for athletic field management at Oslo Middle, Sebastian River High, Storm Grove Middle, and Vero Beach High. The awarded vendor shall provide all labor necessary to maintain each field that includes the management of all Bermuda grass fields, watering, fertilizing, mowing, pest control, aeration, top dressing, and sod repair as required to keep the District's fields in excellent playing condition. The net financial impact to the District is \$101,540.25 for the 2014-2015 fiscal year. Award was not made on the basis of price alone but to the proposer whose submission contained the most advantageous combination of fees, qualifications, and experience. The Purchasing Department is recommending the award and issuance of all subsequent purchase orders under this RFP including those that may be in excess of \$50,000 to Express Reel Inc., as the best responsive and responsible bidder meeting specifications, terms, and conditions. Superintendent recommended approval.

Chairman Johnson called for a motion. Mr. McCain moved approval of the award of RFP 2014-25 to Express Reel Inc., for Athletic Field Management. Mrs. Simchick seconded the motion and it carried unanimously, with a 4-0 vote.

M. Approval to Issue Purchase Order(s) to Various Vendors for Reoccurring Expenditures - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority was limited to purchase commodities and/or contractual services where the total amount did not exceed \$50,000 and did not exceed the applicable appropriation in the District Budget. In an effort to streamline the District's procurement operations the vendors listed below were companies or firms that the District had procured commodities and/or contractual services within the 2013/14 fiscal year with purchase orders issued that exceeded \$50,000 and may be recurring in nature in the 2014/15 fiscal year. This request by the Purchasing Department was to grant authority to the Superintendent to issue purchase orders that may become necessary in the normal course of operations during the fiscal year 2014/15 to the listed vendors in the amounts that exceed the \$50,000 limitation imposed by School Board policy 6320. The District may procure some commodities and/or contractual services from the vendors listed on the attached report that were bid exempt per Florida Administrative Code 6A -1.012 (11)(b). Superintendent recommended approval.

Mrs. Disney-Brombach returned.

Chairman Johnson called for a motion. Ms. Jimenez moved approval to issue purchase order(s) to various vendors for reoccurring expenditures, with the deletion of Vendor number V089146 for Brown, Garganese, Weiss, and D'Agresta in the amount of \$407,000 for legal services. Mr. McCain seconded the motion. Board Members discussed the motion. Mrs. D'Agresta explained what was not covered by the retainer. Mrs. Disney-Brombach moved to amend the motion to state that the retainer would not be required to come to the Board each year but litigation would be required to come to the Board each year. Mr. McCain seconded the motion. The Board voted unanimously in favor of the amendment, with a 5-0 vote. The Board voted unanimously in favor of the amended main motion, with a 5-0 vote.

N. Approval of Release of Final Payment to Mid-State Mechanical Contractors for Sebastian River Middle School TES (SDIRC #2013-419) – Mr. Morrison

Approval was recommended for release of final payment in the amount of \$71,971.20 to Mid-State Mechanical Contractors for the Sebastian River Middle School TES (SDIRC #2013-419). On June 22, 2013, Mid-State Mechanical was the low of 2 bidders with a base bid of \$607,000. There were 3 alternates. After Value Engineering and the addition of the Alternates, a final price of \$611,019 was settled. The Board approved a contract and a resulting Purchase Order #01306212 was issued for that amount on 6/18/13. The District issued owner direct purchase order's (ODP) to Trane for the equipment that resulted in a sales tax savings of \$28,497.49. The District also received a rebate from FPL for \$179,040. The project was operating well and was completed within the budget. This project included the installation of a Thermal Energy Storage

Plant and a new HVAC equipment for the gym and locker rooms. Superintendent recommended approval.

Chairman Johnson called for a motion. Ms. Jimenez moved approval of the release of final payment to Mid-State Mechanical Contractors for Sebastian River Middle School TES (SDIRC #2013-419). Mr. McCain seconded the motion and it carried unanimously, with a 5-0 vote.

O. Approval to Award Quote 15-04 and Issue Purchase Order(s) to Anthony's Flooring Designs for Tile Installation at Pelican Island and Rosewood Magnet - Mr. Morrison

Pursuant to School Board Policy 6320, the Superintendent's authority was limited to purchase commodities and/or contractual services where the total amount did not exceed \$50,000 and did not exceed the applicable appropriation in the District Budget. This request was to award quote 15-04 and to grant the authority for the Superintendent to issue two purchase orders; one in the amount of \$62,329 for the 800 wing at Pelican Island and one in the amount of \$64,919 for Rosewood Magnet to Anthony's Flooring Designs as the lowest bidder meeting specifications, terms, and conditions. The Rosewood Magnet project would include the entire 300 wing \$49,919 and, due to limited budget, approximately \$15,000 would be applied to tile rooms in the 400 wing. RFP 2012-01 was a continuous contract for tile flooring and was renewed by the Board on October 22, 2013. Quotes were requested for various locations from the two short-listed vendors and only one response was received by the due date. Please see attached copy of response. Superintendent recommended approval.

Chairman Johnson called for a motion. Mrs. Simchick moved approval of the award of quote 15-04 and to issue purchase order(s) to Anthony's Flooring Designs for tile installation at Pelican Island and Rosewood Magnet Schools. Ms. Jimenez seconded the motion and it carried unanimously, with a 5-0 vote.

P. Approval of Memorandum of Understanding between School District of Indian River County (SDIRC) and Indian River County Education Association (IRCEA) for Extended Day Reading Instruction at Fellsmere Elementary – Mr. Fritz

The Florida Legislature, as part of the General Appropriations Act, amended F.S. 1011.62(1)(f)(2). This amendment required that the 300 lowest-performing elementary schools based on the State Reading Assessment provide an additional hour of reading instruction to students. This expanded requirement and 2013-14 reading scores would cause SDIRC to offer the extra hour of instruction at Fellsmere Elementary, thus expanding the length of the school day by one hour. The extra instruction must be provided by teachers who were effective reading teachers. No additional funding was provided by the State of Florida for this expansion of services. The proposed Memorandum of Understanding had been negotiated in good faith with

Indian River County Education Association to allow implementation of the “extra hour” requirement. The total cost of implementation was estimated to be approximately \$300,000, and included teacher pay and other costs associated with the additional hour of operation. This amount was included in the draft proposed budget. Due to the need for prompt implementation, this MOU was being brought to the School Board prior to IRCEA ratification. The MOU would not become effective until ratification by both parties. A copy of the document would be available prior to the meeting. Superintendent recommended approval.

Chairman Johnson called for a motion. Mr. McCain moved approval of the Memorandum of Understanding between School District of Indian River County (SDIRC) and Indian River County Education Association (IRCEA) for Extended Day Reading Instruction at Fellsmere Elementary. Ms. Jimenez seconded the motion and it carried unanimously, with a 5-0 vote.

Q. Approval of 2014-2015 Proposed Tentative Budget and Millage Rates for the Purpose of Advertising the Budget in Accordance with the Truth-in-Millage Requirements – Mr. Morrison

The purpose of this action was to authorize the Superintendent to take the necessary steps, including making final adjustments to proposed revenues, expenditure projections, fund balances, and millage rates based on action taken by the Florida Department of Education. This action was necessary in order to advertise the 2014-2015 Proposed Tentative Budget and Millage Rates, along with the Proposed Capital Projects to be funded from the capital outlay and debt service millage proceeds in preparation for the Public Hearing to be held on July 31, 2014, at 5:01 p.m. in the Teacher Education Center (TEC). A brief overview and description of the Proposed Tentative Budget and Millage Rates would be presented by staff. The attachments would be distributed at the meeting. Superintendent recommended approval.

Mr. Morrison, utilizing a PowerPoint presented the Tentative 2014-2015 Budget and Millage Rates for Advertising. Mr. McCain moved approval of the 2014-2015 Proposed Tentative Budget and Millage Rates for the Purpose of Advertising the Budget in Accordance with the Truth-in-Millage Requirements. Ms. Jimenez seconded the motion and it carried unanimously, with a 5-0 vote.

I. SUPERINTENDENT’S REPORT

Dr. Adams stated that she announced her retirement today. She noted that Mr. Fritz completed the Indian River County Chamber of Commerce course. Dr. Adams said that they would recommend that Dr. Suit, Executive Director of Human Resources, also take the course. She said that this was a chance to network with other community members. Dr. Adams said that they were preparing for the Superintendent’s Summit. She talked

about the workshop held in the morning as a great opportunity to let community know about school grades and what the grades meant and where we were headed. Dr. Adams said that she and Mr. McMahon would discuss school grades on Mrs. Falardeau's television show in the morning.

II. DISCUSSION

No discussion items.

III. SCHOOL BOARD MEMBER MATTERS – Chairman Johnson

No reports.

IV. INFORMATION AGENDA

A. Financial Report for Month ending May 2014 -- Mr. Morrison

Attached were the Financial Reports for the month ending May 31, 2014

B. Charter School Financials – Mr. Morrison

Charter school financial statements were presented to the Board for information only. No approval of a charter school's financial statement was required. This presentation of charter school financial statements was to demonstrate compliance with section 1002.33, Florida Statutes. Specifically, subsection (5)(b) required the District, as sponsor, to monitor the revenues and expenditures of the charter school and perform the duties provided in s. 1002.345. High performing charter schools were only required to submit financials quarterly. All charter schools currently operating in Indian River have been designated as high performing. Indian River Charter High School, Imagine Schools of South Vero, Sebastian Charter Junior High School, and St. Peter's Academy opted to submit their financials quarterly. North County Charter School opted to submit their financials monthly.

V. SUPERINTENDENT'S CLOSING

Dr. Adams ended the meeting ended with a video of "Summer Literacy on the Lagoon".

VI. ADJOURNMENT – Chairman Johnson

With no further business, the meeting adjourned at approximately 8:53 p.m.

The District School Board of Indian River County met on July 31, 2014 at 5:01 p.m. The special meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida 32960. District School Board Members attending were: Chairman Carol Johnson, Vice Chairman Matthew McCain, and Board Members: Claudia Jiménez, Karen Disney-Brombach, and Dale Simchick. Dr. Frances J. Adams, Superintendent of Schools; and Suzanne D’Agresta, School Board Attorney, were also present.

**Minutes of Special Meeting/
Public Hearing to Adopt Tentative 2014/2015 Budget and Millage Rates**

- I. Chairman Johnson called the Special Meeting to Order.

- II. Purpose of the Meeting – Dr. Adams
 Dr. Adams stated that the purpose of the meeting was to adopt the tentative millage rates and tentative budget for the 2014-2015 school year after receiving public input. The Truth in Millage (TRIM) advertisements were placed according to the specifications of law. TRIM required that the proposed taxes (also referred to as millage rates) be the first issue discussed and adopted at this public hearing. The Board would make two separate motions before completing their task. The first motion would be to set all tentative millage rates. The second motion would be to adopt the tentative budget. Major issues on taxes would be reviewed, followed by input from the public and prior to Board motions.

- III. Discussion of Millage Rates – Mr. Morrison
 Mr. Morrison reviewed the handouts that included a copy of tonight’s PowerPoint; Tentative Budget Agenda, with the various required motions to adopt the two Resolutions; Memorandum from the Commissioner of Education, Pam Stewart, dated July 14, 2014, containing the certification of the 2014-2015 School District Millage Rates and prior Period Funding Adjustment Millage; a copy of the 2014-2015 FEFP Second Calculation Certification of the Required Local Effort Millage Rates, a memorandum to the Superintendent explaining the Tentative General Operating Fund Balance as of June 30, 2014; copies of Resolutions 2015-01 and 2015-02; and a copy of the 2014-2015 Tentative Budget Book.

Mr. Morrison stated that the first order of business was to adopt the 2014-2015 proposed millage rates. He reviewed the millage rates as follows:

Millage	Adopted 2013-2014	Proposed 2014-2015	Increase/ (Decrease)
Operating:			
Required Local Effort	5.268	5.147	(0.121)
Local Discretionary	0.748	0.748	0.000
Special Millage Referendum	0.600	0.600	0.000
Capital Outlay	1.500	1.500	0.000
Total Millage	8.116	7.995	(0.121)

Mr. Morrison reviewed the Millage, as per Statute, with the Rollback Rate as follows:

Millage	Rollback 2014-2015	Proposed 2014-2015	Increase/ (Decrease)
Operating:			
Required Local Effort	5.087	5.147	0.060
Local Discretionary	0.722	0.748	0.026
Capital Outlay	1.448	1.500	0.052
Voted Millage	0.579	0.600	0.021
Total Millage	7.836	7.995	0.159

Note: 2014-2015 Proposed millage is 2.01% higher than the roll-back rate

Mr. Morrison reviewed the impact of proposed millage on a typical residential home. Two scenarios were depicted as follows:

Tax on a Residential Home - Scenario #1

<ul style="list-style-type: none"> ▪ Assumes <u>no</u> increase in assessed valuation of \$200,000 home ▪ 13/14 Taxes \$1,420.30 ▪ 13/14 Taxes \$1,399.13 ▪ Tax <u>Decrease</u> (\$21.17) or 1.49% 	Assessed Value	\$200,000
	-----	-----
	Less – Homestead Exemption	(25,000)
	-----	-----
	Taxable Value of Home	\$175,000

Tax on a Residential Home - Scenario #2

<ul style="list-style-type: none"> ▪ Assumes 4.65% increase in assessed valuation of \$200,000 home, \$9,300 increase ▪ 13/14 Taxes \$1,420.30 ▪ 14/15 Taxes \$1,473.48 ▪ Tax Increase \$53.18 or 3.74% more 	Assessed Value	\$209,300
	-----	-----
	Less – Homestead Exemption	(25,000)
	-----	-----
	Taxable Value of Home	\$184,300

Mr. Morrison stated that as reported by the Indian River County Property Appraiser there was an increase in home values that was projected to result in tax scenario #2, for a 4.65% increase in value. He reminded the public and Board that a homeowner’s tax assessment was dependent upon the tax statement received from the Indian River County Property Appraiser’s Office.

IV. Public Hearing on Millage Rates – Chairman Johnson

Public Hearing

Chairman Johnson asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Adams said, “Yes.” Chairman Johnson recessed the meeting to conduct the Public Hearing.

Chairman Johnson announced that the Public Hearing was in session. She asked Dr. Adams if there were any written responses to be read. Dr. Adams said, “No.” The public was invited to address this issue.

Hearing no requests to speak, Chairman Johnson announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

V. Motions for Setting Millage Rates – Chairman Johnson

Chairman Johnson called for a motion. Ms. Jimenez moved approval of Resolution #2015-01 adopting the tentative millage rates as advertised for 7.995 mills representing Required Local Effort, Basic Discretionary, Additional Voted Millage, and Capital Outlay. Mrs. Simchick seconded the motion.

Chairman Johnson called for a roll call vote as follows:

Mr. McCain	Yes
Ms. Jimenez	Yes
Mrs. Simchick	Yes
Mrs. Disney-Brombach	Yes
Chairman Johnson	Yes

The vote was unanimous in favor of the motion, with a 5-0 vote.

VI. Discussion of Budget – Mr. Morrison

Mr. Morrison reviewed highlights contained within the 2014-2015 Tentative Budget Book. He also spoke of the reserves and the projected fund balances. The Proposed 2014-2015 Tentative Budget was as follows:

FUNDS	2013-2014	2014-2015	Difference
General Operating	\$156,283,669.	\$161,288,769.	\$5,005,100.
Debt Service	17,619,316.	18,352,634.	733,318
Capital Projects	54,924,882.	41,490,485.	(13,434,397)
Special Rev – Food Service	10,571,395.	11,014,554.	443,159
Special Rev – Other	13,141,252.	13,759,780.	618,528.
Internal Service	21,556,183.	22,232,801.	676,618
Enterprise Fund	1,272,139.	1,302,588.	30,449
Grand Total	\$275,368,836.	\$269,441,611.	(5,927,225).

VII. Public Hearing on Proposed Budget – Chairman Johnson

Public Hearing

Chairman Johnson asked the Superintendent if the Public Hearing was properly advertised in accordance with State Statutes. Dr. Adams said, “Yes.” Chairman Johnson recessed the meeting to conduct the Public Hearing.

Chairman Johnson announced that the Public Hearing was in session. She asked Dr. Adams if there were any written responses to be read. Dr. Adams said, “No.” The public was invited to address this issue.

Hearing no requests to speak, Chairman Johnson announced that the Public Hearing was conducted pursuant to notice and that ample opportunity to address this issue was provided to all. The Board meeting was reconvened.

VIII. Motion for Adoption of Budget and Setting Final Public Hearing Date and Time – Mr. Morrison
Chairman Johnson called for a motion. Ms. Jimenez moved approval of Resolution #2015-02 adopting the Tentative 2014-2015 Budget as advertised and presented at this hearing and establishing the final public hearing for 5:01 p.m. on Tuesday, September 9, 2014. Mr. McCain seconded the motion.

Board Members asked questions in the areas of estimated expenditures anticipated for Reading Programs, Enterprise Funds, extra hour required for Fellsmere Elementary School, Title I Funds, teacher supplements, and programs for schools of innovation. Board Member was pleased to see funds for safety, health, and security in schools.

With no further discussion, Chairman Johnson called for a roll call vote as follows:

Mr. McCain	Yes
Ms. Jimenez	Yes
Mrs. Simchick	Yes
Mrs. Disney-Brombach	Yes
Chairman Johnson	Yes

The vote was unanimous in favor of the motion, with a 5-0 vote.

IX. Closing Comments – Dr. Adams/Mr. Morrison

Dr. Adams stated that staff would notify the Property Appraiser of the tentative millage rates and tentative adopted budget. Until the final hearing on September 9, 2014, the District would operate within this budget. Dr. Adams and Board Members complimented the Finance Staff and Mr. Morrison for their work on the budget and millage rates for 2014-2015. Mr. Morrison paid special attention to Ellie Simpson as this was her last year working on the budget before retirement.

X. Adjournment – Chairman Johnson

With no further business, the meeting adjourned at approximately 5:40 p.m.

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CONSENT AGENDA 8/12/14

Personnel Recommendations

1. Instructional Changes

Hale, Sherrie – Beachland, from 1.0 First Grade Teacher to .6 First Grade Teacher with benefits 8/12/14

Miner, Danielle – Beachland, from 1.0 First Grade Teacher to .4 First Grade Teacher without benefits 8/12/14

Pianelli, Kristin – from non-renew to Dodgertown 4th Grade Teacher 8/12/14

2. Instructional Leaves

Gilbert, Robert – Gifford Middle, 8/12/14-11/22/14

Nyberg, Karen – SRHS, 8/12/14-9/2/14

3. Instructional Promotions

De La Hoz, Nancy – Fellsmere, from Teacher Assistant to Resource Teacher 8/12/14

Thomas, Erica – from Dodgertown Teacher Assistant, sunset position to Beachland 3rd Grade Teacher 8/12/14

4. Instructional Transfers

Adams, Vanessa – from VBHS Math Teacher to FLC Math Teacher 8/12/14

Bishop, Lisa- from Treasure Coast Kindergarten Teacher to Dodgertown Kindergarten Teacher 8/12/14

Bodger, Mary – from VBE Pre-K Teacher to Glendale Pre-K Teacher 8/12/14

Digby-Bryant, Leanne - from Pelican Island Kindergarten Teacher to Liberty Magnet Kindergarten Teacher 8/12/14

Farmer, Janet – from Fellsmere Pre-K Teacher to Pelican Island Pre-K Teacher 8/12/14

Ganger, Margaret – from Glendale Media Specialist to Dodgertown Media Specialist 8/12/14

Hart, Eathel – from SRHS Business Teacher to Gifford Middle Guidance Counselor 8/6/14

Hawkins, Diane – from Storm Grove Middle Language Arts Teacher to Glendale 4th Grade Teacher 8/12/14

Horton, Michelle – from Treasure Coast 4th Grade Teacher to Dodgertown 4th Grade Teacher 8/12/14

Knappman, Mary Kay – from Dodgertown ESE Teacher to Highlands PreK Teacher 8/12/14

Littles-Rolle, Nena – from VBHS English Teacher to FLC English Teacher 8/12/14

Livingston, Diana – from Fellsmere 3rd Grade Teacher to Liberty Magnet 4th Grade Teacher 8/12/14

Riskin, Robert – from VBHS Math Teacher to FLC Math Teacher 8/12/14

Stonecipher, Jazmine – from VBHS Science Teacher to FLC

Science Teacher 8/12/14

Van Brimmer, Kevin – from VBHS English Teacher to SRHS English Teacher 8/12/14

Worth, Ronald – from Highlands 5th Grade Teacher to SRMS Science Teacher 8/12/14

5. Instructional Separations

Anderson, Hannah – SRHS, resignation 6/10/14

Ange, Sara – SRMS, resignation 6/24/14

Bodie, Erica – Highlands, resignation 6/10/14

Borlas, Lynn – Dodgertown, retirement, entering DROP 7/1/14

Buice, Kathleen – SRHS, resignation 6/10/14

Campione, Marie – VBHS, resignation 6/10/14

Cooksey, Stephany – Storm Grove Middle, resignation 6/10/14

Franco, Joey – VBHS, resignation 6/10/14

Hill, Valerie – Highlands, resignation 6/10/14

Jacobs, Katherine – SRHS, resignation 6/10/14

Letellier, Sarah – Dodgertown, resignation 6/10/14

McCarthy, Frederick – VBHS, Boys Lacrosse Coach, supplement only 8/18/14

McMillan, Cristen – VBE, resignation 6/10/14

O'Brien, Jeanine – SRHS, retirement 6/10/14

Rodriguez, Ana – SRMS, retirement, entering DROP 8/1/14; exiting DROP 7/31/15

Walborn, Lisa – VBHS, retirement, entering DROP 1/1/15

6. Instructional Employment

Arroyo, Edlyn – Pelican Island, VPK Teacher 8/13/14

Bailey, Karen – VBHS, Math Teacher 8/13/14

Blanchet, Arthur – VBE, Title 1 Resource Teacher 8/13/14

Bohen, Mary – Dodgertown, Intermediate Teacher 8/13/14

Bowes, James – VBHS, Social Studies Teacher 8/13/14

Clem, Stacy – Glendale, 3rd Grade Teacher 9/8/14

Denniston, Lindsey Rae – Liberty Magnet 3rd Grade Teacher 8/13/14

~~**Edgecombe, Christopher – SRHS, Math Teacher 8/13/14**~~

Gentle, Deidre – Highlands, 5th Grade Teacher 8/13/14

Haber, Edward – Fellsmere, 5th Grade Teacher 8/13/14

Hilton, Jane – VBE, ESE VE Teacher 8/13/14

Hooks, Breannan – Citrus, K/1 Math and Science 8/13/14

Jenson, Jennifer – SRHS, Math Teacher 8/13/14

Johnson, Michael – VBHS, Social Studies Teacher 8/13/14

Kirk, Jessica – Pelican Island, 3rd Grade Teacher 8/13/14

Neely, Lauren – Fellsmere, ESE Teacher 8/13/14

Olson, Julie – Fellsmere, 4th Grade Teacher 8/13/14

Peterson, Joanna – VBHS, Business Teacher 8/13/14

Phillips, Jaclyn – Highlands, Kindergarten Teacher 8/13/14

Robinet, Valaine – Beachland, 2nd Grade Teacher 8/13/14

- Rogers, Wydeea – Storm Grove Middle, ESE Teacher Assistant
8/13/14
- Sessoms, Danyelle – Storm Grove Middle, .4 Media Specialist
8/13/14
- Singewald, Jessica – VBE, K/1 STEM Teacher 8/13/14
- Sumner, Kristi – Highlands, 4th Grade Teacher 8/13/14
- Sutherland, Heidi – Storm Grove Middle, Language Arts
Teacher 8/13/14**
- Taglione, Marie – SRMS, Guidance Counselor 8/13/14
- Vetter, Patricia – Fellsmere, 1st Grade Teacher 8/13/14
- Vogel, Danielle – VBHS, Language Arts Teacher 8/13/14
- Whitney, Crystal – Fellsmere, 3rd Grade Teacher 8/13/14
- Williams, Jeremy – VBHS, Assistant Track Coach, supplement
only 8/18/14**
- Wood, Kathleen – Dodgertown, Intermediate Teacher 8/13/14
7. Support Staff Changes
Potter, Michelle – Student Services, change start date from 10/1/14
to 8/1/14
8. Support Staff Leaves
Aspromonte, Cindy – Beachland, 8/11/14-9/8/14
Balsamo, Thomas – I.T., 9/15/14-11/25/14
Gramble, Jerry – Glendale, 7/15/14-10/7/14
Hektner, Mary Grace – ESE, 7/28/14-7/28/15
Johnson, Cynthia – Wabasso, change to 5/19/14-8/12/14
Meguín, Linda – Storm Grove, 8/18/14-8/28/14
Mezzina, Michael – VBE, 7/18/14-8/18/14
Primus, Betty – Pelican Island, 7/7/14-7/22/14
9. Support Staff Promotions
Drum, Rhonda – Sebastian Elementary, from Computer Lab
Assistant to Administrative Assistant 8/12/14
Wolf, Katherine – from ESE Speech Pathologist to ESE Program
Specialist 7/28/14
10. Support Staff Transfers
Armstrong, Holly – from Liberty Magnet 2.0 Good Service Worker
to Sebastian Elementary 4.0 Food Service Worker 8/18/14
Bermudez, Amanda – from Fellsmere Health Assistant II to Pelican
Island Health Assistant II 8/12/14
**Hudson, Victoria – from VBHS Computer Lab Assistant to
Treasure Coast Computer Lab Assistant 8/18/14**
Viladrosa, Claudia – from Oslo Middle Health Assistant I to
Fellsmere Health Assistant I 8/12/14
11. Support Staff Separations
Burton, Deborah – FLC, resignation 6/6/14
Corrigan, Crystal – VBHS, resignation 8/29/14
Helton, Dianna – Rosewood Magnet, retirement, exiting DROP
9/30/14

- Jospeh, Luvens – Transportation, resignation 6/6/14
Moore, Eric – Dodgertown, resignation 8/8/14, **rescind resignation 8/5/14**
Perez, Rogel – VBHS, resignation 6/6/14
Rice, Lois- Oslo Middle, resignation 8/12/14
Rosato, Joseph Shane – Alternative Education, resignation 7/29/14
Walker, Debra – Treasure Coast, retirement 6/6/14
Whiting, Bryan – Physical Plant, retirement, entering DROP 12/1/14
Williams, Timothy – Physical Plant, retirement 1/30/15
12. Support Staff Employment
Cox, Valerie – VBE, Student Monitor 8/18/14
Eutize, Korina – Sebastian Elementary, 6 hr. Food Service Cook 8/18/14
Fagan, Amanda – Highlands, Student Monitor 8/18/14
Footman, Chante – Oslo Middle, .5 Food Service Worker 8/18/14
Foster, Jimmie – Transportation, Bus Driver 8/18/14
Frost, Sharon – Treasure Coast, 4 hr. Food Service Worker 8/18/14
Gamez, Lizet – Fellsmere, ESOL Teacher Assistant 8/18/14
Geary, Mary – Dodgertown, Media Assistant 8/12/14
Hromco, Ray – Transportation, Bus Driver 8/18/14
Karcol, John – Beachland, 4 hr. Food Service Worker 8/18/14
McLendon, Carla – Oslo Middle, Receptionist 8/14/14
O’Steen, Ashley – Glendale, .5 Food Service Worker 8/18/14
Reyes, Alicia – SRHS, ESOL Teacher Assistant 8/18/14
Sample, Cecilia – VBE, .5 ESOL Teacher Assistant 8/18/14, no benefits, position sunsets end of 2014-2015 school year
Smith, Katharine – Sebastian Elementary, .5 Food Service Worker 8/18/14
Stevens, Patricia – VBE, 4 hr. Food Service Worker 8/18/14
White, Jeffrey- Gifford Middle, ESE Teacher Assistant 8/18/14
Young, Juaquita – Glendale, .5 Food Service Worker 8/18/14
13. Administrative Separations
Gollery, Thomas – Wabasso, retirement 12/19/14
14. Administrative Employment
15. Administrative Transfer
Del Tufo, Susan – from Fellsmere Assistant Principal to Beachland Assistant Principal 8/6/14
Wagner, Theresa – from Beachland Assistant Principal to Pelican Island Assistant Principal 7/28/14
16. Approval of Placement in Instructional Substitute Pool
Billings, Gale – Substitute Teacher 8/18/14
Burlison, Megan – Substitute Teacher 8/18/14
Durham, Cheryl – Substitute Teacher 8/18/14
Proulx, Amanda – Substitute Teacher 8/18/14

- Rochon, Laura – Substitute Teacher 8/18/14**
17. Approval of Placement in Support Staff Substitute Pool
McMiller, Lolita – Substitute Food Service Worker 8/18/14
Shuttleworth, Judith - Substitute Food Service Worker 8/18/14
Smith, Angela – Substitute Health Assistant 8/18/14
18. Approval to amend job description for Building Automation Specialist
Approval is recommended to amend the job description and attendant pay grade for the Building Automatic Specialist position. On July 22, 2014 the School Board approved the job description for the Building Automation Specialist position. Subsequent to Board approval, staff in conjunction with CWA leadership, met to review the competitiveness of the salary being offered for the position. Wages and experience for similar positions were obtained from Martin, Saint Lucie and Brevard County School Districts which showed that Indian River School District is not competitive with its salary offering thus our recommendation that the salary be increased from a pay grade 11 to a pay grade 12 on the CWA salary schedule. In an effort to attract better qualified candidates the requirement for EPA licensure is being added to the job requirements. CWA leadership has concurred with this recommendation for their bargaining unit. Superintendent recommends approval

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

BUILDING AUTOMATION SPECIALIST

JOB DESCRIPTION

QUALIFICATIONS:

- (1) High School Diploma or equivalent.
- (2) Valid Florida Driver's License.
- (3) Must have completed twenty-four (24) credits in HVAC, or related field, or seven (7) years' experience in A/C repairs/installation/control systems.
- (4) Minimum five (5) years' experience on control systems management with "light: programming.
- (5) Control application experience with major controls vendor preferred. Specifically, Andover Continuum, Johnson Metasys, and Stanley/Schlage access control systems.
- (6) **Meet EPA Licensing requirements for reclamation.**
- (7) Knowledge of computerized work order systems.
- (8) Strong written and verbal communication skills.

KNOWLEDGE, SKILLS AND ABILITIES:

Ability to perform preventative maintenance and diagnostics on automation systems and their components. Ability to test system readings, ensuring an optimal systems operation. Perform system upgrades as needed, support energy resource conservation and monitoring of resource consumption. Create, monitor, coordinate, and implement resource conservations plans. Ability to complete service repairs, replacements/adjustments/calibrations on automated systems and its componenets by following maintenance, troubleshooting and installation instructions. Perform "system checkout" and assist in automation start-ups on new jobs. Monitor District wide automated systems to ensure that the automations systems are properly maintained and operation correctly.

REPORTS TO:

Plant Supervisor - Technical

JOB GOAL

To assist with the development, maintenance and support of the District's building automation and HVAC/Lighting Systems. To ensure they are properly implemented, designed and operation at the maximum benefit of the School District.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- *(1) Respond to system down calls and emergency calls, both during normal operating hours and after hours as needed. Check indicated points of trouble, analyze full requirements of systems involved and check/test system components. Direct Technicians to diagnose

BUILDING AUTOMATION SPECIALIST (Continued)

and repair problems. Develop preventative maintenance programs to be carried out by others.

- * (2) Handle over-rides and special programming as needed. Provide documentation and verification of system performance both during occupied and after hours operations.
- * (3) Provide technical support for all capital projects dealing with control systems.
- * (4) Provide technical support, coaching and direction to end users and field personnel when applicable.
- * (5) Operate and maintain equipment in a safe manner.
- * (6) Assist immediate supervisor in identifying needs. Perform other work related duties as assigned by the Energy/IAQ Manager.
- * (7) Perform other duties as assigned.

Inter/Intra-Agency Communication and Delivery

- * (8) Exercise service orientation when working with others.
- * (9) Keep supervisor informed of potential problems or unusual events.
- * (10) Use effective, positive interpersonal communication skills.
- * (11) Respond to inquiries and concerns in a timely manner.

Professional Growth and Improvement

- * (12) Meet and deal effectively with the staff members, students, administrators and other contact persons using tact and good judgment.
- * (13) Follow attendance, punctuality and other qualities of an appropriate work ethic.
- * (14) Adhere to good safety standards
- * (15) Model and maintain high ethical standards.
- * (16) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.

Systemic Functions

- * (17) Promote the vision and mission of the district.
- * (18) Assist in implementing the district's goals and strategic commitment.
- * (19) Develop annual goals and objectives consistent with and in support of district goals and priorities.
- * (20) Prepare or oversee the preparation of all required reports and maintain appropriate records.
- * (21) Develop and manage budgets as required.
- * (22) Serve on district, state or community councils or committees as assigned or appropriate.
- * (23) Represent the district in a positive and professional manner.
- * (24) Model and maintain high standards of professional conduct.

Leadership and Strategic Orientation

- * (25) Utilize appropriate strategies and problem-solving tools to make decisions concerning planning, utilization of funds, and delivery of services and evaluation of services provided.
- * (26) Exhibit interpersonal skills to work as an effective team member.
- * (27) Follow Federal and State laws as well as School Board policies.
- * (28) Demonstrate initiative in identifying potential problems or opportunities for improvement.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

BUILDING AUTOMATION SPECIALIST (Continued)

Heavy Work: Exerting up to 100 pounds of force occasionally and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

Job Description Supplement 01

TERMS OF EMPLOYMENT:

Support Staff
months)

Pay Grade ~~11~~ 12

254 day contract (12

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

2014 - 2015 Instructional 196 Day Calendar

Pay Type 400, 450, 470 Regular teachers & teachers with an extra 45 minutes

August 12 - First Day

June 9 - Last Day

July-14						
S	M	T	W	T	F	S
		1	2	3	4	5
		0	0	0	0	0
6	7	8	9	10	11	12
0	0	0	0	0	0	0
13	14	15	16	17	18	19
0	0	0	0	0	0	0
20	21	22	23	24	25	26
0	0	0	0	0	0	0
27	28	29	30	31		
0	0	0	0	0		
						0

August-14						
S	M	T	W	T	F	S
					1	2
					0	0
3	4	5	6	7	8	9
0	0	0	0	0	0	0
10	11	12	13	14	15	16
0	0	1	1	1	1	0
17	18	19	20	21	22	23
0	1	1	1	1	1	0
24	25	26	27	28	29	30
0	1	1	1	1	1	0
31						
0						14

September-14						
S	M	T	W	T	F	S
	1	2	3	4	5	6
0	1	1	1	1	1	0
7	8	9	10	11	12	13
0	1	1	1	1	1	0
14	15	16	17	18	19	20
0	1	1	1	1	1	0
21	22	23	24	25	26	27
0	1	1	1	1	0	0
28	29	30				
0	1	1				
						21

October-14						
S	M	T	W	T	F	S
			1	2	3	4
			1	1	1	0
5	6	7	8	9	10	11
0	1	1	1	1	1	0
12	13	14	15	16	17	18
0	1	1	1	1	1	0
19	20	21	22	23	24	25
0	1	1	1	1	1	0
26	27	28	29	30	31	
0	1	1	1	1	1	
						23

November-14						
S	M	T	W	T	F	S
						1
						0
2	3	4	5	6	7	8
0	1	1	1	1	1	0
9	10	11	12	13	14	15
0	1	0	1	1	1	0
16	17	18	19	20	21	22
0	1	1	1	1	1	0
23	24	25	26	27	28	29
0	0	0	0	1	1	0
30						
0						16

December-14						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	1	1	1	1	1	1
7	8	9	10	11	12	13
0	1	1	1	1	1	0
14	15	16	17	18	19	20
0	1	1	1	1	1	0
21	22	23	24	25	26	27
0	0	0	0	0	0	0
28	29	30	31			
0	0	0	0			
						15

January-15						
S	M	T	W	T	F	S
				1	2	3
				0	0	0
4	5	6	7	8	9	10
0	1	1	1	1	1	0
11	12	13	14	15	16	17
0	1	1	1	1	1	0
18	19	20	21	22	23	24
0	0	1	1	1	1	0
25	26	27	28	29	30	31
0	1	1	1	1	1	0
						19

February-15						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
0	1	1	1	1	1	0
8	9	10	11	12	13	14
0	1	1	1	1	1	0
15	16	17	18	19	20	21
0	0	1	1	1	1	0
22	23	24	25	26	27	28
0	1	1	1	1	1	0
						19

March-15						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
0	1	1	1	1	1	0
8	9	10	11	12	13	14
0	1	1	1	1	1	0
15	16	17	18	19	20	21
0	1	1	1	1	1	0
22	23	24	25	26	27	28
0	1	1	1	1	1	0
29	30	31				
0	0	0				
						20

April-15						
S	M	T	W	T	F	S
			1	2	3	4
			0	1	1	0
5	6	7	8	9	10	11
0	1	1	1	1	1	0
12	13	14	15	16	17	18
0	1	1	1	1	1	0
19	20	21	22	23	24	25
0	1	1	1	1	1	0
26	27	28	29	30		
0	1	1	1	1		
						21

May-15						
S	M	T	W	T	F	S
					1	2
					1	
3	4	5	6	7	8	9
	1	1	1	1	1	0
10	11	12	13	14	15	16
0	1	1	1	1	1	0
17	18	19	20	21	22	23
0	1	1	1	1	1	0
24	25	26	27	28	29	30
0	1	1	1	1	1	0
31						
0						21

June-15						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	1	1	1	1	1	0
7	8	9	10	11	12	13
0	1	1	0	0	0	0
14	15	16	17	18	19	20
0	0	0	0	0	0	0
21	22	23	24	25	26	27
0	0	0	0	0	0	0
28	29	30				
0	0	0				
						7

Non Work Days
 Paid Holidays
 Working Days
 Paid Days
 Grand Total 196

Holidays
September 1 Labor Day
November 27 & 28 Thanksgiving
April 2 & 3 Spring Break
May 25 Memorial Day

Non Workdays
September 26 Emergency Day
November 11 Veterans Day
November 24 thru 26 Thanksgiving Break
December 23 thru January 2 Winter Break
January 19 Martin Luther King Jr. Day
February 16 President's Day
March 30 thru April 1 Spring Break

Paid Days
August 12 Inservice Day
August 13 thru 15 Teacher Workdays
October 17 State Inservice Day
November 10 Conference Day
January 20 1/2 Teacher Workday 1/2 Inservice Day
February 13 Conference Day

2014 - 2015 Instructional 206 Day Calendar

Pay Type 430 - Speech & Language Pathologist

August 5 - First Day

June 16 - Last Day

July-14						
S	M	T	W	T	F	S
		1	2	3	4	5
		0	0	0	0	0
6	7	8	9	10	11	12
0	0	0	0	0	0	0
13	14	15	16	17	18	19
0	0	0	0	0	0	0
20	21	22	23	24	25	26
0	0	0	0	0	0	0
27	28	29	30	31		
0	0	0	0	0		
						0

August-14						
S	M	T	W	T	F	S
					1	2
					0	0
3	4	5	6	7	8	9
0	0	1	1	1	1	0
10	11	12	13	14	15	16
0	1	1	1	1	1	0
17	18	19	20	21	22	23
0	1	1	1	1	1	0
24	25	26	27	28	29	30
0	1	1	1	1	1	0
31						
0						19

September-14						
S	M	T	W	T	F	S
	1	2	3	4	5	6
0	1	1	1	1	1	0
7	8	9	10	11	12	13
0	1	1	1	1	1	0
14	15	16	17	18	19	20
0	1	1	1	1	1	0
21	22	23	24	25	26	27
0	1	1	1	1	0	0
28	29	30				
0	1	1				
						21

October-14						
S	M	T	W	T	F	S
			1	2	3	4
			1	1	1	0
5	6	7	8	9	10	11
0	1	1	1	1	1	0
12	13	14	15	16	17	18
0	1	1	1	1	1	0
19	20	21	22	23	24	25
0	1	1	1	1	1	0
26	27	28	29	30	31	
0	1	1	1	1	1	
						23

November-14						
S	M	T	W	T	F	S
						1
						0
2	3	4	5	6	7	8
0	1	1	1	1	1	0
9	10	11	12	13	14	15
0	1	0	1	1	1	0
16	17	18	19	20	21	22
0	1	1	1	1	1	0
23	24	25	26	27	28	29
0	0	0	0	1	1	0
30						
0						16

December-14						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	1	1	1	1	1	1
7	8	9	10	11	12	13
0	1	1	1	1	1	0
14	15	16	17	18	19	20
0	1	1	1	1	1	0
21	22	23	24	25	26	27
0	0	0	0	0	0	0
28	29	30	31			
0	0	0	0			
						15

January-15						
S	M	T	W	T	F	S
						3
					0	0
4	5	6	7	8	9	10
0	1	1	1	1	1	0
11	12	13	14	15	16	17
0	1	1	1	1	1	0
18	19	20	21	22	23	24
0	0	1	1	1	1	0
25	26	27	28	29	30	31
0	1	1	1	1	1	0
						19

February-15						
S	M	T	W	T	F	S
	1	2	3	4	5	6
0	1	1	1	1	1	0
8	9	10	11	12	13	14
0	1	1	1	1	1	0
15	16	17	18	19	20	21
0	0	1	1	1	1	0
22	23	24	25	26	27	28
0	1	1	1	1	1	0
						19

March-15						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	1	1	1	1	1	0
8	9	10	11	12	13	14
0	1	1	1	1	1	0
15	16	17	18	19	20	21
0	1	1	1	1	1	0
22	23	24	25	26	27	28
0	1	1	1	1	1	0
29	30	31				
0	0	0				
						20

April-15						
S	M	T	W	T	F	S
			1	2	3	4
			0	1	1	0
5	6	7	8	9	10	11
0	1	1	1	1	1	0
12	13	14	15	16	17	18
0	1	1	1	1	1	0
19	20	21	22	23	24	25
0	1	1	1	1	1	0
26	27	28	29	30		
0	1	1	1	1		
						21

May-15						
S	M	T	W	T	F	S
						1
						2
						1
3	4	5	6	7	8	9
	1	1	1	1	1	0
10	11	12	13	14	15	16
0	1	1	1	1	1	0
17	18	19	20	21	22	23
0	1	1	1	1	1	0
24	25	26	27	28	29	30
0	1	1	1	1	1	0
31						
0						21

June-15						
S	M	T	W	T	F	S
	1	2	3	4	5	6
	1	1	1	1	1	0
7	8	9	10	11	12	13
0	1	1	1	1	1	0
14	15	16	17	18	19	20
0	1	1	0	0	0	0
21	22	23	24	25	26	27
0	0	0	0	0	0	0
28	29	30				
0	0	0				
						12

Non Work Days
 Paid Holiday
 Working Days
 Paid Days
 Grand Total 206

Holidays
September 1 Labor Day
November 27 & 28 Thanksgiving
April 2 & 3 Spring Break
May 25 Memorial Day

Non Workdays
September 26 Emergency Day
November 11 Veterans Day
November 24 thru 26 Thanksgiving Break
December 23 thru January 2 Winter Break
January 19 Martin Luther King Jr. Day
February 16 President's Day
March 30 thru April 1 Spring Break

Paid Days
August 12 Inservice Day
August 13 thru 15 Teacher Workdays
October 17 State Inservice Day
November 10 Conference Day
January 20 1/2 Teacher Workday 1/2 Inservice Day
February 13 Conference Day

Wabasso School

8895 U. S. 1 ♦ Sebastian, Florida 32958

Telephone: (772) 978-8000 ♦ Fax: (772) 978-8028

Dr. Tom Gollery, Principal

June 30, 2014



Indian River County School Board
1990 25th Street
Vero Beach, Fl. 32960
772-564-3000

Dear School Board Members:

This letter is written to notify your members of a donation that Wabasso School has receive \$ 2000.00 from the fraternal Order of Eagles/Aerie & Auxiliary #4374

All donated funds have been deposited in to the internal account and will be used to support efforts to enrich the educational experiences of our special needs student body. Please contact me if you have any questions regarding this notification of the donation.

Thank you,

Brenda J. Kahn
Administrative Assistant

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UNDERGROUND DISTRIBUTION FACILITIES INSTALLATION AGREEMENT

This Agreement, made this ___ day of _____, _____ by and between SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA (hereinafter called the Customer) and FLORIDA POWER & LIGHT COMPANY, a corporation organized and existing under the laws of the State of Florida (hereinafter called FPL).

WITNESSETH:

Whereas, the Customer has applied to FPL for underground distribution facilities to be installed on Customer's property known as CITRUS ELEMENTARY – NEW CAFETERIA located in VERO BEACH - INDIAN RIVER COUNTY.
(City/County)

That for and in consideration of the covenants and agreements herein set forth, the parties hereto covenant and agree as follows:

1. The Customer shall pay FPL a Contribution in Aid of Construction of \$2,664 (the total Contribution) to cover the differential cost between an underground and an overhead system. This is based on the currently effective tariff filed with the Florida Public Service Commission by FPL and is more particularly described on Exhibit A attached hereto.
2. That a credit of \$2,664 shall be provided to the Customer for trenching, backfilling, installation of Company provided conduit and other work, as shown on Exhibit B, if applicable, and approved by FPL. If such credit applies, the resulting Contribution cash payment shall be \$-0-.
3. The contribution and credit are subject to adjustment when FPL's tariff is revised by the Florida Public Service Commission and the Customer has requested FPL to delay FPL's scheduled date of installation. Any additional costs caused by a Customer's change in the Customer's plans submitted to FPL on which the contribution was based shall be paid for by the Customer. The contribution does not include the cost of conversion of any existing overhead lines to underground or the relocation of any existing overhead or underground facilities to serve the property identified above.
4. That the Contribution provides for 277/480V volt, THREE phase (120/240 volt, single phase for URD Subdivisions) underground electrical service with facilities located on private property in easements as required by FPL. The contribution is based on employment of rapid production techniques and cooperation to eliminate conflicts with other utilities. Underground service, secondary, and primary conductors are to be of standard FPL design, in conduit, and with above-grade appurtenances.
5. That the payment of the Contribution does not waive any provisions of FPL's Electric Tariff.

If the property is subject to an underground ordinance, FPL shall notify the appropriate governmental agency that satisfactory arrangements have been made with the Customer as specified by FPL.

Title to and ownership of the facilities installed as a result of this agreement shall at all times remain the property of FPL.

6. That good and sufficient easements, including legal descriptions and survey work to produce such easements, and mortgage subordinations required by FPL for the installation and maintenance of its electric distribution facilities must be granted or obtained, and recorded, at no cost to FPL, prior to trenching, installation and/or construction of FPL facilities. FPL may require mortgage subordinations when the Customer's property, on which FPL will install its facilities, is mortgaged and (1) there are no provisions in the mortgage that the lien of the mortgage will be subordinate to utility easements, (2) FPL's easement has not been recorded prior to the recordation of the mortgage, (3) FPL's facilities are or will be used to serve other parcels of property, or (4) other circumstances exist which FPL determines would make such a subordination necessary.
 - a) The Customer shall furnish FPL a copy of the deed or other suitable document, which contains a full legal description, and exact name of the legal owner to be used when an easement is prepared, as required by FPL.
 - b) The Customer shall furnish drawings, satisfactory to FPL, showing the location of existing and proposed structures on the Customer's construction site, as required by FPL.
 - c) Should for any reason, except for the sole error of FPL, FPL's facilities not be constructed within the easement, FPL may require the customer to grant new easements and obtain any necessary mortgage subordinations to cover FPL's installed facilities, at no cost to FPL, and FPL will release the existing easement. Mortgage subordinations will be necessary in this context when 1) the Customer's property on which FPL will install its facilities is mortgaged, 2) there are no provisions in the mortgage for subordination of the lien of the mortgage to utility easements, or 3) FPL's facilities are or will be used to serve other parcels of property.

7. Before FPL can begin its engineering work on the underground electric distribution facilities, the Customer shall provide FPL with the following:
 - a) Paving, grading, and drainage plans showing all surface and sub-surface drainage satisfactory to FPL,
 - b) A construction schedule,
 - c) An estimate of when electric service will be required, and
 - d) Copies of the Customer's final construction plans as well as other construction drawings (plot, site, sewage, electrical, etc.) requested by FPL. Plans provided by the Customer must be either recorded by the circuit clerk or other recording officer or prepared and certified as meeting the requirements for recording (except approval by the governing body) by a registered land surveyor.

8. Prior to FPL construction pursuant to this agreement, the Customer shall:
 - a) Clear the FPL easement on the Customer's property of tree stumps, all trees, and other obstructions that conflict with construction, including the drainage of all flooded areas. The Customer shall be responsible for clearing, compacting, boulder and large rock removal, stump removal, paving and addressing other special conditions. The easement shall be graded to within six inches of final grade with soil stabilized.
 - b) Provide property line and corner stakes, designated by a licensed surveyor, to establish a reference for locating the underground cable trench route in the easement and additional reference points when required by FPL. Also, the Customer shall provide stakes identifying the location, depth, size and type facility of all non-FPL underground facilities within or near the easement where FPL distribution facilities will be installed. The Customer shall maintain these stakes, and if any of these stakes are lost, destroyed or moved and FPL requires their use, the Customer shall replace the stakes at no cost to FPL, unless the stakes are lost, destroyed or moved by an agent, employee, contractor or subcontractor of FPL, in which case FPL will pay the Customer the cost of replacing the stakes.
 - c) It is further understood and agreed that subsequent relocation or repair of the FPL system, once installed, will be paid by the Customer if said relocation or repair is a result of a change in the grading by the Customer or any of the Customer's contractors or subcontractors from the time the underground facilities were installed; and, that subsequent repair to FPL's system, once installed, will be paid by the Customer if said repair is a result of damage caused by the Customer or any of the Customer's contractors or subcontractors.
 - d) Provide sufficient and timely advance notice (40 days) as required by FPL, for FPL to install its underground distribution facilities prior to the installation of paving, landscaping, sodding, sprinkler systems, or other surface obstructions. In the absence of sufficient coordination, as determined by FPL, by the Customer, all additional costs for trenching and backfilling shall be paid by the Customer, and none of the costs of restoring paving, landscaping, grass, sprinkler systems and all other surface obstructions to their original condition, should they be installed prior to FPL's facilities, shall be borne by FPL.
 - e) Pay for all additional costs incurred by FPL which may include, but are not limited to, engineering design, administration and relocation expenses, due to changes made subsequent to this agreement on the subdivision or development layout or grade.
 - f) Provide applicable trenching, backfilling, installation of Company provided conduit and other work in accordance with FPL specifications more particularly described on Exhibit B attached hereto. At the discretion of FPL, either correct any discrepancies, within two (2) working days, found in the installation that are inconsistent with the instructions and specifications attached to this agreement or pay the associated cost to correct the installation within thirty (30) days of receiving the associated bill, and in either case, reimburse FPL for costs associated with lost crew time due to such discrepancies.
 - g) Provide a meter enclosure, downpipe and ell which meet all applicable codes and FPL specifications and which will accommodate FPL's service cable size and design. These items must be confirmed with FPL prior to purchase. FPL will not be responsible for costs involved in modifying or replacing items which do not meet the above criteria.

9. FPL shall:
 - a) Provide the Customer with a plan showing the location of all FPL underground facilities, point of delivery, and transformer locations and specifications required by FPL and to be adhered to by the Customer.
 - b) Install, own, and maintain the electric distribution facilities up to the designated point of delivery except when otherwise noted.
 - c) Request the Customer to participate in a pre-construction conference with the Customer's contractors, the FPL representatives and other utilities within six (6) weeks of the start of construction. At the pre-construction conference, FPL shall provide the Customer with an estimate of the date when service may be provided.

10. This Agreement is subject to FPL's Electric Tariff, including but not limited to the General Rules and Regulations for Electric Service and the Rules of the Florida Public Service Commission, as they are now written, or as they may be revised, amended or supplemented.

11. This agreement shall inure to the benefit of, and be binding upon, the successors and assigns of the Customer and FPL.

The Customer and FPL will coordinate closely in fulfilling obligations in order to avoid delays in providing permanent electric service at the time of the Customer's receipt of a certificate of occupancy.

Accepted:

For FPL (Date)

Accepted:

Customer (Date)

Witness (Date)

Witness (Date)



August 5, 2014

SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
1990 25TH ST
VERO BEACH, FL. 32960

Re: Cost to Install FPL Facilities Underground at CITRUS ELEMENTARY NEW CAFETERIA – EXHIBIT A

Dear SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA

We at FPL appreciate the opportunity to work with you in your new construction project at 2771 4TH ST, VERO BEACH. The cost to provide underground electric service to you has been calculated and is determined by FPL's approved electric tariffs and by the plans you have provided.

The cost of this installation is \$2,664 and is broken down as follows:

- 1) Removal costs of existing pad mounted transformer - \$2,664
- 2) UCD Tariff charges for new 500kva transformer - \$-0-
- 3) Credits for directional boring existing site and pad installation – (\$2,664)

Total invoice for this work to serve the expansion of Citrus Elementary is \$-0-

The Underground Facilities Installation Agreement is also enclosed and will need to be signed. This agreement covers very important information regarding the project that you need to be aware of. Please call me with any questions you may have regarding the agreement.

Along with your payment the following will be required to help keep your project on schedule:

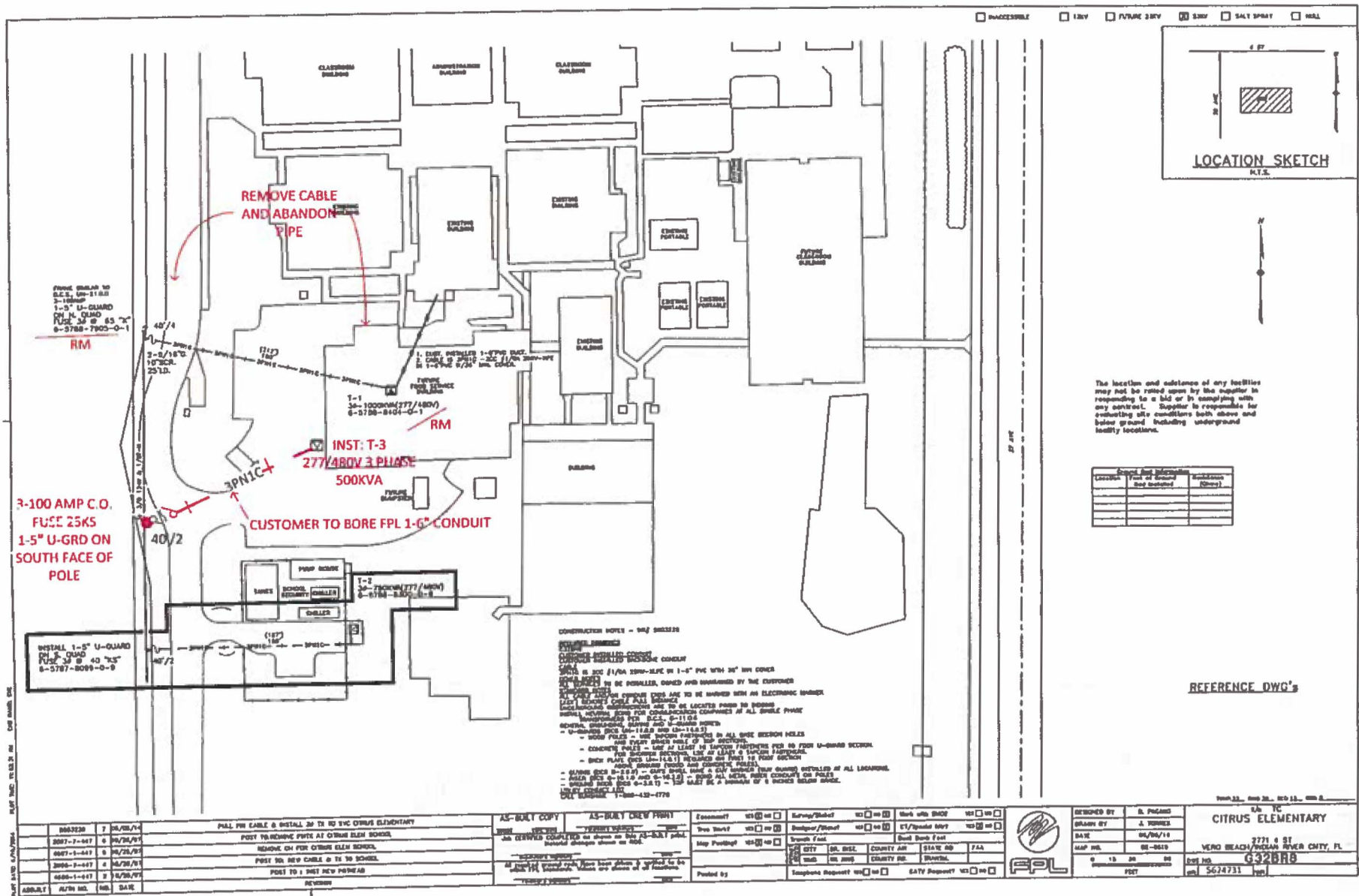
- Signed Underground Facilities Installation Agreement
- Paving and grading plans
- Notification when area is at final grade
- Planned construction schedule

Your construction project is very important to FPL. I will be communicating with you throughout the construction process and will work with you to keep it on schedule.

Sincerely,

DENNIS PAGANO
ENGINEER I
(772)489-6204

EXHIBIT B





TRANSFORMER PAD LOCATION AND SPECIFICATION

PROJECT: CITRUS ELEMENTARY – NEW CAFETERIA
ADDRESS: 2771 4TH ST, VERO BEACH

DATE: 7/21/2014
FPL WR # 5624731

CUSTOMER AGREES TO:

Provide recorded easement for all FPL facilities on Customer's property. FPL will not start construction until these easements are cleared by the customer of all conflicts preventing construction. Should paving, grass, landscaping or sprinkler systems be installed prior to construction of the underground distribution facilities, the customer will bear the cost of restoring same to their original condition.

Provide location and depth information for all underground facilities and fill or cut to within 6 inches of final grade within the easement. (See attached referenced prints.)

Notify FPL representative two weeks in advance of paving schedule so that FPL can install ducts if required.

Make arrangements for location of FPL pads as shown on location sketch. Provide and install secondary service to padmount transformer. Use a maximum of 8 cables per leg. (See pad detail for entrance space availability for customer service cable) Terminate conduits 3 inches above final grade and provide 7 feet of cable per leg beyond the conduit ends for connection to transformer terminals.

Compact and level 3 inches below final grade an area sufficient for the concrete pad. Provide clear space of 8 feet at the front and 4 feet at sides and rear of the transformer pad to allow for a safe working area.

Keep area above transformer pad clear to allow setting transformer with a crane. If current transformers are required, provide and install 1 1/2 inch rigid conduit from CT's to meter location. Maximum horizontal distance from pad to meter is 40 feet.

Provide a clear space 36 inches in front of meters. If built up meter centers are to be used, provide FPL representative with shop drawings of centers and layout sketch of meter room for FPL approval prior to purchase

FPL AGREES TO:

Provide and install pad and padmount transformer.

Provide and install primary ducts and/or cable from FPL facilities to the padmounted transformer.

Provide and install ground rods at the transformer.

Connect customer's service cables to FPL facilities in transformer compartment.

Provide meter wiring when current transformers are required.

Provide 277/480V volt THREE Phase service.

REPRESENTING CUSTOMER:

I hereby certify that I am authorized to accept these specifications on behalf of the customer and that I have delivered a copy of these specifications to the customer and all affected contractors.

NAME: _____
(signature)

DATE: _____

NAME: _____
(print or type)

TITLE: _____

TELEPHONE #: _____

REPRESENTING FPL:

I hereby certify that I am authorized to accept these specifications on behalf of Florida Power and Light Company.

NAME: _____

DATE: _____



Date _____

Florida Power & Light Company
3301 ORANGE AVE
FT. PIERCE, FL. 34947
Attention: DENNIS PAGANO

Re: Installation of Underground Electric Distribution Facilities
Project: CITRUS ELEMENTARY – NEW CAFETERIA
Florida Power & Light Company Work Request #5624731

Dear DENNIS PAGANO:

This is to notify you that the site at the aforementioned project is ready for the installation of your underground electric distribution facilities:

1. The underground cable route has been cleared of trees, stumps and other obstructions.
2. The cable route has been filled or cut to within 6" of final grade.
3. Grade stakes have been set along the cable route marked to indicate final grade.
4. Lot lines and corners have been staked as you requested for reference to locate the cable route.
5. Any grade or reference stakes found missing will be replaced by our surveyors at your request.
6. All flooded areas have been drained.
7. All underground facilities have been staked within 2 feet of their location along the cable route. Stakes are marked with depth, size and type of facility.
8. The above conditions will be maintained throughout construction of FPL facilities.

Signed for Owner/Developer

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Work Request No. 5624731

Sec. 15, Twp 33 S, Rge 39 E

Parcel

I.D. 33391500001009000001.0

(Maintained by County Appraiser)

Form 3722 (Stocked) Rev. 6/11

UNDERGROUND EASEMENT (BUSINESS)

This Instrument Prepared By

Name: Steve Cartechine

Co. Name: Indian River Survey

Address: 1835 20th Street
Vero Beach, FL 32960

pg 1 of 3

The undersigned, in consideration of the payment of \$1.00 and other good and valuable consideration, the adequacy and receipt of which is hereby acknowledged, grant and give to Florida Power & Light Company, its licensees, agents, successors, and assigns ("FPL"), a non-exclusive easement forever for the construction, operation and maintenance of underground electric utility facilities (including cables, conduits, appurtenant equipment, and appurtenant above ground equipment) to be installed from time to time; with the right to reconstruct, improve, add to, enlarge, change the voltage, as well as, the size of and remove such facilities or any of them within an easement described as follows:

Reserved for Circuit Court

See Exhibit "A" ("Easement Area")

Together with the right to permit FPL to attach wires to any facilities hereunder and lay cable and conduit within the easement and to operate the same for FPL's communications purposes; the right of ingress and egress to the Easement Area at all times; the right to clear the land and keep it cleared of all trees, undergrowth and other obstructions within the Easement Area; to trim and cut and keep trimmed and cut all dead, weak, leaning or dangerous trees or limbs outside of the easement area which might interfere with or fall upon the lines or systems of communications or power transmission or distribution; and further grants, to the fullest extent the undersigned has the power to grant, if at all, the rights hereinabove granted on the Easement Area heretofore described, over, along, under and across the roads, streets or highways adjoining or through said Easement Area.

IN WITNESS WHEREOF, the undersigned has signed and sealed this instrument on _____, 20__.

Signed, sealed and delivered in the presence of:

School Board of Indian River County

(Witness' Signature)

By: _____

Print Name: _____
(Witness)

Print Name: _____

(Witness' Signature)

Print Address: _____

Print Name: _____
(Witness)

STATE OF _____ AND COUNTY OF _____. The foregoing instrument was acknowledged before me this _____ day of _____, 20__, by _____, the _____ of _____ a _____, who is personally known to me or has produced _____ as identification, and who did (did not) take an oath.
(Type of Identification)

My Commission Expires:

Notary Public, Signature

Print Name _____

SKETCH & DESCRIPTION

SECTION 15, TOWNSHIP 33 SOUTH, RANGE 39 EAST

10' WIDE
FLORIDA POWER & LIGHT CO.
EASEMENT

SHEET 1 OF 2

NOT VALID WITHOUT THE SKETCH
ON SHEET 2 OF 2

LEGAL DESCRIPTION:


A 10.00 FOOT WIDE EASEMENT LYING IN THE EAST 20.87 ACRES OF TRACT 9, SECTION 15, TOWNSHIP 33 SOUTH, RANGE 39 EAST, INDIAN RIVER FARMS COMPANY SUBDIVISION, ACCORDING TO THE PLAT THEREOF, AS RECORDED IN PLAT BOOK 2, PAGE 25, OF THE PUBLIC RECORDS OF ST. LUCIE COUNTY, FLORIDA; SAID LANDS NOW LYING AND BEING IN INDIAN RIVER COUNTY, FLORIDA. THE CENTERLINE OF SAID 10.00 FOOT WIDE EASEMENT BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE NORTHEAST CORNER OF SAID TRACT 9, SECTION 15, TOWNSHIP 33 SOUTH, RANGE 39 EAST OF SAID PLAT OF INDIAN RIVER FARMS COMPANY, ALSO BEING THE NORTHEAST CORNER OF THE SOUTHEAST 1/4 OF SAID SECTION 15; THENCE S00°16'52"W ALONG EAST LINE OF SAID TRACT 9 AND THE EAST LINE OF THE SOUTHEAST 1/4 OF SECTION 15 A DISTANCE OF 679.73 FEET; THENCE N89°41'04"W PARALLEL WITH THE NORTH LINE OF THE SAID SOUTHEAST 1/4 OF SECTION 15 A DISTANCE OF 523.05 FEET TO THE POINT OF BEGINNING OF THE CENTERLINE OF A 10.00 FOOT WIDE EASEMENT, SAID EASEMENT BEING 5.00 FOOT EITHER SIDE OF THE FOLLOWING DESCRIBED CENTERLINE; THENCE S74°25'07"W 153.45 FEET TO THE TERMINUS OF SAID CENTERLINE, SAID POINT OF TERMINUS BEING 721.77 FEET SOUTH OF THE SAID NORTH LINE OF THE SOUTHEAST 1/4 OF SECTION 15 AND 338.61 FEET EAST OF THE WEST LINE OF THE EAST TEN ACRES OF THE WEST 20 ACRES OF SAID TRACT 9 BY PERPENDICULAR MEASUREMENT. CONTAINS 1,535 SQUARE FEET OR 0.04 ACRES MORE OR LESS.

SUBJECT TO EASEMENTS, RESTRICTIONS, RESERVATIONS AND RIGHTS OF WAY OF RECORD, IF ANY.

SURVEYORS NOTES:

- 1.) BEARINGS BASED ON THE ASSUMPTION THAT THE EAST LINE OF THE SE 1/4 OF SECTION 15-33-39 BEARS S00°16'52"W.


PROFESSIONAL SURVEYOR AND MAPPER IN RESPONSIBLE CHARGE
STEVE CARTECHINE
FLORIDA CERTIFICATE NO. 4895
CERTIFICATE OF AUTHORIZATION #LB 7545

7/29/14
DATE OF SIGNATURE

NOT VALID UNLESS SIGNED AND SEALED

M: \DRAWINGS\SURVEYS\PROJECTS\000-IRS-14\RS 14-310\
IRS-14-310-FTL EASEMENT.dwg
Jul 29, 2014 - 1:59pm
View: DESC

PREPARED FOR: CITRUS ELEMENTARY SCHOOL

PREPARED BY: INDIAN RIVER SURVEY, INC.
1835 20TH STREET
VERO BEACH, FLORIDA 32960
(772) 569-7880

DRAWN BY: SPC

CHECKED BY: _____

REVISIONS: _____

DRAWING NO.
IRS-14-310-ESMT

SKETCH & DESCRIPTION

SECTION 15, TOWNSHIP 33 SOUTH, RANGE 39 EAST

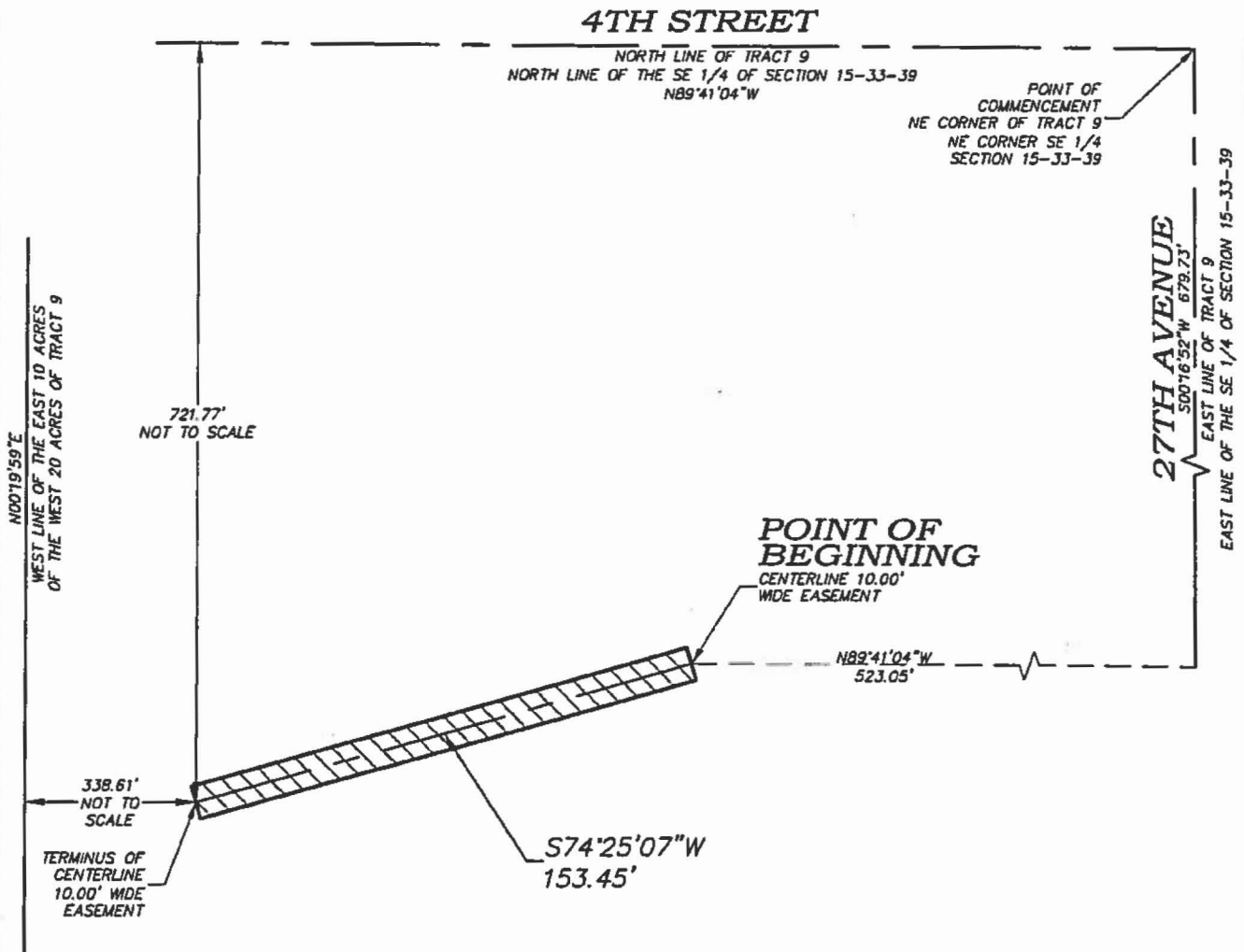
10' WIDE
FLORIDA POWER & LIGHT CO.
EASEMENT

SHEET 2 OF 2

NOT VALID WITHOUT THE LEGAL
DESCRIPTION ON SHEET 1 OF 2

THIS IS NOT A SURVEY

Scale: 1" = 50'



DRAWING NO.: IRS-14-310-ESMT

PREPARED BY: INDIAN RIVER SURVEY, INC.
PROFESSIONAL SURVEYING
AND MAPPING

M: \DRAWINGS\SURVEYS\PROJECTS\000-IRS-14\IRS 14-310\
IRS-14-310-FPL EASEMENT.dwg
Jul. 29, 2014 - 1:58pm
View: SKETCH

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Approval to Award RFP 2015-02 Grounds Maintenance for Three Elementary Schools - Mr. Morrison

An RFP was promulgated for grounds maintenance at Citrus, Dodgertown and Fellsmere Elementary. The awarded vendor shall provide all labor, materials and equipment necessary to maintain each campus which includes mowing, weeding, edging and trimming. The total net financial impact to the District for all three schools is \$29,500 for the 2014-2015 fiscal year. Award was not made on the basis of price alone but to the proposer whose submission contained the most advantageous combination of fees, qualifications, equipment, personnel and experience. All locations receive a minimum of 25 cuts per year.

To meet the time and task demands of this school system a primary and secondary award is being recommended so that if for any reason the primary vendor fails to adhere to the specifications and/or special conditions, the secondary vendor will then be activated.

Site meetings were conducted at each location on July 8, 2014 to allow all bidders to determine the scope of service due to the uniqueness of each campus. Request for Proposal was sent to fifty-seven (57) vendors. Proposals were due at 2:00 p.m. on July 18, 2014 and we received two (2) responses as follows:

Legend: Primary Award _____ Secondary Award _____

	Item 1 Citrus	Item 2 Dodgertown	Item 3 Fellsmere
A-1 Lawn Maintenance	<u>271</u>	<u>267</u>	<u>281</u>
Decorative Concrete Landscape Designs, Inc.	<u>274</u>	<u>278</u>	<u>269</u>

The Purchasing Department is recommending primary award to A-1 Lawn Maintenance for Fellsmere Elementary and to Decorative Concrete Landscape Designs, Inc., for Citrus and Dodgertown Elementary as the best responsive and responsible bidders meeting specifications, terms, and conditions. Secondary award is recommended to A-1 Lawn Maintenance for Citrus and Dodgertown and to Decorative Concrete Landscape Designs, Inc. for Fellsmere.

Failure to file a protest with the time prescribed in Florida Statutes 120.57(3) or failure to post a bond or other security required by law within the time allowed for filing a bond shall constitute a waiver or proceedings under Chapter 120, Florida Statutes.

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SCHOOL / DEPT PETTY CASH

FACILITY	NAME	PETTY CASH
ALTERNATIVE EDUCATION	KRAMEK, DAVE	\$ 700.00
SEBASTIAN RIVER MIDDLE	IDLETTE, JODY	\$ 1,000.00
TRANSPORTATION	TUCKER, SHAWN	\$ 500.00
TOTAL		

FOOD SERVICE PETTY CASH AND CHANGE FUND

FACILITY	NAME	PETTY CASH	CHANGE FUND
FELLSMERE CAFETERIA	NEWBORN, KIMBERLY	\$20.00	\$20.00
PELICAN ISLAND CAFETERIA	SUSINO, JOSEPH	\$20.00	\$20.00

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Superintendent
Ken Kenworthy



Okeechobee County School Board

863-462-5000
Suncom 761-5000

700 S.W. Second Avenue
Okeechobee, Florida 34974

Fax 863-462-5068

From the Office of the Director of Student Services

Chairperson
David Williams
Vice Chairperson
India Riedel
Members
Joe Arnold
Gay Carlton
Malissa Morgan

June 13, 2014

Dr. Fran Adams
Superintendent
Indian River County School Board
1990 25t Street
Vero Beach, FL 32960

Enclosed, please find two (2) original Student Exchange Agreements between the Indian River County School Board and the Okeechobee County School Board for the 2014-2015 school year.

We would appreciate your Superintendent's signature as well as one witness's signature. Please return both original documents in the self-addressed, stamped envelope provided and we will provide you with an original for your records after both are approved and signed by the School Board.

Sincerely,

Tracy M. Downing,
Director of Student Services
Okeechobee County School District

Okeechobee County Schools: Achieving Excellence!

**STUDENT EXCHANGE AGREEMENT
2014-2015**

This agreement entered into between THE SCHOOL BOARD OF OKEECHOBEE COUNTY, FLORIDA, hereinafter "OKEECHOBEE" and THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, hereinafter "INDIAN RIVER " and;

WHEREAS, there are some students in OKEECHOBEE COUNTY whose parents/guardians are Indian River County School District employees and find it more convenient for their child or children to attend school in INDIAN RIVER COUNTY, and;

WHEREAS, there are some students in Indian River County whose parents/guardians find it more convenient for their child or children to attend school in OKEECHOBEE COUNTY, and;

WHEREAS, both "OKEECHOBEE" and "INDIAN RIVER" accept such students, each from the other, on a basis of official action taken at a meeting of the school board of each county, and;

WHEREAS, it is the desire of both parties to memorialize this action by written contract, it is

THEREFORE, agreed between the parties as follows:

1. That each student may be released by the home county and may be accepted by the receiving county after a written request by the parent.
2. That said request is for one school year and must be renewed annually.
3. That either party may terminate this agreement upon thirty days' notice to the other.

IN WITNESS WHEREOF, the parties have caused these presents to be executed by the Chairman of the Board of each school district and its Superintendent of Schools:

For: Indian River County School Board

For: Okeechobee County School Board

Dr. Fran Adams
Superintendent of Schools

Ken Kenworthy
Superintendent of Schools

Witness

Witness

Date
:

Date
:



STATE OF FLORIDA
VOLUNTARY PREKINDERGARTEN EDUCATION PROGRAM
STATEWIDE PROVIDER AGREEMENT

I. PARTIES AND TERM OF AGREEMENT

1. **THIS AGREEMENT** is made and entered into this 12 day of August, 2014, by and between the Early Learning Coalition of Indian River, Martin and Okeechobee Counties ("COALITION"), and The School Board of Indian River County, Florida (hereinafter referred to as "PROVIDER"), with its principal offices located at 1990 25th Street, Vero Beach, FL 32960. If PROVIDER is a school district executing a single Agreement on behalf of multiple public school VPK providers, a list of the public school VPK providers with which the COALITION enters into this Agreement and their physical addresses are included in Attachment A. If PROVIDER is the owner of multiple private providers or multiple sites executing a single Agreement on behalf of multiple private VPK providers or multiple VPK sites, a list of the VPK providers or VPK sites and their physical addresses are included in Attachment A.
2. This Agreement applies to the 2014 -2015 Voluntary Prekindergarten Education (VPK) program year. PROVIDER shall offer a 540 hour school-year program and/or a 300 hour summer program. This Agreement begins on August 12, 2014, or on the date on which the Agreement is signed by the last party required to sign the Agreement, whichever occurs last, and expires upon completion or termination of all PROVIDER's VPK program year programs eligible to be offered under this Agreement. PROVIDER will not receive payment for VPK services before this Agreement is fully executed by both parties or after expiration of the Agreement.
3. PROVIDER certifies that each location at which PROVIDER offers the VPK program, meets all of the qualifications and requirements for offering the VPK program established by statute, rule, and this Agreement at all times PROVIDER offers the VPK Program. PROVIDER agrees that failure to comply with all of the qualifications and requirements for offering the VPK program at all times at any location at which PROVIDER offers the VPK program may result in ineligibility to offer the VPK program at that location and termination of this Agreement in whole or in part. In the event PROVIDER has executed this Agreement on behalf of multiple public school VPK providers, private VPK providers, or private VPK sites, and fails to ensure compliance with all qualifications and requirements for offering the VPK program at one or more locations listed in Attachment A, the COALITION may demonstrate termination of this Agreement with respect to that location by striking through the location after following the termination processes outlined in this Agreement. This Agreement will remain in force and effect as to all locations in Attachment A which are not stricken.
4. This Agreement binds the successors, assigns, and legal representatives of PROVIDER and of any legal entity that succeeds to the obligations of the State of Florida, Florida's Office or Early Learning (the Office), or COALITION. If the ownership or corporate structure of PROVIDER changes, PROVIDER must notify COALITION 14 calendar days before the change so that COALITION may obtain the appropriate forms and information.

II. PROVIDER ELIGIBILITY

5. PROVIDER certifies that it has registered with COALITION on forms prescribed by the Office, that any information supplied by PROVIDER is accurate and complete, and that it will notify COALITION within 14 calendar days of any change of the information submitted on those forms. PROVIDER is encouraged to notify COALITION prior to implementing changes as changes may result in PROVIDER's failure to comply with all VPK qualifications and requirements.
6. COALITION has reviewed the documents submitted by PROVIDER and, based on the information submitted, has determined that PROVIDER is currently eligible to deliver the VPK program. COALITION shall return a fully executed copy of this Agreement to PROVIDER as notification that PROVIDER is eligible to begin offering the VPK program. PROVIDER shall not offer the VPK program prior to receiving a fully executed copy of this Agreement from COALITION.
7. PROVIDER certifies and agrees to continually ensure each of its VPK instructor(s) and substitute instructor(s):

- a. Has a current attestation of good moral character on file with PROVIDER and COALITION;
 - b. Has provided documentation to be maintained in the files of PROVIDER and COALITION documenting that the individual has undergone a Level 2 background screening within the previous five (5) years in accordance with section 435.04, Florida Statutes, including a federal (Federal Bureau of Investigation), state (Florida Department of Law Enforcement), and local (county of the instructor's residence) screening which demonstrates that the individual is not ineligible to act as a VPK instructor;
 - c. Is eligible to be employed as a VPK instructor in accordance with section 435.06, Florida Statutes;
 - d. Is not ineligible to teach in a public school because his or her educator certificate is suspended or revoked;
 - e. Is qualified to act as a VPK instructor in accordance with sections 1002.55, 1002.61, and 1002.63, Florida Statutes.
8. PROVIDER certifies that it has a prekindergarten director, if required by section 1002.57, Florida Statutes, who has one of the following credentials at each VPK site for the majority of hours in which VPK instructional hours are being delivered:
- a. A child care facility director credential approved by the Florida Department of Children and Family Services under section 402.305(2)(f), Florida Statutes, if the child care facility director credential was issued before December 31, 2006; or
 - b. A VPK director credential approved by the Florida Department of Education under section 1002.57, Florida Statutes, if the child care facility director credential is issued after December 31, 2006.

III. PROGRAM REQUIREMENTS AND LOW PERFORMING PROVIDERS

9. PROVIDER agrees to deliver the VPK program in accordance with all of the requirements which are set forth in applicable statutes, rules, and this Agreement, including, but not limited to, standards relating to instructional hours; credentials, training, and background screenings of prekindergarten instructors; minimum and maximum VPK class sizes; developmentally appropriate curricula aligned with *Florida's Voluntary Prekindergarten Education Program Standards*; licensing standards established by the Florida Department of Children and Family Services and/or accrediting standards established by PROVIDER's accrediting organization, when applicable; and any statutory requirements which exceed the minimum standards established by the Florida Department of Children and Family Services or the accrediting organization.
10. PROVIDER certifies that it will use curricula to deliver VPK program instruction which:
- a. Are developmentally appropriate;
 - b. Are designed to prepare children for early literacy;
 - c. Enhance the age-appropriate progress of children in attaining each of the performance standards adopted by the Florida Department of Education (*see <http://www.fldoe.org/earlylearning>*); and
 - d. Prepare children to be ready for kindergarten.
11. PROVIDER understands that, in accordance with section 1002.69(5), Florida Statutes, the Florida Department of Education will annually issue kindergarten readiness rates. PROVIDER understands that if it, or any of its public school VPK providers or private VPK providers, receives a kindergarten readiness rate which falls below the minimum readiness rate established by the State Board of Education, in accordance with section 1002.67(3)(c)1., Florida Statutes, PROVIDER must ensure an improvement plan and/or annual progress report is submitted in accordance with rules adopted by the Florida's Office of Early Learning. In the event that PROVIDER fails to meet the minimum readiness rate for a program type (school-year or summer) four consecutive times, PROVIDER may be removed from eligibility to offer the program type.

IV. CHILD ELIGIBILITY, ENROLLMENT, AND ATTENDANCE

12. PROVIDER understands that COALITION has ultimate responsibility for determining the eligibility of students enrolling in the VPK program. PROVIDER shall not admit a student into its VPK program without authorization from COALITION which shall generally be provided through a Certificate of Eligibility.
13. PROVIDER agrees that PROVIDER will notify COALITION upon admitting a student to PROVIDER's VPK program class in accordance with the procedures of COALITION and the rules of the Florida's Office of Early Learning. PROVIDER understands that it may be ineligible to receive payment if PROVIDER does not notify COALITION that the student has been admitted in accordance with the rules of the Office.

14. PROVIDER certifies that PROVIDER will give a written copy of its attendance policy to the parent or guardian of each student at the time the student is admitted into PROVIDER's VPK program.
15. PROVIDER certifies that, if it chooses to remove a student admitted to PROVIDER's VPK program class(es), PROVIDER will submit to COALITION documentation specifying reasons for removing the student from the class within 14 days of the removal in accordance with COALITION's notification procedures.
16. PROVIDER agrees to document the daily attendance, to certify the monthly attendance, and to certify the annual cumulative attendance of each student admitted to PROVIDER's VPK program class(es) in accordance with rules of the Florida's Office of Early Learning. PROVIDER agrees that, after the annual cumulative attendance has been certified, the certified annual cumulative attendance may not be disputed for payment purposes.
17. PROVIDER agrees to require that the parent or guardian of each child in the VPK program verify, each month, the child's attendance on the prior month's certified child attendance, in accordance with the requirements of section 1002.71(6)(b)2., Florida Statutes. PROVIDER agrees to maintain the Student Attendance and Parental Choice Certificates which have been signed each month by a parent or guardian for each student admitted into PROVIDER's VPK program class(es) in accordance with the rules of the Florida's Office of Early Learning.

V. NONDISCRIMINATION AND PARENT PAYMENT

18. PROVIDER agrees that, in accordance with section 1002.53(6)(c), Florida Statutes, and associated federal and state laws, PROVIDER may not discriminate against any parent or child, including the refusal to admit a child to a VPK program class, on the basis of race, color, or national origin.
19. PROVIDER agrees that, in accordance with section 1002.71(8)(a), Florida Statutes, PROVIDER may not require payment of a fee or charge for services provided for a child in the VPK program during instructional hours reported for funding. PROVIDER may not require a fee or payment as a condition of enrollment or participation in the VPK program.
20. PROVIDER agrees that, in accordance with section 1002.71(8)(b), Florida Statutes, PROVIDER may not require a child to enroll for, or require the payment of any fee or charge for, supplemental services (e.g., "extended-day," "extended-year," "wrap-around," or "full-day" services) as a condition of admitting the child in the VPK program. PROVIDER agrees to schedule all VPK hours offered for any VPK class in a fashion which ensures that parents are not constructively required to enroll students in supplemental services or pay any fee or charge.
21. PROVIDER agrees that, if PROVIDER does not receive payment for offering VPK program instruction to a student, PROVIDER may not require the student's parent or guardian to pay for the services.

VI. COMPENSATION AND FUNDING

22. PROVIDER agrees that PROVIDER may not receive payment for VPK instruction for a student who has not been determined eligible for enrollment in the VPK Program or who has not been issued a Certificate of Eligibility.
23. PROVIDER understands that payments for each student may not exceed the amount of funding for one full-time equivalent (FTE) student, as established by the Florida Legislature, except that a student reenrolled for extreme hardship may receive more than one FTE. The amount of funding for one FTE student is calculated by multiplying the base student allocation provided in the General Appropriations Act by the county's district cost differential. The formula for FTE calculation is subject to revision by the Legislature during the course of the program year.
24. PROVIDER understands that PROVIDER will receive monthly payments in accordance with the rules of the Florida's Office of Early Learning. PROVIDER further understands that PROVIDER may elect to receive monthly advance payments based on the number of students enrolled in the PROVIDER's VPK program class(es) by checking the following box:

PROVIDER understands that payments will be reconciled and adjusted in accordance with the rules of the Office.

25. PROVIDER understands that COALITION will not issue a final payment to PROVIDER for the VPK program year until PROVIDER certifies the annual cumulative attendance of each child enrolled in PROVIDER's VPK program in accordance with the rules of the Office.
26. PROVIDER agrees that, if the end-of-year reconciliation of payments reveals that PROVIDER received payments in excess of the amount owed to PROVIDER, COALITION will offset the overpayment against the final payment owed to PROVIDER for the program year and any future payments issued to PROVIDER for early learning programs. If PROVIDER ceases to offer early learning programs before the overpayment is fully offset, PROVIDER agrees to return the funds it was overpaid. If PROVIDER fails to return the funds it was overpaid, PROVIDER may be subject to collection efforts.
27. If PROVIDER is a Head Start Agency, PROVIDER understands that, in accordance with federal law, PROVIDER's Head Start programs must be "in addition to, and not in substitution for, comparable services previously provided without Federal assistance" (Title 42, United States Code, section 9835(c)).
28. If PROVIDER receives federal funds under Title 20, United States Code, sections 6311-6322 (Title I), PROVIDER understands that, in accordance with federal law, PROVIDER may "use [those Title I] Federal funds to supplement, [but] not [to] supplant non-Federal funds" (Title 20, United States Code, section 6314(a)(3)(B)).

VII. NOTIFICATION

29. PROVIDER agrees that it will comply with each of COALITION's notification requirements listed in Attachment A for the purpose of:
 - a. Providing notice of class transfers of children at the same provider location;
 - b. Providing notice of changes to information provided on Forms OEL-VPK 10 and OEL-VPK 11;
 - c. Providing notice of changes to class calendars;
 - d. Submitting written documentation demonstrating temporary closure and subsequent reopening; and
 - e. Providing notice and documentation of dismissal of students.
30. PROVIDER understands that failure to follow COALITION's notification requirements is noncompliance with this Agreement and may result in corrective action under Paragraph 41.

VIII. MAINTENANCE OF RECORDS, DATA, AND CONFIDENTIALITY

31. PROVIDER agrees that, in accordance with section 1002.72, Florida Statutes, records of students enrolled in the VPK program, including personal identifying information, are confidential and exempt from disclosure as public records. PROVIDER certifies that it will keep all VPK records confidential and disclose the records and information found within the records only in accordance with law or this Agreement. PROVIDER agrees that it will release the records of students enrolled in the VPK program to COALITION, COALITION's representative or agent, and/or the Office upon request. PROVIDER further agrees that a parent of a VPK student has the right to inspect and review the records of his or her child and obtain a copy of his/her child's records.
32. PROVIDER certifies that it will maintain all VPK records, including the VPK records of each VPK student, VPK instructor, substitute instructor, or VPK director for the greater of: five (5) years after the student's last day of attendance or the employee's last day of employment as a VPK instructor, substitute instructor, or VPK director; until all investigations to which the records are pertinent have been resolved; or the time period established under the retention schedules and disposal process adopted under section 119.021(2), Florida Statutes.
33. In the event that PROVIDER permanently ceases to offer the VPK program before the conclusion of the retention period for VPK records as described in paragraph 32., whether as a result of unilateral or mutual termination of PROVIDER's eligibility to offer the VPK program or as a result of PROVIDER ceasing to do business, PROVIDER shall transfer all VPK records required to be maintained under paragraph 32. to COALITION, in a manner and form to be determined by COALITION, no later than the close of business on the day PROVIDER ceases to offer the VPK program.

34. PROVIDER shall provide complete and accurate information and data regarding the VPK program and students enrolled in PROVIDER's VPK program class(es) to COALITION and/or the Office upon request.

IX. COMPLIANCE VERIFICATION

35. If PROVIDER is a public school district, then the public school district may choose to monitor the compliance of its public school(s) with statute, rules, and this Agreement, or to designate COALITION to monitor the school district's public school(s). If the public school district chooses to monitor the compliance of its public school(s), the public school district certifies that it will ensure each public school complies with statute, rules, and this Agreement and certifies that it will require corrective action plans from its public school(s) upon failure to comply with the terms of statute, rule, or this Agreement.
36. PROVIDER is a (check one):
 Public school district which chooses to monitor its public school VPK providers .
 Public school district which designates COALITION to monitor its public school VPK providers.
 Private VPK provider which will be monitored by COALITION.
37. If PROVIDER is monitored by COALITION, PROVIDER must permit COALITION, COALITION's representative or agent, or the Office, at any reasonable time, to enter PROVIDER's VPK program site(s) to verify PROVIDER's compliance with the requirements of the VPK program. This paragraph does not convey authority to COALITION, COALITION's representative or agent, or the Office to enforce licensing requirements established by the Department of Children and Family Services, accreditation requirements established by PROVIDER's accrediting organization, or impose any requirement beyond the requirements of statute, rule, and this Agreement.

X. TERMINATION AND NONCOMPLIANCE

38. PROVIDER and COALITION may mutually agree to terminate this Agreement or PROVIDER may unilaterally terminate this Agreement for any reason. PROVIDER must ensure that COALITION is notified at least 14 calendar days before PROVIDER terminates this Agreement so that COALITION can make arrangements for uninterrupted services for children admitted in PROVIDER's VPK program class(es). PROVIDER must, at least 7 calendar days prior to ceasing the VPK program, notify the parent or guardian of each student of the date on which PROVIDER will cease to offer the VPK program and ensure the parent or guardian receives a student reenrollment form.
39. Any obligation for payment under this Agreement is contingent upon an appropriation by the Florida Legislature. If funds required to finance this Agreement are unavailable, COALITION shall terminate this Agreement after providing written notice, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 24 hours before termination of this Agreement. In the event of termination of this Agreement under this paragraph, PROVIDER shall be paid in accordance with rule 6M-8.204, F.A.C., for the instructional hours completed prior to termination of the Agreement.
40. PROVIDER agrees that COALITION may require corrective action, withhold funds, or terminate this Agreement if PROVIDER fails to comply with the requirements of statute, rule, or this Agreement.
41. COALITION must notify PROVIDER in writing, of the failure to comply with the requirements of statute, rule, or this Agreement prior to requiring corrective action. The notice shall state the manner in which PROVIDER failed to comply with statute, rule, or this Agreement and state a date by which the corrective action must be completed. COALITION may temporarily withhold funds until PROVIDER completes the corrective action. If PROVIDER fails to complete the corrective action, COALITION may permanently withhold funds for the period PROVIDER was not in compliance after notifying PROVIDER in writing, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 14 calendar days before the funds are permanently withheld. Actions taken under this paragraph are subject to dispute resolution as described in this Agreement.
42. COALITION may terminate this Agreement if PROVIDER fails to comply with statute, rule, this Agreement, or corrective action required under this Agreement or if the actions of PROVIDER substantially impair the provision of VPK instruction. COALITION shall notify PROVIDER in writing, delivered in person with proof of delivery or by certified mail with return receipt requested, at least 14 calendar days before terminating this Agreement under this paragraph. PROVIDER shall be entitled to

request dispute resolution, as described in this Agreement, regarding notice of termination, during the time period following receipt of notice and prior to termination of this Agreement. Engaging in the dispute resolution process tolls the termination of this Agreement under this paragraph.

- 43. Notwithstanding any other provision of this Agreement, COALITION may immediately terminate this Agreement upon revocation/termination of PROVIDER's licensure or accreditation. COALITION may also immediately terminate this Agreement upon a determination by the Department of Children and Family Services that the health and safety of students admitted to PROVIDER's VPK class(es) is currently in jeopardy, including, but not limited to, a finding that personnel do not have current level 2 background screenings.

XI. DISPUTE RESOLUTION

- 44. PROVIDER agrees to give COALITION the opportunity to address any disputes or disagreements concerning this Agreement by providing notice of the dispute in writing to COALITION. COALITION agrees to respond to the notice of the dispute or disagreement within 5 business days after receiving the dispute or disagreement, and, where applicable, to present a proposed method for resolution of the dispute or disagreement within 15 business days after receiving the notice. If PROVIDER does not agree to the proposed method for resolution or if COALITION fails to comply with the time requirements above, PROVIDER and COALITION agree to address the dispute or disagreement before a quorum of COALITION's board of directors or a committee of COALITION which is authorized to take final action on behalf of COALITION's board of directors.

XII. INDEMNIFICATION

- 45. PROVIDER is fully liable for the actions of its agents, employees, partners, contractors, and subcontractors and must indemnify, defend, and hold harmless COALITION, the Office, and their officers, agents, employees, contractors, and subcontractors from suits, actions, damages, and costs of every name and description, including attorneys' fees, arising from or relating to personal injury and damage to real or personal tangible property alleged to be caused in whole or in part by the PROVIDER, its agents, employees, partners, contractors, or subcontractors. If PROVIDER is a public school or school district, this paragraph is limited to the extent required by section 768.28, Florida Statutes.

XIII. SEVERABILITY

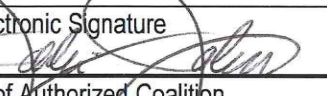
- 46. If any provision of this Agreement is held to be unenforceable by a court of competent jurisdiction, the remaining terms and conditions remain in full force and effect.

XIV. AMENDMENTS

- 47. An amendment, attachment or exhibit may not be made a part of this Agreement unless the amendment, attachment or exhibit is provided in writing, signed by both the COALITION and the PROVIDER, and approved in writing by the Florida's Office of Early Learning. Requests to amend this agreement, including requests to use attachments or exhibits, shall be submitted to the Florida's Office of Early Learning at the email address: OELPOLICY@oel.myflorida.com.

XV. EXECUTION OF AGREEMENT

PROVIDER and COALITION have caused this Agreement to be executed as of the date set forth in Paragraph 1:

<input type="checkbox"/> By Electronic Signature	<input type="checkbox"/> By Electronic Signature
	
Signature of Authorized Coalition Representative	Signature of Authorized Provider Representative
Date 7/31/14	Date
Jacki Jackson, CEO/Executive Director	
Print Name and Title	Print Name and Title



Early Learning Coalition of Indian River, Martin & Okeechobee Counties, Inc.
 10 SE Central Parkway, Ste 200 Stuart, FL 34994
 Telephone (772) 220-1220 (877) 220-1223, Fax: (772) 220-1229

Attachment A

(As stated on OEL-VPK 20 Form, Paragraph 1)

PROVIDER: Indian River School District School Year: 14/15

Please check applicable option:

- "If a PROVIDER is a **school district** executing a single agreement on behalf of multiple public school VPK providers, a list of the public school VPK providers with which the COALITION enters into this agreement and their physical addresses are included in Attachment A."
- "If PROVIDER is the **owner of multiple private providers or multiple sites** executing a single agreement on behalf of multiple private VPK providers or multiple VPK sites, a list of the VPK providers or VPK sites and their physical addresses are included in Attachment A."

VPK LOCATIONS
(Site Name & Full Address)

As per OEL-VPK 20 Form, Paragraph VII.29 – notifications requirements will be made for the following sites.

Dodgertown Elementary 4350-43 rd Avenue Vero Beach, FL 32967	Fellsmere Elementary 50 N. Cypress Street Fellsmere, FL 32948	Glendale Elementary 4940-8 th Street Vero Beach, FL 32968
Highlands Elementary 500-20 th Street SW Vero Beach, FL 32962	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958	Vero Beach Elementary 1770-12 th Street Vero Beach, FL 32960

Authorized Provider Representative: _____ **Date:** _____

Mission

Partnering with parents, providers and communities to ensure quality early learning experiences through programmatic and financial support.

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2013-14 Annual Equity Update

PART I: PROCEDURAL REQUIREMENTS:

A. Changes to Policies or Procedures

All Board policies and bylaws were reviewed, updates based on legislative changes and adopted on August 13, 2013

B. Explain how annual and continuous notifications of nondiscrimination are disseminated/published; and submit copies of the annual and continuous notifications of nondiscrimination:

1. Annual Notification of Nondiscrimination for Vocational Education Programs

2260 - NONDISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

Any form of discrimination or harassment can be devastating to an individual's academic progress, social relationship and/or personal sense of self-worth. As such, the School Board will not discriminate nor tolerate harassment in its educational programs or activities on the basis of race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information, which are classes protected by State and/or Federal law (protected classes).

The Board also does not discriminate in its employment policies and practices as they relate to students.

Equal educational opportunities shall be available to all students, without regard to race, color, national origin, sex, disability (including HIV, AIDS, or sickle cell trait), marital status, age (unless age is a factor necessary to the normal operation or the achievement of any legitimate objective of the program/activity), religion, ancestry, place of residence within the boundaries of the District, or social or economic background, to learn through the curriculum offered in this District. Educational programs shall be designed to meet the varying needs of all students.

In order to achieve the aforesaid goal, the Superintendent shall:

A. Curriculum Content

review current and proposed courses of study and textbooks to detect any bias based upon the protected classes ascertaining whether or not supplemental materials, singly or taken as a whole, fairly depict the contribution of both genders, various races, ethnic groups, etc., toward the development of human society;

B. Staff Training

develop an ongoing program of in-service training for school personnel designed to identify and solve problems of bias based upon the protected classes in all aspects of the program;

C. Student Access

1. review current and proposed programs, activities, facilities, and practices to verify that all students have equal access thereto and are not segregated on the basis of the protected classes in any duty, work, play, classroom, or school practice, except as may be permitted under State and Federal laws and regulations;
2. verify that facilities are made available for non-curricular student activities that are initiated by parents or other members of the community, including but not limited to any group that is officially affiliated with the Boy Scouts or is officially affiliated with any other Title 36 youth group, pursuant to Board Policy **7510** - Use of District Facilities;
3. In accordance with Florida statute, the Board may establish and maintain a single-gender nonvocational class, extra-curricular activity, or school for elementary, middle, or high school students.

D. District Support

verify that like aspects of the District's program receive like support as to staff size and compensation, purchase and maintenance of facilities and equipment, access to such facilities and equipment, and related

matters;

E. Student Assessment

verify that tests, procedures, or guidance and counseling materials, which are designed to evaluate student progress, rate aptitudes, analyze personality, or in any manner establish or tend to establish a category by which a student may be judged, are not differentiated or stereotyped on the basis of the protected classes.

The Superintendent shall appoint and publicize the name of the compliance officer(s) who is/are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination or denial of equal access. The Compliance Officer(s) shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendment Act of 1972, Section 504 of the Rehabilitation Act of 1973 (as amended), the Age Discrimination Act of 1975, the Florida Civil Rights Act of 1992, the Florida Educational Equity Act, and/or their implementing regulations is provided to students, their parents, staff members, and the general public. The Superintendent shall annually attempt to identify children with disabilities, ages 3-22, who reside in the District but do not receive public education. In addition, s/he shall establish procedures to identify students who are Limited English Proficient (LEP), including immigrant children and youth, to assess their ability to participate in District programs, and develop and administer a program that meets the English language and academic needs of these students. This program shall include procedures for student placement, services, evaluation, and exit procedures and shall be designed to provide students with effective instruction that leads to academic achievement and timely acquisition of proficiency in English. As a part of this program, the District will evaluate the progress of students in achieving English language proficiency in the areas of listening, speaking, reading, and writing, on an annual basis (see AP 2260F).

F.S. 553.501 et seq., Florida Americans with Disabilities Accessibility Implementation Act

F.S. 553.014, 760.08, 760.021

F.S. 1000.05, Florida Educational Equity Act

F.A.C. 6A-19.001

Fourteenth Amendment, U.S. Constitution

20 U.S.C. Section 1681, Title IX of Education Amendment Act

20 U.S.C. Section 1701 et seq., Equal Educational Opportunities Act of 1974

20 U.S.C. Section 7905, Boy Scouts of America Equal Access Act

42 U.S.C. 2000ff et seq., The Genetic Information Nondiscrimination Act

29 U.S.C. Section 794, Rehabilitation Act of 1973, as amended

42 U.S.C. Section 2000 et seq., Civil Rights Act of 1964

42 U.S.C. 12101 et seq., The Americans with Disabilities Act of 1990, as amended

42 U.S.C. 6101 et seq., Age Discrimination Act of 1975

34 C.F.R. Part 110 (7/27/93)

29 C.F.R. Part 1635

Vocational Education Program Guidelines for Eliminating Discrimination and Denial of Services, Department of Education, Office of Civil Rights, March 1979

Title III of the No Child Left Behind Act of 2001

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2. Continuous Notification of Nondiscrimination

1362.02 - ANTI-HARASSMENT COMPLAINT PROCEDURE

(This is part of the Anti-Harassment complaint procedure that is linked to Board Policy 1362.02)

Anti-Harassment Compliance Officers

The individuals who have the following positions serve as "Anti-Harassment Compliance Officers" for the School District. They are hereinafter referred to as the "Compliance Officer" or "Compliance Officers".

Executive Director of Human Resources	Executive Director of ESE and Student Services
---------------------------------------	--

772-564-3195

772-564-5932

1990 25th Street
Vero Beach, Florida 32960

1990 25th Street
Vero Beach, Florida 32960

The Compliance Officers will be available during regular school/work hours to discuss concerns related to legally

prohibited harassment.

Compliance Officers are assigned to accept complaints of unlawful harassment directly from any member of the School District community or a visitor to the District, or to receive complaints which are initially filed with a school building administrator. Upon receipt of a complaint either directly or through a school building administrator, the Compliance Officer will begin either an informal or formal process (depending on the request of the member of the School District community alleging harassment), or the Compliance Officer will designate a specific individual to conduct such a process. In the case of a formal complaint, the Compliance Officer will prepare, after consultation with the School Board Attorney, recommendations for the Superintendent or will oversee the preparation of such recommendations by a designee. All members of the School District community must report incidents of unlawful harassment which are reported to them to a Compliance Officer within five (5) calendar days of learning

1122B - COMPLAINT PROCEDURES FOR NONDISCRIMINATION AND EQUAL OPPORTUNITY/ACCESS

Whenever a job applicant or employee feels s/he has a grievance or complaint, including complaints regarding harassment or discrimination, every effort is to be made to arrive at a satisfactory resolution of the problem on an informal basis. When this cannot be done, the individual can resort to the more formal procedures as provided herein. This procedure is not intended to supersede the collective bargaining complaint procedure.

Definitions

- A. "Complaint" shall mean any dispute or disagreement involving the interpretation or application of any existing School Board rule or practice, harassment, or discrimination. It does not include disputes involving the interpretation or application of a collective bargaining agreement or any provision thereof. Such disputes must be resolved through the grievance procedure in the bargaining agreement.
- B. "Complainant" shall mean any job applicant, group of job applicants, employee, or group of employees directly affected by the alleged misinterpretation, violation, harassment, or discrimination filing a complaint.
- C. "Employer" shall mean the Board or its representatives.
- D. "Day" shall mean a working day.

Time Limits

The number of days indicated at each level is to be considered the maximum. Time limits may be extended by mutual agreement between the parties.

Released Time

The complaint procedure will normally be carried out during non-work time. If, however, the Board elects to carry out provisions during work time, the complainant shall lose no pay.

Any person who believes that s/he has been discriminated against or denied equal opportunity or access to programs or services may file a complaint, which shall be referred to as a grievance, with the District's Civil Rights Equity Coordinator. (LIST NAME, CORPORATION, ADDRESS, CITY, STATE, ZIP, PHONE)

Title: Executive Director of Human Resources

Address: The School Board of Indian River County
1990 25th Street
Vero Beach, Florida 32960

The individual may also, at any time, contact the U.S. Department of Education, Office of Civil Rights, 61 Forsyth Street S. W., Suite 19T70, Atlanta, Georgia 30303-3104.

Complaint Procedure

A. Informal Discussion

If an employee or job applicant believes there is a basis for complaint, s/he shall discuss the complaint with his/her immediate supervisor within sixty (60) days of the occurrence of the alleged violation. If the complaint is against the immediate supervisor, the complaint shall go to the next highest level first.

B. Level One

If the complainant is not satisfied with the informal resolution s/he may, within ten (10) days, file a formal complaint to his/her immediate supervisor in writing or via a message which can be transcribed into writing. If the complaint is against the immediate supervisor, the complaint may be filed with the next highest level supervisor. The supervisor/coordinator shall communicate his/her answer in writing to the complainant within ten (10) days after receipt of the complaint. Class complaints involving more than one (1) supervisor and complaints involving an administrator above the building level may be filed by the complainant at Level Two.

C. Level Two

If the complainant is not satisfied with the resolution at Level One s/he may, within ten (10) days of the answer, file a copy of the complaint with the Superintendent. Within ten (10) days of receipt of the complaint the Superintendent shall indicate his/her disposition in writing to the complainant.

D. Board Appeal

If the complainant is not satisfied with the resolution by the Superintendent, s/he shall have the right to appeal the Superintendent's decision to the Board; provided request for placement on Board agenda is filed within ten (10) days.

- E.** If the Superintendent is the subject of the complaint, then the complaint shall be forwarded to the Board Chairman and the Board Attorney, and the Chairman and the Board Attorney shall confer regarding the appropriate disposition and procedures for handling the complaint. The Chairman, acting with the advice of the Board Attorney, shall have the right to require the complainant to provide additional information if s/he is unable to understand the nature or the sufficiency of the complaint.

Retaliation against individuals who file complaints or assist in the investigation is expressly prohibited. Retaliation includes, but is not limited to, any form of intimidation, reprisal, or harassment.

The filing of a complaint, the investigation of a complaint, and the identity of persons involved in complaint proceedings shall be maintained in confidence to the extent allowable by Florida law.

The District shall conspicuously post its Notice of Nondiscrimination and the name and telephone number of District employees responsible for compliance with nondiscrimination provisions.

This procedure shall be available at all work sites and shall be explained to employees.

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PART II: INCOMPLETE ITEMS OR PENDING ACTIONS

A. Any Items identified during equity on-site review.

All items have been addressed throughout this document. Notices have been attached.

B. Any other items identified on the current or past monitoring work plans as incomplete.

PART III: STUDENT PARTICIPATION

EVALUATION OF METHODS AND STRATEGIES:

(1) Grades 9-12, Advanced Placement (AP), IB and AICE

The following percentages reflect within race/ethnicity calculations for students enrolled in AP/IB/AICE courses. In 2009-10, 15% of Whites, 4% of Blacks, 8% of Hispanics, 13% of White Males, 2% of Black Males, and 7% of Hispanic Males were enrolled. In 2013-14, 24% of Whites (an increase of 9 percentage points), 6% of Blacks (an increase of 2 percentage points), 16% of Hispanics (an increase of 8 percentage points), 21% of White Males (an increase of 8 percentage points), 5% of Black Males (an increase of 3 percentage points), and 12% of Hispanic Males (an increase of 5 percentage points) were enrolled.

Grades 9-12 Total Enrollment 2013-14 (5800)

<i>White</i> 3559 & 61%	<i>Black</i> 841 & 15%	<i>Hispanic</i> 1106 & 19%		
Whites In AP/IB/AICE 2009-10 15% (530)	Whites In AP/IB/AICE 2010-11 17% (603)	Whites In AP/IB/AICE 2011-12 22% (779)	Whites In AP/IB/AICE 2012-13 21% (735)	Whites In AP/IB/AICE 2013-14 24% (852)
White Males In AP/IB/AICE 2009-10 13% (227)	White Males In AP/IB/AICE 2010-11 14% (240)	White Males In AP/IB/AICE 2011-12 18% (330)	White Males In AP/IB/AICE 2012-13 18% (317)	White Males In AP/IB/AICE 2013-14 21% (367)
Blacks In AP/IB/AICE 2009-10 4% (34)	Blacks In AP/IB/AICE 2010-11 4% (34)	Blacks In AP/IB/AICE 2011-12 7% (52)	Blacks In AP/IB/AICE 2012-13 6% (45)	Blacks In AP/IB/AICE 2013-14 6% (52)
Black Males In AP/IB/AICE 2009-10 2% (7)	Black Males In AP/IB/AICE 2010-11 3% (11)	Black Males In AP/IB/AICE 2011-12 4% (18)	Black Males In AP/IB/AICE 2012-13 3% (13)	Black Males In AP/IB/AICE 2013-14 5% (22)
Hispanics In AP/IB/AICE 2009-10 8% (66)	Hispanics In AP/IB/AICE 2010-11 11% (99)	Hispanics In AP/IB/AICE 2011-12 13% (121)	Hispanics In AP/IB/AICE 2012-13 13% (126)	Hispanics In AP/IB/AICE 2013-14 16% (175)
Hisp. Males In AP/IB/AICE 2009-10 7% (29)	Hisp. Males In AP/IB/AICE 2010-11 8% (32)	Hisp. Males In AP/IB/AICE 2011-12 10% (46)	Hisp. Males In AP/IB/AICE 2012-13 11% (52)	Hisp. Males In AP/IB/AICE 2013-14 12% (60)

Methods/Strategies from the 2012-13 Update

District level administrators will continue to work with Guidance Counselors and site based administrators to identify students to increase the enrollment of all subgroups in AP classes. These individuals will monitor individual student data to identify those students who have the ability to meet with success in AP courses. Contact students and parents to encourage student participation. These strategies have continued to provide increased participation in

both groups. There was a more aggressive increase with our Hispanic students than with our Black students. It will be incumbent on the school to monitor both groups to continue to see increases in enrollment.

Evidence of Success

The following are suggested statements to describe evidence of success: Evaluation must include 2009-10 to 2013-14.

The evaluation reveals progress in increasing enrollment in AP/IB/AICE courses for Black and Hispanic students in grades 9-12. Black students increased by 2 percentage points, from 4% in 2009-10 to 6% in 2013-14; Hispanic students also increased by 8 percentage points, from 8% to 16% for the same time period.

Description of any Modifications or Changes to Methods and Strategies: If the evaluation reveals that the accountability measures have not been met or if expected progress is not evident, describe any modifications, additions, deletions or changes in methods and strategies.

Methods/strategies were effective as evidenced by the increase in percentages for Black and Hispanic students. Although we met the 3% increase over last year with our Hispanic students, the increase in Black students remained neutral. The District will need to closely monitor both groups to ensure that the strategies for increased enrollment are being implemented and there is follow-up with students.

2014-15 New or Modified Methods and Strategies

Previous years methods and strategies were effective in increasing student achievement. The schools will continue to work with Guidance Counselors and site based administrators to identify students to increase the enrollment of all subgroups in AP classes. These individuals will monitor individual student data to identify those students who have the ability to meet with success in AP courses. Contact students and parents to encourage student participation. These strategies provided an increase in both groups. It will be incumbent on the school to monitor both groups to continue to see increases in enrollment.

2014-15 New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in AP/IB/AICE courses by 3 percentage points by the 2014-15 School Year.

(2) Grades 9-12, Dual Enrollment (DE)

The following percentages reflect within race/ethnicity calculations for students enrolled in Dual Enrollment courses. In 2009-10, 7% of Whites, 3% of Blacks, 4% of Hispanics, 5% of White Males, 1% of Black Males, and 3% of Hispanic Males were enrolled. In 2013-14, 7% of Whites (neither an increase or decrease; 0 percentage points), 2% of Blacks (a decrease of 1 percentage point), 4% of Hispanics (neither an increase or decrease; 0 percentage points), 6% of White Males (an increase of 1 percentage point), 1% of Black Males (neither an increase or decrease; 0 percentage points), and 4% of Hispanic Males (an increase of 1 percentage point) were enrolled.

Grades 9-12 Total Enrollment 2013-14 (5800)

<i>White</i> 3559 & 61%	<i>Black</i> 841 & 15%	<i>Hispanic</i> 1106 & 19%
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Whites In DE 2009-10 7% (240)	Whites In DE 2010-11 7% (228)	Whites In DE 2011-12 7% (251)	Whites In DE 2012-13 9% (329)	Whites In DE 2013-14 7% (259)
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White Males	White Males	White Males	White Males	White Males
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In DE 2009-10 5% (85)	In DE 2010-11 5% (86)	In DE 2011-12 5% (86)	In DE 2012-13 7% (126)	In DE 2013-14 6% (99)
Blacks In DE 2009-10 3% (28)	Blacks In DE 2010-11 2% (13)	Blacks In DE 2011-12 1% (4)	Blacks In DE 2012-13 1% (11)	Blacks In DE 2013-14 2% (13)
Black Males In DE 2009-10 1% (4)	Black Males In DE 2010-11 1% (6)	Black Males In DE 2011-12 0% (0)	Black Males In DE 2012-13 1% (5)	Black Males In DE 2013-14 1% (5)
Hispanics In DE 2009-10 4% (31)	Hispanics In DE 2010-11 4% (39)	Hispanics In DE 2011-12 4% (37)	Hispanics In DE 2012-13 4% (42)	Hispanics In DE 2013-14 4% (42)
Hisp. Males In DE 2009-10 3% (11)	Hisp. Males In DE 2010-11 4% (17)	Hisp. Males In DE 2011-12 4% (16)	Hisp. Males In DE 2012-13 3% (14)	Hisp. Males In DE 2013-14 4% (18)

Methods/Strategies from the 2012-13 Update

The District will continue to work with Indian River State College to provide classes on the campuses of the two high schools in order to provide easy access to dual enrollment to students. Monitor grades to ensure students are successfully completing coursework. Continue to advertise the opportunity to participate in dual enrollment courses as well as identify students and talk with students who should take advantage of this academic opportunity.

Evidence of Success

The following are suggested statements to describe evidence of success: Evaluation must include 2009-10 to 2013-14.

The evaluation does not reveal progress in increasing enrollment in Dual Enrollment courses for Black and Hispanic students in grades 9-12 from 2009-10 to 2012-13. Black students decreased by 1 percentage point, from 3% in 2009-10 to 2% in 2013-14; however, there was a 1 percentage point increase from 2012-13 to 2013-14. Hispanic students revealed no increase nor decrease for the same time period. Hispanic students remained at 4% for 2013-14.

The evaluation reveals that the enrollment for Hispanic Male students enrolled in Dual Enrollment courses in grades 9-12 has increased by 1 percentage point, from 3% in 2009-10 to 4% in 2013-14; however, there from 2010-11 to 2013-14 the enrollment percentages have remained unchanged at 4%. The enrollment for Black Male students remained unchanged, from 1% to 1% for the same time period.

Description of any Modifications or Changes to Methods and Strategies: If the evaluation reveals that the accountability measures have not been met or if expected progress is not evident, describe any modifications, additions, deletions or changes in methods and strategies. Also, explain any barriers that may have prohibited progress.

There was a slight increase from last year to this year in percentage of Black students enrolled in dual enrollment classes. The enrollment of Hispanic students has remained constant with no increase or decrease. The data indicates that the schools are continuing to identify students to participate in dual enrollment; however, as indicated last year there does not seem to be the follow through needed to increase the participation.

2014-15 New or Modified Methods and Strategies

The District will continue to work with Indian River State College to provide classes by our staff on the campuses of the two high schools in order to provide easy access to students. Monitor grades to ensure students are successfully completing coursework. Continue to advertise the opportunity to participate in dual enrollment courses as well as identify students and communicate with students who should take advantage of this academic opportunity. Continue to provide school based administrators with the percentages the district expects the enrollment to increase by.

2014-15 New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in DE courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in DE courses by 3 percentage points by the 2013-14 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in DE courses by 3 percentage points by the 2013-14 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in DE courses by 3 percentage points by the 2013-14 School Year.

(3) Grades 9-12, All Level 3 courses (including AP, IB, AICE, DE and honors)

The following percentages reflect within race/ethnicity calculations for students enrolled in all Level 3 courses. In 2013-14, 24% of Whites, 6% of Blacks, 16% of Hispanics, 21% of White Males, 5% of Black Males, and 12% of Hispanic Males were enrolled.

Grades 9-12 Total Enrollment 2013-14 (5800)

<i>White</i>	<i>Black</i>	<i>Hispanic</i>
3559 & 61%	841 & 15%	1106 & 19%

Whites
All Level 3
2013-14
24% (852)

White Males
All Level 3
2013-14
21% (367)

Blacks
All Level 3
2013-14
6% (52)

Black Males
All Level 3
2013-14
5% (22)

Hispanics
All Level 3
2013-14
16% (175)

Hisp. Males
All Level 3
2013-14
12% (60)

Baseline Date

24% of White students were enrolled in Level 3 courses in 2013-14.

6% of Black students were enrolled in Level 3 courses in 2013-14.

16% of Hispanic students were enrolled in Level 3 courses in 2013-14.

21% of White male students were enrolled in Level 3 courses in 2013-14.
5% of Black male students were enrolled in Level 3 courses in 2013-14.
12% of Hispanic male students were enrolled in Level 3 courses in 2013-14.
The Black/White enrollment gap was 18 percentage points in 2013-14.
The Hispanic/White enrollment gap was 9 percentage points in 2013-14.

2013-14 New or Modified Methods and Strategies

The data and the expected accountability measures will be shared with site based administrators and guidance counselors. The district will work with administrators and monitor the enrollment of these classes to ensure that the district meets the expected measures.

2013-14 New Accountability Measure and Timelines

Increase the number of Black students in grades 9-12 enrolling in all Level 3 courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Hispanic students in grades 9-12 enrolling in all Level 3 courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Black Male students in grades 9-12 enrolling in all Level 3 courses by 3 percentage points by the 2014-15 School Year.

Increase the number of Hispanic Male students in grades 9-12 enrolling in all Level 3 courses by 3 percentage points by 2014-15 School Year.

PART IV: GENDER EQUITY IN ATHLETICS

Athletics Compliance Verification

The 2013-14 Annual Update included the Compliance Verification Form signed and dated by the superintendent.

yes no

Compliance Verification Forms are attached to the report for Sebastian River High and Vero Beach High

A. If the verification form (pages 12-13 of the Technical Assistance Manual) indicates that all district schools are in compliance, you must still submit a monitoring form (page 14 of the Technical Assistance Manual) for each school. **Attached**

B. If the form indicates that the district is not in compliance with all components required by Title IX and the Florida Educational Equity Act then, each school that is out of compliance must also submit a **Corrective Action Plan** (page 15 of the Technical Assistance Manual).

C. If the district submitted corrective action plans as part of the 2011-12 Equity Update, it should submit updated Corrective Action Plans to show the current status/progress of the corrective actions and evidence of completion.

The 2013-14 Annual Update included corrective action plan(s) for the following school(s) signed and dated by the principal(s) and superintendent:

Corrective action plans with the appropriate signatures attached.

Part V: COURSE SUBSTITUTIONS (Districts with Vocational Education Centers)

Does the district operate vocational technical center(s)? YES NO

A. If the district operates vocational technical center(s), please explain how students (and prospective students) with disabilities are made aware of substitutions for admission and completion requirements.

B. If course substitutions were requested, complete the chart describing the type and number of

course substitutions requested and granted for 2013-14.

Disability	Number of Requests for Substitution	Title of Courses for Which Substitutions were Granted	Title of Substitution Courses	Number of Students Granted Substitutions

PART VI: EMPLOYMENT EQUITY

A. Complete the following charts for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category.

District: <u>Indian River</u>		2013-14 School District Administrative Positions					
Administrative Positions	Total	# & % Black	# & % Hispanic	# & % White	# & % Other	# & % Female	# & % Male
Student Demographics	14,366	2553 (18%)	3217 (22%)	7859 (55%)	737 (5%)	6998 (49%)	7368 (51%)
District-Level Administrators	68	17 (25%)	3 (4%)	48 (71%)	0 (0%)	38 (56%)	30 (44%)
New Hires for 2013	9	0 (0%)	0 (0%)	9 (100%)	0 (0%)	5 (56%)	4 (44%)
Principals							
Elementary	13	3 (23%)	1 (8%)	9 (69%)	0 (0%)	9 (69%)	4 (31%)
Middle	4	2 (50%)	0 (0%)	2 (50%)	0 (0%)	2 (50%)	2 (50%)
High School	2	0 (0%)	0 (0%)	#2(100%)	0 (0%)	0 (0%)	2(100%)
Other Schools	3	0 (0%)	0 (0%)	#2(67%)	0 (0%)	1 (33%)	2(100%)
Total Principals	22	5 (23%)	1 (5%)	15 (68%)	0 (0%)	12 (55%)	10 (45%)
Asst. Principals							
Elementary	13	1 (8%)	0 (0%)	12 (92%)	0 (0%)	11 (85%)	2 (31%)
Middle	8	4 (50%)	0 (0%)	4 (50%)	0 (0%)	4 (50%)	4 (50%)
High School	9	3 (33%)	0 (0%)	6 (67%)	0 (0%)	4 (33%)	6 (67%)
Other School	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Total Asst. Principals	30	8 (27%)	0 (0%)	22 (73%)	0 (0%)	18 (60%)	12 (40%)

District: <u>Indian River</u>		2013-14 School District Instructional Positions					
Teachers Fall 2013	Total	# & % Black	# & % Hispanic	# & % White	# & % Other	# & % Female	# & % Male
Student Demographics	14,366	2553 (18%)	3217 (22%)	7859 (55%)	737 (5%)	6998 (49%)	7368 (51%)
Teachers							
Elementary	546	31 (6%)	23 (%)	489 (%)	3 (1%)	502 (%)	44 (8%)
Middle	228	30 (13%)	14 (%)	183 (%)	1 (.004%)	164 (%)	64 (28%)
High	258	18 (10%)	15 (%)	223 (%)	2 (1%)	145 (%)	113 (44%)
Other	102	5 (5%)	4 (%)	93 (%)	0 (0%)	88 (%)	14 (14%)
Total	1130	82 (7%)	61 (%)	974 (%)	13 (1%)	897 (%)	233 (21%)
New Hires Fall 2013	78	6 (8%)	5 (6%)	67 (86%)	0 (%)	66 (85%)	12 (15%)
Guidance Counselors							
Elementary	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Middle	7	2 (29%)	1 (14%)	4 (57%)	0 (0%)	7 (100%)	0 (0%)
High	12	2 (17%)	1 (8%)	9 (75%)	0 (0%)	11 (92%)	1 (8%)
Other	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Total	19	4 (21%)	2 (11%)	13 (68%)	0 (0%)	18 (95%)	1 (5%)
New Hires Fall 2013	1	0 (0%)	0 (0%)	1(100%)	0 (0%)	1 (100%)	0 (0%)

B. The district should submit methods and strategies to address any ethnic or gender underrepresentation in administrative, instructional and guidance positions.

The district is actively recruiting by attending fairs and visiting colleges to recruit, interview and hire qualified minority candidates. The elementary school based administrators are always searching for qualified male candidates to work in their schools.

PART VII: SINGLE-SEX SCHOOLS AND CLASSES

Does the district operate single-sex schools or classes? Yes No

If applicable, please complete the charts and respond to the questions below regarding single-sex education in your district.

A. In the chart below enter the names of any single-sex schools operating in the district and the number of students enrolled.

District:	2013-14 Single-Sex Schools	
School Name	Male Enrollment	Female Enrollment
Not Applicable		

B. In the chart below enter the number of classes and enrollments in all classes for courses for which single-sex classes are offered at co-educational schools in the district.

School Name:	2013-14 Single-Sex Classes					
	Male students only		Female students only		Co-Ed students	
	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students	# of Classes/ Sections	# of Students
Not Applicable						

C. Questions about the implementation of Title IX especially as they apply to single-sex education:

- Does the district offer single-sex education? **No**
- How is single-sex education being justified?
- How does the district keep track of single-sex public education?
- What does the district do to insure there is no illegal sex segregation in education?
- Is single-sex education intended to decrease sex discrimination in the outcomes?
- Do the schools provide comparable co-educational options?
- How are single-sex educational options reviewed, monitored, and evaluated to insure that they are legal?
- Who is involved in the evaluations and guidance on the implementation of single-sex education?
- What assurances are provided to insure that single-sex or co-educational options are completely voluntary?
- Are there pre-implementation reviews of proposed single-sex education?
- What entities review and approve single-sex options, and what standards do they use?
- Is there assistance from external groups for training or consultation?

- How does the district monitor to insure that single-sex education is not contributing to gender stereotypes or sex discrimination in outcomes? For example, is data provided on girls compared to boys, or on any other populations, such as low-income minority boys compared to low-income minority girls?
- Do you or anyone else monitor to learn if there is equity between and among the single-sex groupings and the mixed-sex alternatives on equity measures?
- Please share information on why the district or school decided to eliminate single-sex education? ***This is only for those district(s) or school(s) that discontinued single-sex education.**

Loss of parent interest in the program and the school did not see the increase in achievement with math and science that they anticipated they would; therefore it was discontinued for the 2013-2014 school year.

- D. Please attach copies of notices to parents/students that co-education options are available and the participation in single-sex classes is completely voluntary.

N/A

- E. Please submit the completed signed Single-Sex Evaluation Verification Form. (See page 30 of the Technical Assistance Manual.)

N/A

PART VIII: PREGNANT AND PARENTING STUDENTS

To ensure that pregnant and parenting students are treated in compliance with the requirements of Title IX and Section 1003.54, F.S., districts are asked to respond to the following questions regarding programs for pregnant and parenting students:

- (1) How does the district make provisions for pregnant and parenting students to complete the coursework necessary to earn a high school diploma? How are ancillary services (such as child care, health care, social services, parent education and transportation) provided?

Each high school has a program for Teenage Moms which enables the pregnant and parenting student to continue with their high school education. A School Social Worker oversees the program. She works with the individual students providing health care information, and provides the students with information on the services that are available to them. The Social Worker works individually with the students to create a success plan. This plan includes graduation from high school; while providing their parenting needs and the care needed for their child.

The district contracts with various child care providers to ensure that the parenting students have child care available and this does not hinder them from completing school. Transportation is provided to these students and their babies to and from the child care providers. The bus transports the student with their child to the childcare center and then takes the students to school.

- (2) If the district operates a separate facility for pregnant and parenting students, how are students informed of the different curricula, services or other options available at the facility versus what is available at their home schools? (Attach brochure(s) used to inform pregnant and parenting students of their educational options.)

The District does not operate a separate facility for this program.

- (3) How are school counselors and administrators trained to effectively advise pregnant or parenting students of their options to participate in regular classroom activities or enroll in a special program, and their access to curricular, extracurricular, and ancillary service programs?

Training and updates are provided to staff by the Social Worker that runs the program. Administrators and guidance counselors advise pregnant and parenting students of options available and inform the student that the Social Worker will be contacting them to create a success plan. The Social Worker meets with each student, their parents and staff to make sure that the student is informed about services and programs available to them. She works with them to create a success plan which is unique to them and works towards graduation. The Social Worker is with them the entire time they are in the program, monitoring their progress and making sure they are in school; operative word . . . success which equals graduation and good, quality childcare.

**PART IV
GENDER EQUITY IN ATHLETICS**

District: Indian River

School Name: VERO BEACH HIGH SCHOOL

Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	(1) ADD 9 th GRADE SOFTBALL TEAM	(1) LENNY JANKOWSKI	2014 - 2015
	(2) ADD 9 th GRADE GIRLS BASKETBALL TEAM	(2) LENNY JANKOWSKI	2014 - 2015
	(3) ADD 9 th GRADE GIRLS FLAG FOOTBALL TEAM	(3) LENNY JANKOWSKI	2014 - 2015
	(4) CONTINUE TO ENFORCE "NO-CUT" POLICY FOR SUB VARSITY FEMALE SPORTS TEAMS.	(4) LENNY JANKOWSKI	2014 - 2015

We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.

Signature, Principal

Date

Signature, Superintendent

Date

2013-14 MONITORING FORMS

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport.

School:	Number of Participants			JV, Freshman, B-teams	Number of Participants		
	Varsity Teams	Males	Females		Total	Males	Females
Baseball	19	-	19	Baseball	55	-	55
Basketball	13	17	30	Basketball	43	8	51
Cross Country	20	18	38	Cross Country	-	-	-
Flag Football/ Football	56	31	87	Flag Football/ Football	108	16	124
Golf	9	8	17	Golf	-	-	-
Soccer	20	25	45	Soccer	20	21	41
Softball	-	13	13	Softball	-	11	11
Swimming/Diving	18	25	43	Swimming/Diving	-	-	-
Tennis	9	9	18	Tennis	-	-	-
Track and Field	67	40	107	Track and Field	-	-	-
Volleyball	-	11	11	Volleyball	-	23	23
Wrestling	13	-	13	Wrestling	3	-	3
Weightlifting	-	29	29	Weightlifting	-	-	-
LACROSSE	23	21	44	LACROSSE	25	16	41
COMP. CHEER	-	21	21	COMP CHEER	-	12	12
Total Varsity Participants	267	268	535	Total JV Participants	254	107	361
% of Varsity Participants	50%	50%	100%	% of JV Participants	70%	30%	100%
Total Student Enrollment by Gender 2013-14	1504	1395	2899	Total Student Enrollment by Gender 2013-14	1504	1395	2899
% Student Enrollment by Gender 2013-14	52%	48%	100%	% Student Enrollment by Gender 2013-14	52%	48%	100%

This form must be submitted for each school. Be sure to fill-in the enrollment data. The total percentage of male and female student enrollment should equal 100%.

**PART IV
GENDER EQUITY IN ATHLETICS**

District: Indian River

Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE

NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE

NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE

NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE

NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE

NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE

NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41(c)(8)]

IN COMPLIANCE

NOT IN COMPLIANCE

8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE

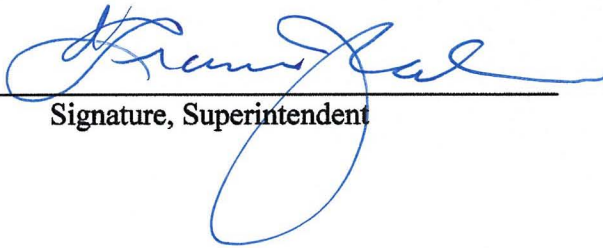
NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE

NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent



Date

**PART IV
GENDER EQUITY IN ATHLETICS**


District: INDIAN RIVER

School Name: SEBASTIAN RIVER H.S.

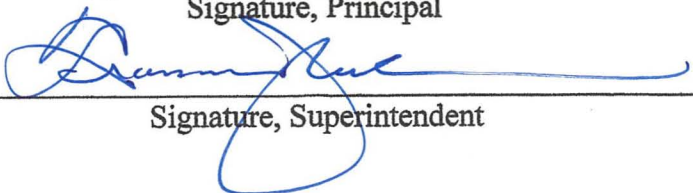
Gender Equity in Athletics Corrective Action Plan

(1) Gender Equity in Athletics Component	(2) Planned Actions To Address Deficiencies Found in Athletics	(3) Responsible Person(s) and Contact Information	(4) Timelines
	<p>SEBASTIAN RIVER High SCHOOL MEETS ALL OCR TITLE IX MEASURES IN ATHLETICS. Following our ongoing vision of implementing EMERGING sports for girls THE SCHOOL STARTED girls WATER Polo IN 2014</p>	<p>MR. Todd RAGINE Principal</p> <p>MR. MICHAEL STORKE Athletic Director</p>	

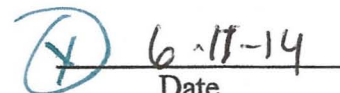
We hereby verify that the above corrective action plan will be implemented to bring the institution into compliance within the time frame indicated in the Plan.



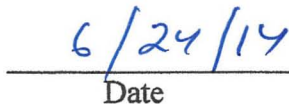
 Signature, Principal



 Signature, Superintendent



 Date



 Date

2013-14 MONITORING FORMS

Component 1: NOTE: OCR defines a participant as anyone who (1) participated in competition or (2) participated with the team and was eligible for competition but did not play. Participation is determined as of the date of the first competitive event for the sport.

School:	Number of Participants				Number of Participants		
	Varsity Teams	Males	Females		Total	JV, Freshman, B-teams	Males
Baseball	21	0	21	Baseball	10	0	10
Basketball	12	15	27	Basketball	13	10	23
Cross Country	10	15	25	Cross Country	—	—	—
Football	66	0	66	Flag Football/ Football	—	—	—
Golf	9	4	13	Golf	—	—	—
Soccer	19	24	43	Soccer	17	9	26
Softball	0	14	14	Softball	0	10	10
Swimming/Diving	12	16	28	Swimming/Diving	—	—	—
Tennis	4	8	12	Tennis	—	—	—
Track and Field	23	42	65	Track and Field	—	—	—
Volleyball	0	12	12	Volleyball	0	15	15
Wrestling	19	0	19	Wrestling	—	—	—
ROWING	27	27	54	ROWING	—	—	—
RUGBY	0	25	25	RUGBY	—	—	—
WATER POLO	0	10	10	WATER POLO	—	—	—
LACROSSE	24	28	52	LACROSSE	—	—	—
Total Varsity Participants	246	240	486	Total JV Participants	40	44	84
% of Varsity Participants	51%	49%	100%	% of JV Participants	47%	53%	100%
Total Student Enrollment by Gender 2013-14	868	911	1779	Total Student Enrollment by Gender 2013-14	868	911	1779
% Student Enrollment by Gender 2013-14	49%	51%	100%	% Student Enrollment by Gender 2013-14	49%	51%	100%

This form must be submitted for each school. Be sure to fill-in the enrollment data. The total percentage of male and female student enrollment should equal 100%.

**PART IV
GENDER EQUITY IN ATHLETICS**

District: SEASIDE RIVER H.S.

Athletic Compliance Verification Form

1. Sports and levels of competition effectively accommodate the interests and abilities of members of both sexes. [Section 1000.05(3)(d)(1), F.S.; Rule 6A-19.004(2), FAC; Title IX: 106.41(c)(1)]

IN COMPLIANCE NOT IN COMPLIANCE

2. Equipment and supplies are provided equitably to female and male teams. [Section 1000.05(3)(d)(2), F.S.; Rule 6A-19.004(4), FAC; Title IX: 106.41(c)(2)]

IN COMPLIANCE NOT IN COMPLIANCE

3. Scheduling of games and practice times provide equal opportunities. [Section 1000.05(3)(d)(3), F.S.; Rule 6A-19.004(5), FAC; Title IX: 106.41(c)(3)]

IN COMPLIANCE NOT IN COMPLIANCE

4. Travel and Per Diem allowances are provided for athletes in an equitable manner. [Section 1000.05(3)(d)(4), F.S.; Rule 6A-19.004(6), FAC; Title IX: 106(c)(4)]

IN COMPLIANCE NOT IN COMPLIANCE

5. Opportunities to receive coaching are provided in an equitable manner. [Section 1000.05(3)(d)(5), F.S.; Rule 6A-19.004(7), FAC; Title IX: 106.41(c)(5)]

IN COMPLIANCE NOT IN COMPLIANCE

6. Locker rooms, practice facilities and competitive facilities are of comparable quality for male and female teams. [Section 1000.05(3)(d)(7), F.S.; Rule 6A-19.004(8), FAC; Title IX: 106.41(c)(7)]

IN COMPLIANCE NOT IN COMPLIANCE

7. Medical and training facilities and services, including insurance, are provided in an equitable manner. [Section 1000.05(3)(d)(8), F.S.; Rule 6A-19.004(9), FAC; Title IX: 106.41 (c)(8)]

IN COMPLIANCE NOT IN COMPLIANCE


8. Publicity and promotion of male and female teams support equal opportunity. [Section 1000.05(3)(d)(10), F.S.; Rule 6A-19.004(10), FAC; Title IX: 106.41(c)(10)]

IN COMPLIANCE NOT IN COMPLIANCE

9. Support services are equitable for male and female teams. [Rule 6A-19.004(11), FAC; Title IX: 106.41(a)]

IN COMPLIANCE NOT IN COMPLIANCE

I hereby verify that the district is in compliance with the identified components of our athletics program, as required by Title IX and the Florida Educational Equity Act.



Signature, Superintendent

6/24/14
Date

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Employment



School District of Indian River County is an Equal Opportunity Employer.

Application Procedures

All job vacancies with The School District of Indian River County, as well as any documentation needed for employment, are posted on this website and the vacancies are updated as needed. When a vacancy occurs, the position will be posted at least five working days. When there is a vacancy that is of interest, you may review the applicable job description and salary schedule on the Job Description Quick Links. We invite external candidates, as well as our existing employees, to explore the job opportunities and benefits of working in our school district.

Application Process:

The School District of Indian River County now utilizes an on-line applicant tracking system for all positions, including on-call substitutes. The following procedures will be followed for all applications:

1. All applications must be submitted on line. Individuals seeking employment must complete an application form with basic information through an Internet connection. Computers are available in the Department of Human Resources to submit applications if needed.
2. Supporting documents such as official transcripts, reference letters, certifications, resumes, and ParaPro Assessment Test results (applies to paraprofessional applicants only), must either be mailed or hand-carried to the Department of Human Resources for scanning. The scanned documents are then electronically merged with the internet application. The result is a comprehensive package of applicant information that can be routed to Principals, Department Heads, and other hiring officials for viewing at their desk via an Internet connection.
3. An employment application must be on file for an applicant to be considered for a position.
4. Applications will remain active for one year. If you wish to keep your application active after the first year, you will need to update your online application on an annual basis. You may access your original on-line application form to update information and job preferences. Supporting documents cannot be accessed on-line for modification; therefore, new or replacement documents must be submitted to Human Resources for scanning.
5. Applications are subject to screening by the hiring authority and only the best qualified may be interviewed.
6. An applicant must complete the appropriate application for the position for which s/he is applying according to the following:
 - o The Certified Application should be completed for all **Administrative, Instructional, Adult Education, and Instructional Substitute** positions. Applicants for athletic coaching supplements must also complete the certified application process
 - o The Support and Professional Technical Application is for all **Support Staff and Professional/Technical positions including non-instructional Support Substitutes**.

If you need assistance during the application process, please call the Human Resources Department at (772) 564-3178, 3048, or 3001. We look forward to working with you as you seek employment with the Indian River County School District.

The School District reserves the right to fill position vacancies through internal selection or transfer.

Attachments:

Employment Reference Forms	98 kB 563 Downloads
Salary Schedules	691 kB 2518 Downloads

School District of Indian River County

1990 25th Street • Vero Beach, Florida 32960-3395 - Telephone: 772-564-3000 • Fax: 772-569-0424

Frances J. Adams, Ed.D.
Superintendent

“Educate and inspire every student to be successful”

Karen Disney-Brombach • Dale Simchick • Matthew McCain • Carol Johnson • Claudia Jiménez
District 1 District 2 District 3 District 4 District 5

Equity Coordinators Contact Information

The following person(s) have been designated to handle inquiries regarding the non-discrimination policies of the District or to address any complaint of discrimination:

Name and/or Title: Executive Director of Human Resources

Address: 1990 25th Street
Vero Beach, Florida 32960

Telephone No.: 772-564-3000

Name and/or Title: Executive Director of ESE and Student Services

Address: 1990 25th Street
Vero Beach, Florida 32960

Telephone No.: 772-564-3000

District Compliance Officers

The following persons are designated as the District Section 504 Compliance Officers/ADA Coordinators ("District Compliance Officers"):

Title: Executive Director of Human Resources
Executive Director of Exceptional Education and Student Services

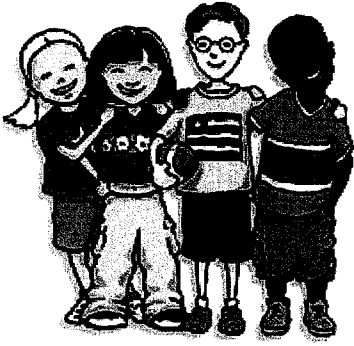
Address: 1990 25th Street
Vero Beach, Florida 32960

Phone: 772-564-3000

Fax: 772-569-2360

The District Compliance Officers are responsible for coordinating the District's efforts to comply with and fulfill its responsibilities under Section 504 and Title II of the Americans with Disabilities Act, as amended ("ADA"). A copy of Section 504 and the ADA, including copies of their implementing regulations, may be obtained from either of the District Compliance Officers.

The District Compliance Officers will oversee the investigation of any complaints of discrimination based on disability, which may be filed pursuant to the Board's adopted internal complaint procedure, and will attempt to resolve such complaints. The Board will provide for the prompt and equitable resolution of complaints alleging violations of Section 504/ADA



Parent Guide

2013-2014

From *START* to *FINISH*

How your child progresses
through Indian River
County Schools



Vision: Educate and inspire every student to be successful
Mission: To serve all students with excellence

Access this document online at www.indianriverschools.org

Parent/Student Telephone Notification System

The Connect-ED telephone notification system is a very powerful communication tool in our school district. The secondary schools use it to keep parents aware of absences, and other events pertaining to school life. Food Services use it to notify parents of cafeteria balances and media specialists for overdue. In case of emergencies, administrators use it to notify parents/students of school closing and class resumption. In short, this is another way of keeping our commitment to stay in touch with parents so that they will be updated as to the progress and safety of their children.

No Child Left Behind – Parents Right To Know

The No Child Left Behind Act of 2001(NCLB) provides you, the parent, the opportunity to request information regarding the professional qualifications of your child's teacher. You may also request information regarding the qualifications of the paraprofessional(s) providing services to your child, if applicable. This information includes the following:

- Certificate type (a Professional or Temporary)
- Subject area coverage and grade level of coverage
- Degree(s) and defined major field of study
- Teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.

The School District of Indian River County works hard to ensure that all students are provided the highest quality education by effective and skilled teachers. The district strives to make sure all teachers of core academic subjects meet the definition of "Highly-Qualified" under the NCLB Act. Core academic subjects include English, reading, language arts, mathematics, civics/government, economics, geography, history, science, foreign languages, and the arts. In order for a teacher to meet the definition of "Highly-Qualified," they must have a Bachelor's degree or higher, have full State certification, and demonstrate knowledge of academic subject area(s) in which they teach. If your child attends a Title I Program school, you will be notified in writing if your child has been assigned or has been taught for more than four consecutive weeks by a teacher who has not met the NCLB "Highly-Qualified" criteria. As a parent you have the right to information on the qualifications of any teacher or instructional assistant who is instructing or providing instructional support to your child. Please note that all teachers employed by the district have a college degree from an accredited college or university and are eligible for or hold a Florida educator's certificate.

You may view the certification status of any Florida teacher through The Florida Department of Education Educator Certification Lookup through the following link: <http://www.fldoe.org/edcert/public.asp>.

If you desire to request any information on the qualifications of your child's teacher please contact the principal at your child's school.

The School District of Indian River County is dedicated to meeting the educational needs of our students and has the utmost confidence that your child is receiving the highest quality education.

Complaints Relating to Employees

School Board Policy 9130 describes the process that should be followed when filing a formal complaint against an employee. The written complaint must be signed by the person making the complaint and submitted to the superintendent/designee. The complaint must state the basis of the charge against the employee and identify why he or she believes that the employee has acted in a manner that is in violation of any law, policy or otherwise is wrongful conduct by an employee. For additional information regarding this process refer to this specific policy (9130) located on the District's website.

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Equal Employment Opportunity

[School Board Policy 1122 >> View School Board Policy](#)

NON-DISCRIMINATION

The School Board prohibits discrimination against any employee, applicant for employment, student, or student applicant based upon race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, disability, if otherwise qualified. Social and family background is not to be considered in qualifying for educational programs, services and activities and policies and practices.

Equity Coordinator - Title VII (Age, equal pay, national origin, pregnancy, race, religion, retaliation, sex, sexual harassment), Title IX (Gender equity):

- Ms. Denise Roberts - Tel: 772-564-3071 Fax: 772-564-3049

ADA Coordinator - Americans with Disabilities Act:

- Wendy Gardiner - Tel: 772-564-3175 Fax: 772-569-2360

Section 504 Coordinator - Students with Disabilities Act:

- Dr. Jamie Robison - Tel: 772-564-4866 Fax: 772-564-4951

Complaint procedures are located in Collective Bargaining agreement books and school board policies.

* School Principal is the first contact point on all issues.

As required by Rule 6A-19.010(1)(g), FAC; Title IX: 106.8(a); Section 504; 104.8(a); ADA: 35.107(a); and Age Discrimination Act: 110.25(b).

Last Updated: 20 December 2013
Hits: 1487

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SCHOOL DISTRICT OF INDIAN RIVER COUNTY

Administrative Procedures for the Use of District Property and Facilities

Office of Risk Management and Employee Benefits

Phone: (772) 564-3011

Fax: (772) 569-2360

Revised, 2013

Category II: School Oriented Non-profit Organizations (cont.)

Bona fide non-profit 501(c)(3), non-school affiliated student/youth oriented organizations which serve the interests or development of students, the majority of whom are from a school. These may include *Boy Scouts or Girl Scouts*, or community led after-school tutoring or activities, projects or programs, approved by the Superintendent or his/her designee in advance.

Category III: Civic, Church and Fund Raisers

Government operations, whenever facilities are used for city, county, state and federal government groups to carry out official functions, programs or meetings. Reciprocal arrangements will be established with Government agencies (Federal, State, Local) by the Office of Risk Management and Employee Benefits.

Local church groups when needed for services.

Local or national church or groups meeting for non-religious activities.

Entertainment or other programs sponsored by parent, civic, or church groups and school clubs and approved by the Principal/Site Administrator.

Category IV: For-profit and Other Users

(Use of District Facilities for Entrepreneurial Purposes)

Commercial enterprises, for-profit organizations, entertainment groups, dance studios, theater groups, individuals who provide tutoring, non-school sponsored summer camps, athletic clubs or other group activities that charge a fee (As evidenced by charging a fee and funds not deposited in the school's Internal Account).

This category also includes any activity that does not qualify under Category II. School District employees who sponsor for-profit events must comply with School Board Rules: 2.08, 2.16 and 2.27. (As evidenced by charging a fee and funds not deposited in the school's Internal Account).

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MEMORANDUM OF UNDERSTANDING BETWEEN
SCHOOL DISTRICT OF INDIAN RIVER COUNTY (SDIRC)


And

INDIAN RIVER COUNTY EDUCATION ASSOCIATION (IRCEA)

Regarding 2014-15 Salary Schedule Placement and Performance Pay for New District MBU's

WHEREAS the School District of Indian River County and Indian River County Education Association tentatively agreed to the placement schedule for teachers who are new to the School District as part of the 2013-15 contract negotiations process on April 28, 2014,

WHEREAS, IRCEA and the School Board ratified the Collective Bargaining Agreement on May 23, 2014 and May 27, 2014, respectively, including the agreed upon salary placement schedule,

WHEREAS, the School Board approved the agreed upon salary placement schedule, as negotiated, tentatively agreed upon, and mutually ratified on ~~July 12, 2014,~~ ^{June 24,} 

WHEREAS, IRCEA has subsequently raised concern regarding perceived inequities between salary level placement for new employees and those with continuing school district employment, given that new employees are placed based on years of experience and existing employees receive salary increases due to performance, and

WHEREAS, IRCEA and SDIRC have met collaboratively to discuss a manner in which equity may be found,

THEREFORE, the parties agree to the attached revised salary placement schedule,

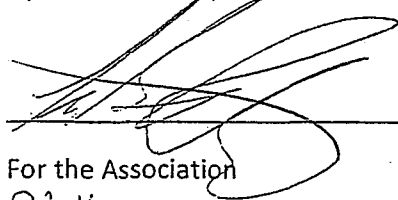
the parties agree that employees new to the district for 2014-15 shall be afforded salary adjustments for performance, consistent with Article XIX.3.E,

such performance adjustments shall be passed on evaluation score documentation from each new MBU's previous district,

such evaluations shall be provided to SDIRC directly from the previous district in a sealed envelope, at the MBU's request, and

credit shall be granted for "essentially similar" evaluation ratings to those of continuing district MBU's.

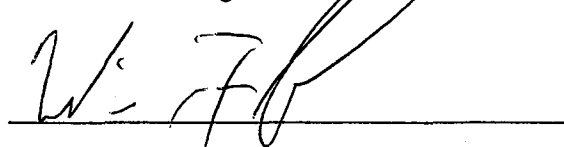
Upon ratification, the MOU's effective date shall be that of the tentative agreement.



For the Association

7-21-14

Date



for the District

7/22/14

Date

2014-2015 Salary Schedule

Experience for Initial Placement Only	Increment	Salary	Experience for Initial Placement Only	Increment	Salary
0-5	1A	\$ 38,000.00	20	14A	\$ 49,700.00
6	1B	\$ 38,300.00		14B	\$ 50,000.00
	1C	\$ 38,600.00		14C	\$ 50,300.00
7	2A	\$ 38,900.00	21	15A	\$ 50,600.00
	2B	\$ 39,200.00		15B	\$ 50,900.00
8	2C	\$ 39,500.00		15C	\$ 51,200.00
	3A	\$ 39,800.00	22	16A	\$ 51,500.00
	3B	\$ 40,100.00		16B	\$ 51,800.00
9	3C	\$ 40,400.00		16C	\$ 52,100.00
	4A	\$ 40,700.00		17A	\$ 52,400.00
10	4B	\$ 41,000.00	23	17B	\$ 52,700.00
	4C	\$ 41,300.00		17C	\$ 53,000.00
	5A	\$ 41,600.00		18A	\$ 53,300.00
11	5B	\$ 41,900.00	24	18B	\$ 53,600.00
	5C	\$ 42,200.00		18C	\$ 53,900.00
12	6A	\$ 42,500.00		19A	\$ 54,200.00
	6B	\$ 42,800.00		19B	\$ 54,500.00
	6C	\$ 43,100.00	25	19C	\$ 54,800.00
13	7A	\$ 43,400.00		20A	\$ 55,100.00
	7B	\$ 43,700.00		20B	\$ 55,400.00
	7C	\$ 44,000.00	26	20C	\$ 55,700.00
14	8A	\$ 44,300.00		21A	\$ 56,000.00
	8B	\$ 44,600.00		21B	\$ 56,300.00
	8C	\$ 44,900.00		21C	\$ 56,600.00
15	9A	\$ 45,200.00	27	22A	\$ 56,900.00
	9B	\$ 45,500.00		22B	\$ 57,200.00
	9C	\$ 45,800.00		22C	\$ 57,500.00
16	10A	\$ 46,100.00	28	23A	\$ 57,800.00
	10B	\$ 46,400.00		23B	\$ 58,100.00
	10C	\$ 46,700.00		23C	\$ 58,400.00
17	11A	\$ 47,000.00		24A	\$ 58,700.00
	11B	\$ 47,300.00	29	24B	\$ 59,000.00
	11C	\$ 47,600.00		24C	\$ 59,300.00
18	12A	\$ 47,900.00		25A	\$ 59,600.00
	12B	\$ 48,200.00		25B	\$ 59,900.00
	12C	\$ 48,500.00	30+	25C	\$ 60,200.00
19	13A	\$ 48,800.00			
	13B	\$ 49,100.00			
	13C	\$ 49,400.00			
Performance Pay			Advanced Degrees		
	PSC/CC	AC/Performance		Master Degree	\$ 2,953.00
Highly Effective	\$ 900	\$ 1,200		Specialist Degree	\$ 3,909.00
Effective	\$ 600	\$ 900		Doctorate Degree	\$ 4,874.00

WR 7/23/14

LAF 7-23-14
Action B - 8/12/2014



Renaming Committee Meeting

July 3, 2014 - 5:30 pm

Welcome

Why are we here? *mrs. fannin explained process up to this point. Name selection - School of innovation, connection to I.R. club I.R.S.C. etc.*

Reviewed Policy

School Board policy 7250 sets out the process to be followed regarding any requested renaming of a school. The policy requires any requests to rename an existing school to be reviewed by a "name selection committee." The policy provides the "name selection committee" must include, but is not limited to the Principal of the school, district employees, community members, parents, students, representatives of the SAC, PIT (PTA), student government and student council. The committee is required to recommend a name by majority vote of the committee and then forward the recommendation to the Superintendent. You are then required to forward the recommended name to the School Board for voting.

majority vote for new name Indian River Academy

Introduced committee members

Invited to be on the committee: (Highlighted Names in Attendance)

- Principal - Diane Fannin
- Employees - Liz Gloffre, Windy Hall, Holly Yannyoy, Susan Stewart, Kristin Racine, Tara Hampton
- Parents/PIT - Mr. & Mr. Willis, Ms. Laurentowski, Mr. Pagan, Mrs. Storz - Mr. Samon
- SAC - Mr. Miller, Mrs. McCrary, Mrs. Mysiuk
- Students - D. Yaquez, J. Glenn-Culver, S. Nava, B. Guldenschuh, C. Hyatt, B. Robertson O. Samon
- Community Members - M. O'Brien, B. Dingee, L. Woody, K. Williams

Questions & Answers *Pros + Cons - Everyone had a chance to share thoughts + ideas, concerns. reasons for + against.*

Voting - # in favor of name change *15*
opposed to name change *0*
Reviewed Policy again + took vote.

Diane Fannin, Principal

R. Miller, SAC Member

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October 31, 2013

Mr. William Latham III
Chief Executive Officer
The Contrax Group, LLC
690 NE 23rd Avenue
Gainesville, Florida 32609

Re: Renewal Award of TCPN Annual Contract # R4976

Dear Mr. Latham:

Per official action taken by the Board of Directors of Education Service Center, Region 4 on October 15, 2013, The Cooperative Purchasing Network (TCPN) is pleased to announce that The Contrax Group, LLC has been awarded an annual contract renewal for the following, based on the sealed proposal submitted to Region 4 on March 18, 2010, and subsequent performance thereafter:

Contract

Furniture, Office & Instructional

The contract will expire on April 30, 2015, completing the fifth year of a five-year term of contract. **If your company is not in agreement, please contact TCPN immediately.**

The partnership between The Contrax Group, LLC and Region 4 can be of great help to participating agencies. Please provide copies of this letter to your sales representative(s) to assist in their work.

If you have any questions or concerns, please feel free to contact Deborah Bushnell at 713.554.0460.

Sincerely,

A handwritten signature in black ink, appearing to read "Tray Moses", is written over a horizontal line.

Tray Moses
Director of Operations/Business Development

11280 West Road · Houston, Texas 77065
888.884.7695 · Fax 800.458.0099 · www.TCPN.org



May 22, 2014

Ms. Caroline Smith
Strategic Bid Manager
Contrax Furnishings
690 NE 23rd Avenue
Gainesville, Florida 80238

RE: Playcore Approval

Dear Ms. Smith:

Please accept this letter as confirmation that on Friday, January 27, 2012 TCPN officially accepted and approved Contrax Furnishings request to add Playcore product line to contract # R4976 for Furniture. This addition will be valid through the duration of the contract which expires April 30, 2015 unless other notified by Contrax Furnishings. The approval encompasses Playcore's full line of outdoor play and recreation products including but not limited to the following categories:

- Outdoor Play Equipment
- Play systems
- Tables
- Benches
- Receptacles
- Shelters & Shades

Pricing Terms are as follows:

- Delivered – 0% Discount; Catalog Price
- Installed – 30% Added to Net Price

Please use this letter as acknowledging this update going forward. If you I can be of further assistance, please feel free to contact me. Thank you for being a Valued TCPN Partner

Regards,

A handwritten signature in blue ink that reads "Deborah Bushnell".

Deborah Bushnell
Contracts/Compliance Manager

11280 West Road • Houston, Texas 77065
888.884.7695 • Fax 800.458.0099 • www.tcpn.org



690 NE 23rd Avenue
 Gainesville, FL 32609
 800-699-7516 Fax 877-373-0622
 www.contrax.com

Print Date: 06/25/2014 16:10:26

Prepared For:

Site:

Indian River County School Bd
 1990 25th St.
 Vero Beach, FL 32960
 Nick Westenberger 772-473-4106

Pelican Island Elementary
 1355 Schumann Drive
 Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact	Page #
31941-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	1 of 4

Vendor: BIG TOYS, INC.

TCPN Contract - Installed #R4976

Disc: 0

Install: 30%

No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
1	1	06003 BUBBLE 30"DIA *	200.00	260.00	260.00
2	1	67755 ACCESSIBLE PARK TIMBER W/ADAPTER-BLK *	527.00	685.10	685.10
3	59	67764 4'PARK TIMBER 12" BLACK *	54.64	71.03	4190.77
4	3	67853 12"TIMBER CONNECTOR-BLACK *	55.86	72.62	217.86
5	1	67864 CUSTOM FIBERGLASS SIGN 1S *	1232.41	1602.13	1602.13
6	2	A01007 COLUMN ASSY 8"-0" ALUM *	279.00	362.70	725.40
7	1	A01009 COLUMN ASSY 10"-0" ALUM *	339.00	440.70	440.70
8	8	A01036 COLUMN 13"-0",ALUM *	428.00	556.40	4451.20
9	1	HARDWARE HARDWARE *(8) M000 1/2" THREADED INSERT * *(1) 176139 BEARING * *(1) 178317 BALL CUP * *(1) 178393 C'SINK PLATE 5 1/2"LG * *(1) 401138 HELIX SPINNER PANEL * *(1) 401140 HELIX SPINNER 92"LG * *(1) 401142 LOWER BRACKET 62 11/16" * *(1) 401145 UPPE R BRACKET 45 3/16" * * *	0.00	0.00	0.00
10	2	M03001 PLATFORM EXT 9 BOARD MTL *	321.00	417.30	834.60



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Prepared For:

Site:

Indian River County School Bd
 1990 25th St.
 Vero Beach, FL 32960
 Nick Westenberger 772-473-4106

Pelican Island Elementary
 1355 Schumann Drive
 Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact		Page #
31941-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106		2 of 4
11	2 M03009 PLATFORM 9 BOARD,METAL *		988.00	1284.40	2568.80
12	1 M03043 ACCESS PLAT COMPLETE,MET *		1119.00	1454.70	1454.70
13	2 M03079 MODULAR STAIR 24",METAL *		2355.00	3061.50	6123.00
14	1 M03082 STAIR BARRIER 24" METAL *		1415.00	1839.50	1839.50
15	2 M04004 PLAYHOUSE ROOF 58"-METAL *		2931.00	3810.30	7620.60
16	1 M05006 ENCLOSURE M 37 3/4"METAL *		595.00	773.50	773.50
17	1 M06002 PANEL WAVE-EMPTY,METAL *		241.00	313.30	313.30
18	1 M07042 SOLO CHUTE SLIDE,METAL *		1446.00	1879.80	1879.80
19	1 M08003 TURNING BAR,METAL *		112.00	145.60	145.60
20	1 M08084 ARC CLIMBER 66"-METAL *		625.00	812.50	812.50
21	1 M10019 PUSH & PULL, METAL-COASTAL *		1728.00	0.00	0.00



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Prepared For:	Site:
Indian River County School Bd 1990 25th St. Vero Beach, FL 32960 Nick Westenberger 772-473-4106	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact	Page #
31941-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	3 of 4
22	1 M10032 HELIX SPINNER *		1189.00 1545.70	1545.70
23	1 M54022 MED BIGWHEEL ENCLOS W/BAS *		905.00 1176.50	1176.50
24	1 M59032 BIGWHEEL FOR COLUMN-METAL *		178.00 231.40	231.40
25	1 PIP PIP MATERIAL PRICING 1270 sq ft *		34290.00 44577.00	44577.00
26	1 SWINGS 3 BAY SWING WITH BELT SEATS *		3426.00 4453.80	4453.80

Vendor: BIG TOYS, INC. subtotal: 88923.46

Vendor: Contrax Furnishings

CP Quote #2013

No.	Qty.	Model No. / Description / Style Information
27	1	Contrax Loose Fill LOOSE FILL *

Disc: Net	Install: Net	
List Price	Your Price	Ext. Price
8290.00	8290.00	8290.00

Vendor: Contrax Furnishings subtotal: 8290.00

Vendor: FONTANA CONSTRUCTION

CP Quote #2014

No.	Qty.	Model No. / Description / Style Information
28	1	Fencing and Removal FENCING AND REMOVAL removal *

Disc: Net	Install: Net	
List Price	Your Price	Ext. Price
5038.00	5038.00	5038.00

Vendor: FONTANA CONSTRUCTION subtotal: 5038.00

Vendor: ULTRASITE

TCPN Contract - Installed #R4976

No.	Qty.	Model No. / Description / Style Information
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Disc: 0	Install: 15%	
List Price	Your Price	Ext. Price



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Prepared For: _____ Site: _____

Indian River County School Bd 1990 25th St. Vero Beach, FL 32960 Nick Westenberger 772-473-4106	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958
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Quote ID	Terms	Salesman	Site Contact	Page #
31941-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	4 of 4
29	2 940P-V6 940 SERIES PORTABLE BENCH WITH BACK * 72" dia * * 2" x 12" planks * * diamond pattern with thermoplastic finish * * 2-3/8" O.D. all MIG welded frame * * powder coat frame finish * * Contrax does not install inground benches * * PowdercoatFrame=Black * ThermoplasticPI=Brown		441.00 507.15	1014.30
30	1 M-ENGINEER M-ENGINEER * Signed & sealed engineering drawings, calculations and footing design *		71.43 71.43	71.43
31	2 PTC68S-8-FB M-SHADE * T-Cantilever 6 X 8 shade, 8' eave height, P/C structure * * Quick release elbow (4 per shade) included * * Shade color: Rain Forest Green * * Pole Flnsh: Dusty Gray *		2390.00 2748.50	5497.00

Vendor: ULTRASITE subtotal: 6582.73

 Freight Charges 3315.32
Total: 112,149.51

I have verified that all products, quantities, specifications and colors on this quote are correct.

 Signature Date

All pricing and lead times are based on the information (color options, finishes, etc) supplied to Contrax at the time a purchase order is received. Changes (such as option selections specified later) could result in a possible delay of your order.

Terms and Conditions

By submitting a purchase order to us, you accept our offer and agree to be bound by these terms and conditions. Payment terms are 30 days from the date we deliver your order, unless otherwise specified. We will invoice you on delivery. You agree to pay 18% annual interest, or \$50 per month, whichever is greater, on the balance of any late payment. Any change to your order must be in a written change order. Special orders (where we order colors or styles not in our normal stock) are subject to a restocking fee of 20% of the price of the item(s) returned. If your purchase order includes terms or conditions different than ours, our terms and conditions will govern our relationship as to this transaction unless we agree differently in writing. Please submit your sales tax exemption ID on the purchase order to ensure proper billing. Your current sales tax exemption certificate must be on file at the time the order is placed or we must, by law, charge appropriate sales tax. The rest of the terms and conditions governing our relationship can be found on our website at <http://www.contrax.com>. Prices good through 07/19/2014.



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Prepared For:

Site:

Indian River County School Bd
 1990 25th St.
 Vero Beach, FL 32960
 Nick Westenberger 772-473-4106

Wabasso School
 8895 US 1
 Wabasso, FL 32970

Quote ID	Terms	Salesman	Site Contact	Page #
31952-04	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	1 of 5

Vendor: BIG TOYS, INC.

TCPN Contract - Installed #R4976

Disc: 0

Install: 30%

No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
1	1	06003 BUBBLE 30"DIA *	200.00	260.00	260.00
2	1	06005 FLAT WINDOW *	231.00	300.30	300.30
3	1	06015 BIGTUBE SLIDE 42" COASTAL *	928.00	1206.40	1206.40
4	1	06035 INTERSECTION W/TWO BUBBLE *	2104.00	2735.20	2735.20
5	1	11010B PLAYPOD PEDESTAL 12" *	180.00	234.00	234.00
6	1	11011B PLAYPOD PEDESTAL 18" *	190.00	247.00	247.00
7	1	11012B PLAYPOD PEDESTAL 24" *	255.00	331.50	331.50
8	8	11016B PLAYSHELL COLLAR PKG *	54.00	70.20	561.60
9	1	67864 CUSTOM FIBERGLASS SIGN 1S *	1232.14	1601.78	1601.78
10	4	A01004 COLUMN ASSY 7'-0" ALUM *	249.00	323.70	1294.80



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Site:

Indian River County School Bd
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 Nick Westenberger 772-473-4106

Wabasso School
 8895 US 1
 Wabasso, FL 32970

Quote ID	Terms	Salesman	Site Contact	Page #
31952-04	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	2 of 5
11	11 A01007 COLUMN ASSY 8"-0" ALUM *		279.00 362.70	3989.70
12	9 A01008 COLUMN ASSY 9"-0" ALUM *		309.00 401.70	3615.30
13	3 A01009 COLUMN ASSY 10"-0" ALUM *		339.00 440.70	1322.10
14	12 A01045 COLUMN 10"-0" ALUM ROOF *		301.00 391.30	4695.60
15	1 G406 SINGLE PLAYSHEEL CLIMBER *		139.00 180.70	180.70
16	1 HARDWARE HARDWARE * (8) G425 PLAYSHEL STOP COLLAR CAST * * (8) 402251 PLAYSHELL PLASTIC COLLAR * * *		0.00 0.00	0.00
17	8 M03001 PLATFORM EXT 9 BOARD MTL *		321.00 417.30	3338.40
18	1 M03004 PLATFORM 4 BOARD-METAL *		607.00 789.10	789.10
19	8 M03009 PLATFORM 9 BOARD,METAL *		988.00 1284.40	10275.20
20	1 M03012 PLATFORM 12 BOARD,METAL *		1304.00 1695.20	1695.20
21	1 M03032 SPLIT PLAT RH-METAL *		1853.00 2408.90	2408.90

Prepared For:

Site:

Indian River County School Bd
 1990 25th St.
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 Nick Westenberger 772-473-4106

Wabasso School
 8895 US 1
 Wabasso, FL 32970

Quote ID	Terms	Salesman	Site Contact		Page #
31952-04	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106		3 of 5
22	1 M03037 BALCONY COMPLETE,METAL *		2338.00	3039.40	3039.40
23	1 M03077 GROUND ACCESS STAIR M 18" *		1389.00	1805.70	1805.70
24	4 M03078 MODULAR STAIR 12",METAL *		1142.00	1484.60	5938.40
25	1 M04001 CLUBHOUSE ROOF 58" METAL *		2326.00	3023.80	3023.80
26	2 M04004 PLAYHOUSE ROOF 58",METAL *		2931.00	3810.30	7620.60
27	2 M05006 ENCLOSURE M 37 3/4"METAL *		595.00	773.50	1547.00
28	2 M05010 ENCLOSURE 39 1/4",METAL *		206.00	267.80	535.60
29	3 M05014 ENCLOSURE MED W/BASE MTL *		670.00	871.00	2613.00
30	1 M05015 ENCL W/BASE & BIGWHEEL *		905.00	1176.50	1176.50
31	1 M05018 XYLOPHONE ENCL,METAL *		1664.00	2163.20	2163.20
32	5 M06002 PANEL WAVE-EMPTY,METAL *		241.00	313.30	1566.50

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Site:

Indian River County School Bd
 1990 25th St.
 Vero Beach, FL 32960
 Nick Westenberger 772-473-4106

Wabasso School
 8895 US 1
 Wabasso, FL 32970

Quote ID	Terms	Salesman	Site Contact		Page #
31952-04	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106		4 of 5
33	1 M07059 RIGHT CURVE SEC 54"-METAL *		1100.00	1430.00	1430.00
34	1 M08001 BANISTER BARS 30" METAL *		528.00	686.40	686.40
35	1 M08003 TURNING BAR,METAL *		112.00	145.60	145.60
36	1 M10025 OVERHEAD LADDER - 6 RUNG *		280.00	364.00	364.00
37	2 M11013 ACTIVITY RAIL,METAL *		141.00	183.30	366.60
38	1 M11019 SEAT FOR ENCLOSURE,METAL *		275.00	357.50	357.50
39	6 M11022 HANDGRIP 24",METAL *		57.00	74.10	444.60
40	1 M11035 PLAYSHELL CLIMB ADAPTOR *		204.00	265.20	265.20
41	1 M11036 PLAY COUNTER,METAL *		492.00	639.60	639.60
42	1 M57043 ROCK CLIMB 2'-6"(RECYCLE) *		694.00	902.20	902.20
43	1 M59032 BIGWHEEL FOR COLUMN-METAL *		178.00	231.40	231.40



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Indian River County School Bd 1990 25th St. Vero Beach, FL 32960 Nick Westenberger 772-473-4106	Wabasso School 8895 US 1 Wabasso, FL 32970

Quote ID	Terms	Salesman	Site Contact	Page #
31952-04	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	5 of 5
44	1 PIP PIP MATERIAL PRICING 2,050 sq ft *		0.00 55350.00	55350.00
45	4 R351 SLEEVE 78"LG *		26.00 33.80	135.20

Vendor: BIG TOYS, INC. subtotal: 133430.78

Disc:	Install:	
List Price	Your Price	Ext. Price
0.00	3185.00	3185.00

Vendor: FONTANA CONSTRUCTION

CP Quote #2014

No.	Qty.	Model No. / Description / Style Information
46	1	Fencing & Removal FENCING & REMOVAL 181 ft perimeter *

Vendor: FONTANA CONSTRUCTION subtotal: 3185.00

Freight Charges	3073.69
Total:	139,689.47

I have verified that all products, quantities, specifications and colors on this quote are correct.

Signature _____ Date _____

All pricing and lead times are based on the information (color options, finishes, etc) supplied to Contrax at the time a purchase order is received. Changes (such as option selections specified later) could result in a possible delay of your order.

Terms and Conditions

By submitting a purchase order to us, you accept our offer and agree to be bound by these terms and conditions. Payment terms are 30 days from the date we deliver your order, unless otherwise specified. We will invoice you on delivery. You agree to pay 18% annual interest, or \$50 per month, whichever is greater, on the balance of any late payment. Any change to your order must be in a written change order. Special orders (where we order colors or styles not in our normal stock) are subject to a restocking fee of 20% of the price of the item(s) returned. If your purchase order includes terms or conditions different than ours, our terms and conditions will govern our relationship as to this transaction unless we agree differently in writing. Please submit your sales tax exemption ID on the purchase order to ensure proper billing. Your current sales tax exemption certificate must be on file at the time the order is placed or we must, by law, charge appropriate sales tax. The rest of the terms and conditions governing our relationship can be found on our website at <http://www.contrax.com>. Prices good through 07/13/2014.



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Prepared For:	Site:
Indian River County School Bd 1990 25th St. Vero Beach, FL 32960 Nick Westenberger 772-473-4106	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact	Page #
32125-06	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	1 of 2

Vendor: BIG TOYS, INC.		TCPN Contract - Installed #R4976	Disc: 0	Install: 30%	
No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
1	1	67864 CUSTOM FIBERGLASS SIGN 1S *	1232.41	1602.13	1602.13
2	1	MEC-725 PORTICO * use zone: 42'0" x 26'6" * * fall height: 3'0" * * activities: 8 * * age groups: 2-5 years * * capacity: 18-22 * * weight: 2605 lbs *	17696.00	23004.80	23004.80
3	1	PIP PIP MATERIAL PRICING 1086 sq ft *	29322.00	38118.60	38118.60

Vendor: BIG TOYS, INC. subtotal: 62725.53

Vendor: FONTANA CONSTRUCTION		CP Quote #2014	Disc:	Install:	
No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
4	1	Fencing & Removal FENCING & REMOVAL * removal *	0.00	5038.00	5038.00

Vendor: FONTANA CONSTRUCTION subtotal: 5038.00

Vendor: ULTRASITE		TCPN Contract - Installed #R4976	Disc: 0	Install: 15%	
No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
5	1	940P-V6 940 SERIES PORTABLE BENCH WITH BACK * 72" dia * * 2" x 12" planks * * diamond pattern with thermoplastic finish * * 2-3/8" O.D. all MIG welded frame * * powder coat frame finish * * Contrax does not install inground benches * * PowdercoatFrame=Black * ThermoplasticPI=Brown	441.00	507.15	507.15
6	1	M-ENGINEER M-ENGINEER * Signed & sealed engineering drawings, calculations and footing design *	35.71	35.71	35.71
7	1	PTC68S-8-FB M-SHADE * T-Cantilever 6 X 8 shade, 8' eave height, P/C structure * * Quick release elbow (4 per shade) included * * Shade: Rain Forest Green * * Pole Finish: Dusty Gray * *	2390.00	2748.50	2748.50

Vendor: ULTRASITE subtotal: 3291.36

Freight Charges 1811.55

Total: 72,866.44

I have verified that all products, quantities, specifications and colors on this quote are correct.

Signature

Date

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Site:

Indian River County School Bd
 1990 25th St.
 Vero Beach, FL 32960
 Nick Westenberger 772-473-4106

Pelican Island Elementary
 1355 Schumann Drive
 Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact	Page #
32127-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	1 of 4

Vendor: BIG TOYS, INC.

TCPN Contract - Installed #R4976

Disc: 0

Install: 30%

No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
1	1	06029 LABYRINTH MODULE * labyrinth module *	700.00	910.00	910.00
2	1	67755 ACCESSIBLE PARK TIMBER W/ADAPTER-BLK *	527.00	685.10	685.10
3	53	67764 4'PARK TIMBER 12" BLACK *	54.64	71.03	3764.59
4	1	67853 12"TIMBER CONNECTOR-BLACK *	55.86	72.62	72.62
5	1	67864 CUSTOM FIBERGLASS SIGN 1S *	1232.41	1602.13	1602.13
6	2	A01003 COLUMN,6"-0",ALUM *	219.00	284.70	569.40
7	6	A01008 COLUMN ASSY 9"-0" ALUM *	309.00	401.70	2410.20
8	4	A01009 COLUMN ASSY 10"-0" ALUM *	339.00	440.70	1762.80
9	1	EC-635 EXPANDED EC PLAYSHELL CLIMBER * space required, including use zone: 22'-9" x 19'-4" * * highest designated play surface: 6'-0" * * best user age: 2-5 * * estimated capacity: 12-15 Children * *	1970.00	2561.00	2561.00
10	2	M03001 PLATFORM EXT 9 BOARD MTL *	321.00	417.30	834.60



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Indian River County School Bd
 1990 25th St.
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 Nick Westenberger 772-473-4106

Pelican Island Elementary
 1355 Schumann Drive
 Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact		Page #
32127-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106		2 of 4
11	1 M03005 PLATFORM 5 BOARD,METAL *		657.00	854.10	854.10
12	2 M03009 PLATFORM 9 BOARD,METAL *		988.00	1284.40	2568.80
13	1 M03043 ACCESS PLAT COMPLETE,MET *		1119.00	1454.70	1454.70
14	2 M03078 MODULAR STAIR 12",METAL *		1142.00	1484.60	2969.20
15	1 M07048 SOLO CHUTE SLIDE 48"-54" *		1303.00	1693.90	1693.90
16	1 M11092 9 BOARD INFILL-M *		92.00	119.60	119.60
17	1 M16001 FIND 'N SEEK - FREESTANDING * wooden *		466.00	605.80	605.80
18	2 M53001 PLAYHOUSE ROOF 58"-METAL *		2931.00	3810.30	7620.60
19	2 M54007 NARROW ENCLOSURE - METAL *		344.00	447.20	894.40
20	1 M54022 MED BIGWHEEL ENCLOS W/BAS *		905.00	1176.50	1176.50
21	1 M55002 WAVE PANEL EMPTY,METAL *		241.00	313.30	313.30



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 Nick Westenberger 772-473-4106

Pelican Island Elementary
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Quote ID	Terms	Salesman	Site Contact	Page #
32127-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	3 of 4
22	1 M56014 36"DUOCHUTE SLIDE-METAL *		1007.00 1309.10	1309.10
23	1 M57035 ROCK CLIMB 2-0 METAL *		618.00 803.40	803.40
24	1 M59020 EW ACTIVITY RAIL *		121.00 157.30	157.30
25	1 M59032 BIGWHEEL FOR COLUMN-METAL *		178.00 231.40	231.40
26	1 MEC-007 ROCKIN' DRUM - FREESTANDING * space required: 3'4" x 1'6" * * ages: 2-5 years * * metal & plastic *		371.00 482.30	482.30
27	1 MEC-110 XYLOPHONE * Xylophone stand along * *		1863.00 2421.90	2421.90
28	1 PIP PIP MATERIAL PRICING 780 sq ft * *		21060.00 27378.00	27378.00
29	1 SWINGS 2 BAY SWING WITH BELT SEATS *		2476.00 3218.80	3218.80

Vendor: BIG TOYS, INC. subtotal: 71445.54

Disc:	Install:	
List Price	Your Price	Ext. Price
0.00	10140.00	0.00

Vendor: Contrax Furnishings

CP Quote #2013

No.	Qty.	Model No. / Description / Style Information
30	0	Contrax Loose Fill LOOSE FILL *

Vendor: Contrax Furnishings subtotal: 0.00

Disc: Net	Install: Net	
List Price	Your Price	Ext. Price

Vendor: FONTANA CONSTRUCTION

CP Quote #2014

No.	Qty.	Model No. / Description / Style Information
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Prepared For:	Site:
Indian River County School Bd 1990 25th St. Vero Beach, FL 32960 Nick Westenberger 772-473-4106	Pelican Island Elementary 1355 Schumann Drive Sebastian, FL 32958

Quote ID	Terms	Salesman	Site Contact	Page #
32127-05	Net 30 Days	Cindy Wessel / cell:321-355-8445 / cwessel@contrax.com	Nick Westenberger / 772-473-4106	4 of 4

31	1	Fencing & Removal FENCING & REMOVAL *	8618.00	8618.00	8618.00
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Vendor: FONTANA CONSTRUCTION subtotal: 8618.00

Vendor: ULTRASITE

TCPN Contract - Installed #R4976

Disc: 0 Install: 15%

No.	Qty.	Model No. / Description / Style Information	List Price	Your Price	Ext. Price
32	2	940P-V6 940 SERIES PORTABLE BENCH WITH BACK * 72" dia * 2" x 12" planks * * diamond pattern with thermoplastic finish * * 2-3/8" O.D. all MIG welded frame * * powder coat frame finish * * Contrax does not install inground benches * * PowdercoatFrame=Black * ThermoplasticPI=Brown	441.00	507.15	1014.30
33	1	M-ENGINEER M-ENGINEER * Signed & sealed engineering drawings, calculations and footing design *	71.43	71.43	71.43
34	2	PTC68S-8-FB M-SHADE * T-Cantilever 6 X 8 shade, 8' eave height, P/C structure * * Quick release elbow (4 per shade) included * * Shade color: Rain Forest Green * * Pole Finish: Dusty Gray *	2390.00	2748.50	5497.00

Vendor: ULTRASITE subtotal: 6582.73

Freight Charges 3373.07

Total: 90,019.34

I have verified that all products, quantities, specifications and colors on this quote are correct.

Signature _____ Date _____

All pricing and lead times are based on the information (color options, finishes, etc) supplied to Contrax at the time a purchase order is received. Changes (such as option selections specified later) could result in a possible delay of your order.

Terms and Conditions

By submitting a purchase order to us, you accept our offer and agree to be bound by these terms and conditions. Payment terms are 30 days from the date we deliver your order, unless otherwise specified. We will invoice you on delivery. You agree to pay 18% annual interest, or \$50 per month, whichever is greater, on the balance of any late payment. Any change to your order must be in a written change order. Special orders (where we order colors or styles not in our normal stock) are subject to a restocking fee of 20% of the price of the item(s) returned. If your purchase order includes terms or conditions different than ours, our terms and conditions will govern our relationship as to this transaction unless we agree differently in writing. Please submit your sales tax exemption ID on the purchase order to ensure proper billing. Your current sales tax exemption certificate must be on file at the time the order is placed or we must, by law, charge appropriate sales tax. The rest of the terms and conditions governing our relationship can be found on our website at <http://www.contrax.com>. Price good through 07/19/2014.

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MEMORANDUM OF UNDERSTANDING
between
INDIAN RIVER COUNTY EDUCATION ASSOCIATION
and
SCHOOL DISTRICT OF INDIAN RIVER COUNTY

Implementation of Retroactive Pay for MBU's Upon Contract Ratification

WHEREAS, Indian River County Education Association (IRCEA) and School District of Indian River County (SDIRC) negotiated in good faith to reach agreement on the Collective Bargaining Agreement for the 2012-13 contract year,

WHEREAS, Indian River County Education Association Ratified the 2012-13 Collective Bargaining Agreement on March 4, 2014,

WHEREAS, the School Board of Indian River County approved the 2012-13 Collective Bargaining Agreement at its regularly scheduled meeting on March 4, 2014,

WHEREAS, the parties agreed to retroactive payment of wage increases for MBU's subject to the bargaining agreement,

WHEREAS, SDIRC only applied retroactive pay to MBU's who were employed by SDIRC at the date of mutual ratification,

WHEREAS, upon application of retroactive pay the parties learned that IRCEA's expectations were not met regarding applicability of retroactive pay to MBU's who had not been employed by SDIRC at the time of ratification, AND

WHEREAS, the parties have worked in good faith to reach a mutual understanding regarding applicability of retroactive payment of pay increases noted on salary schedule B1,

THEREFORE,

the parties agree that retroactive payment of wage increases for the 2012-13 Collective Bargaining Agreement, Appendix B1, shall be applicable to all MBU's who were employed by SDIRC at the date of mutual ratification, March 4, 2014,

retroactive payment shall also be provided to MBU's who retired during June of 2013,

retroactive payment shall not be applicable to any other MBU's, and

this agreement shall be considered a one-time mutual remedy to this matter, applicable to the 2012-13 Collective Bargaining Agreement only, and shall not be considered precedent for future implementation of retroactive pay,

TA

_____ for the District

8/8/14
Date

_____ for the Association

8/8/14
Date

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